

COMMISSION MEETING

OCTOBER 23, 1967

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

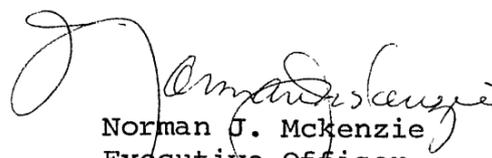
October 19, 1967

Memorandum To: Security Officer, EOB

From: Col. Norman J. McKenzie, Executive Officer
National Advisory Commission on Civil Disorders

Subject: Name clearances for National Advisory Commission
on Civil Disorders Hearing on October 23 & 24, 1967.

Request the following persons be cleared for admission to the
Executive Office Building to attend meetings which are to be
held in room 474 on October 23 & 24, 1967.


Norman J. McKenzie
Executive Officer

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

COMMISSIONERS

Abel, Mr. I. W.
Brooke, Sen. Edward W.
~~Corman~~, Hon. James C.
Harris, Sen. Fred R.
Jenkins, Mr. Herbert
Kerner, Gov. Otto
Lindsay, Hon. John
McCulloch, Hon. William M.
Peden, Hon. Katherine G.
Thornton, Mr. Charles B.
Wilkins, Mr. Roy

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

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GUESTS

Biemiller, Andrew J.

Bunting, John R.

Burrell, Berkeley G.

Goldfinger, Nathan

Harris, Thomas E.

King, Dr. Martin Luther Jr.

Lumsden, Arthur R.

McFarland, Dr. Kenneth

Meany, George F.

Rothman, Julius

Slayman, Don

Wright, Kenneth

Yorty, Mayor Samuel W.

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AUXILIARY GUEST LIST

Corman, Miss Mary Ann

Fernbach, Frank

Jones, James

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STAFF

Mr. David Ginsburg, Executive Director

Mr. Victor Palmieri, Deputy Executive Director

Ailes, Stephen	Johnson, Claudette	Shellow, Robert
Astor, Gerald	Jones, Nathaniel	Smith, Shedd
Birenbaum, David E.	Kaiser, Hannah	Smith, William
Bohen, Fred	Koskinen, John	Spencer, Richard
Booker, James E.	Kriegel, Jay	Spivak, Alvin A.
Bower, Paul	Kurzman, Stephen	Still, Lawrence
Braun, Richard	Liebman, Carol	Taliaferro, Henry B. Jr.
Brookhart, Charles E.	Lowry, Roye L.	Waldman, Roger L.
Chambers, David	McCurdy, Merle	Webb, Donald
Christman, John M.	McGrath, Kyran	Weiner, Stephen
Cowin, William	McKenzie, Norman J.	Williams, Frances
Delo, David A.	McLawhorn, John F.	
Fredericks, Roger	Miskovsky, Milan	
Grace, Barbara Jo	Nathan, Richard P.	
Hampton, James	Newman, Barbara	
Hayden, William	Pasachoff, Jane	
Himes, Sara	Sagalyn, Arnold	
Holcomb, Richard	Scammon, Richard M.	

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AUXILIARY STAFF

Berkowitz, Leslie

Jones, James

Schilling, Susanne

Thomas, Bruce

Triplett, Margaret E.

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Ward and Paul Reporters and Messengers

Cantor, Mr. Robert

Firsheim, Mr. Ben

Garow, Miss Frances

Joseph, Mr. Eugene

Mills, Mr. Alvin

Shelburne, Mr. Frank

Taylor, Miss Ruth

Ward, Mr. Jessie L.

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

October 20, 1967

Additional guests for National Advisory Commission on Civil
Disorders Hearings on October 23 & 24, 1967.

San Fellipo, Martha

Wallbrerstein, David

COMMISSION HEARINGS - OCTOBER 23, 1967

9:30 a.m.

Mr. Kenneth Wright
Vice President & Chief Economist
Life Insurance Association of America
277 Park Avenue
New York, New York

11:30 a.m.

Dr. Kenneth McFarland
3127 Huntoon Street
Topeka, Kansas

1:30 p.m.

Dr. Martin Luther King, Jr.
334 Auburn Avenue, N. E.
Atlanta, Georgia

3:00 p.m.

Mr. Berkeley G. Burrell
National Business League
Washington, D. C.

To be accompanied by Mr. Matthew K. Clarke and Mr. Henry
Miller.

4:30 p.m.

Mayor Samuel W. Yorty
Los Angeles, California

COMMISSION HEARINGS - OCTOBER 24, 1967

9:30 a.m.

National Association of Real Estate Boards
(To be announced)

10:30 a.m.

Mr. Arthur R. Lumsden
President
Hartford Chamber of Commerce
Hartford, Connecticut

OCTOBER 24, 1967 (Cont.)

11:00 a.m.

Mr. John R. Bunting, Jr.
Executive Vice-President
First Pennsylvania Banking and Trust Company
1500 Chestnut Street
Philadelphia, Pennsylvania

2:00 p.m.

Mr. George F. Meany
President
AFL-CIO
Washington, D. C.

pet 10/18/67

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS
1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

EXECUTIVE DIRECTOR

October 19, 1967

MEMORANDUM FOR THE COMMISSION

Subject: Further Details, Hearings, October 23-24

1. We have just been notified that the National Association of Manufacturers has decided not to accept our invitation to appear before the Commission at the next set of hearings; instead, around November 1, the Association will submit a written statement for insertion into the record. We will, of course, distribute a copy to each Commissioner.

2. The United States Chamber of Commerce is also unable to appear at Monday's hearing. Mr. Arthur Lumsden, President of the Greater Hartford Chamber of Commerce, will, however, appear for an hour on Tuesday morning to discuss the positions taken by the Chamber at its workshop on riots held this week in St. Paul at the Chamber's annual convention.

3. Appearing Monday morning in place of the N.A.M. and the Chamber of Commerce will be Mr. Kenneth Wright, Vice President and Chief Economist of the Life Insurance Association of America. The Association is coordinating the recently announced \$1 billion program to make mortgage loans and other financing more widely available in low-income areas. Mr. Wright will describe this and other possible action programs involving private enterprise.

4. Dr. Kenneth McFarland, whose name was brought to my attention by Mr. Thornton, has now confirmed that he will be with us on Monday morning following Mr. Wright.

5. As a matter of procedure for the meetings, in order to conserve time and ensure that we cover all of the essential points, I've asked our General Counsel, Merle McCurdy, to be prepared to question each witness. This was done at the hearing with the Cincinnati representatives and seemed to work out extremely well. Each Commissioner will, of course, have ample opportunity for further questioning if he deems it advisable.

6. The hearings will begin promptly at 9:30 a.m. in the Indian Treaty Room, Executive Office Building. We will confirm by telegram.

D.G.

David Ginsburg
Executive Director

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS
1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

AGENDA
MEETINGS OF OCTOBER 23 and 24, 1967

MONDAY, OCTOBER 23, 1967 -- Room 474, Executive Office Building

9:30 a.m. The Role and View of the Life Insurance Industry
Dr. Kenneth Wright, Vice President and Chief
Economist, Life Insurance Association of
America.

11:30 a.m. Dr. Kenneth McFarland
Conservative Commentator and former
Superintendent of Schools, Topeka, Kansas.

LUNCH

1:30 p.m. Dr. Martin Luther King, Jr.
President, Southern Christian Leadership
Conference.

3:00 p.m. Negro Ownership of Business
Mr. Berkeley G. Burrell, President, National
Business League, accompanied by Messrs. Matthew
K. Clarke and Henry Miller.

4:30 p.m. Mayor Samuel W. Yorty
Los Angeles, California

6:30 p.m. DINNER MEETING -- Pan American Room, Second Floor,
Statler Hilton Hotel,

THE NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

1016 16TH STREET, N.W.
WASHINGTON, D. C. 20036

AGENDA

COMMISSION MEETINGS OF OCTOBER 23 and 24, 1967

TUESDAY, OCTOBER 24, 1967 -- Room 474, Executive Office Building

- 9:30 a.m. Role and View of the Real Estate Industry
 Mr. Alexander Summer, former President
 of the National Association of Real
 Estate Boards.
- 10:30 a.m. The Role and View of the Business Community
 Mr. Arthur R. Lumsden, Executive Vice
 President, Hartford, Connecticut Chamber
 of Commerce.
- 11:30 a.m. The Role and View of the Financial Community
 Mr. John R. Bunting, Jr., Executive Vice
 President, First Pennsylvania Banking and
 Trust Company, Philadelphia, Pennsylvania
- 12:30 p.m. LUNCHEON MEETING -- for Commissioners.
- 3:00 p.m. Mr. George Meany, President, AFL-CIO.

ORIGINAL

OFFICIAL TRANSCRIPT OF PROCEEDINGS
BEFORE THE
**National Advisory Commission
on Civil Disorders**

~~EXECUTIVE CONFIDENTIAL~~

Place Washington, D. C.

Date Monday, October 23, 1967

Pages 2668 - 2896

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4	Vice President and Chief Economist of the Life Insurance Association of America		2670
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6	Educator and Superintendent of Schools, Topeka, Kansas		2701
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9	Dr. Martin Luther King, Jr.		2773
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16	Berkeley, Burrell,		
17	President, National Business League; Accompanied By:		
18	Matthew Clark, Associate Director, Research and Development, National Business League Project Outreach; and Henry Miller, National Secretary		
19	of the National Business League		2827
20	Mayor S. W. Yorty,		
21	Mayor of the City of Los Angeles, California		2871
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23			
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EXECUTIVE CONFIDENTIAL

NATIONAL ADVISORY COMMISSION ON CIVIL DISORDERS

- - -

Room 303,
Executive Office Building,
Washington, D. C.

Monday, October 23, 1967

The Commission met, pursuant to recess, at 10:00 a.m.,
The Honorable Roy Wilkins presiding.

PRESENT:

The Honorable Roy Wilkins, (presiding)

Senator Fred R. Harris,

Senator Edward W. Brooke,

Representative James Corman

Mr. Herbert Jenkins

Mr. I. W. Abel

Mr. Charles Thornton

Mr. Merle McCurdy

Mr. Victor Palmieri

and

Mr. David Ginsburg

- - -

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2669

P R O C E E D I N G S

1
2 MR. WILKINS: Gentlemen, we begin today on the
3 exploration of the role of the private sector in meeting
4 problems of the inner city. This week we will hear testimony
5 from representatives of the life insurance industry, the Negro
6 business community, the real estate industry, the Chamber of
7 Commerce, and the financial committee.

8 Next week we will continue with a session devoted
9 to tax incentives and other techniques for attracting private
10 capital. In addition to exploring the role of the private
11 sector during these two days we shall also continue our inquiry
12 into the broad questions posed by this summer's disorders.

13 Addressing themselves to these broader questions
14 will be Dr. Kenneth McFarland, Dr. Martin Luther King, Jr.,
15 Mayor Yorty of Los Angeles, and Mr. George Meany.

16 Our first witness this morning is from the private
17 sector. He is Mr. Kenneth Wright, Vice President and Chief
18 Economist of the Life Insurance Association of America. Dr.
19 Wright is particularly qualified to speak on the topic of
20 involvement of the private sector because the life insurance
21 industry announced on September 13 of this year was making
22 available \$1 billion that ordinarily would be invested in other
23 areas for investment in housing and industrial enterprise in
24 hardcore ghetto areas.

25 I understand, Dr. Wright, you must leave by 11:15 a.m.

1 to make a speaking engagement this afternoon in Dallas, Texas.

2 We will insure that you are out by then.

3 I would like to have you know we greatly appreciate
4 your taking the trouble to appear here this morning.

5 We are glad to have you with us.

6 STATEMENT OF KENNETH WRIGHT, VICE PRESIDENT

7 AND CHIEF ECONOMIST OF THE LIFE INSURANCE

8 ASSOCIATION OF AMERICA

9 MR. WRIGHT: Gentlemen, if I may proceed on fairly
10 informal grounds, I think perhaps if I spend some twenty
11 minutes outling to you the origins of our program, the philosophy
12 and intent of our program, and some of the working mechanics of
13 the program, then you may wish to ask me further questions, I
14 am sure, about some of the details that I may slide over a little
15 too fast.

16 The beginnings of the present effort were announced
17 on September 13. They date back to November of last year when
18 leaders in the insurance industry met with leaders of the
19 intellectual and academic and sociological areas in a meeting
20 at Arden House, through the auspices of Columbia University,
21 to discuss the relation between the individual and society.
22 And in that discussion, which lasted about three days, one of
23 the topics which received a great deal of interest on the part
24 of the insurance leaders, was the role of the cities and the
25 growing difficulties of urban life, urban problems, and how

1 they affected the individual in society.

2 This led to later discussions in the form of meetings
3 of the insurance leaders with urban specialists, and an objective
4 on the part of these leaders to find in what ways the life
5 insurance business could seek greater involvement in finding
6 solutions to the urban problems.

7 On the third of May the Executive Committee of the
8 Institute of Life Insurance recommended to the two trade
9 associations of the life insurance business that action be
10 taken and explorations be started for ways in which the life
11 insurance business could assume a larger role in seeking
12 solutions to the serious problems that confront our urban areas.

13 The two associations involved in this connection are
14 the Life Insurance Association of America, and the American
15 Life Convention. These two associations have membership of
16 approximately 342 members representing I believe 97 per cent
17 of the total assets of the United States life insurance companies.

18 The action taken in May and June of this year was
19 to form a committee on urban problems which held its first
20 meeting on the third of August. And I would like to explain some
21 of the thinking and philosophy of that meeting.

22 In discussing urban problems and what role the life
23 insurance business might play, the Committee thought in very broad
24 terms to begin with, including such problems as air pollution,
25 mass transportation, congestion, housing, job creation, civil

1 disorders, the local range of problems which confront the urban
2 areas.

3 In trying to decide what the life insurance business
4 might do, it became evident that there were two areas in which
5 life insurance companies had a contribution which they might
6 make -- namely, the field of housing, because of the traditional
7 investments in residential housing and mutli-family housing
8 for many decades, and secondly, the field of job creating
9 enterprise, because again in this area, the life insurance
10 businesss have been financing corporate business, unincorpo-
11 rated business, through their investments in corporate bonds
12 and direct placements.

13 The reason for this dual approach was a recognition
14 that the problem was a complex one in terms of urban slum
15 areas particularly, encompassing education, job training,
16 low income, housing conditions, lack of unemployment, lack of
17 skills, all of these as a complex area that probably needed
18 efforts in all directions.

19 We sought to concentrate our efforts in two directions
20 -- jobs and housing.

21 It was also felt that in order to make any sort of
22 a tangible impression on this problem it was necessary to talk
23 in fairly big figures, and for that reason, the committee
24 decided that it would start at a target goal of a \$1 billion
25 investment, to be diverted from normal investment channels of

1 the life insurance business into investment areas which would
2 aid the city core areas in which so many problems had developed.
3 These are areas where the life insurance companies, as many
4 private lenders, have normally avoided because of the high risks
5 involved, and because of the poor locations involved.

6 I think you can understand this as a necessary fact
7 of financial life, where many investments in or around slum
8 areas would be subject to sufficient hazards of one sort or
9 another that the normal risk, or the normal rate required
10 to compensate for these kind of risks would run in the
11 eight, nine, ten, fifteen per cent rate category, and it is
12 an area which is normally not undertaken because of this high
13 risk. Similarly on the question of location, I think you will
14 find private investors typically avoid areas where there is a
15 deterioration in both the values of the property, and the
16 maintenance, and risks involved in an area that is going
17 down-hill for one reason or another.

18 So the intent of the program was to change the
19 focus and change the emphasis, to the extent of this \$1 billion
20 to place it into investments to improve housing conditions and
21 to finance job-creating enterprise.

22 With this \$1 billion objective in mind, the Committee
23 went to the member companies of these two organizations, asking
24 whether they would be willing to contribute up to 1 per cent
25 of their assets to be pledged towards this \$1 billion program,

1 and in the matter of about ten days, there were sufficient
2 pledges obtained that we had reached and actually exceeded
3 the \$1 billion objective, based on the 1 per cent of assets.
4 And it then became possible for us to make a public announce-
5 ment which turned out to be an announcement made in the form
6 of a statement to President Johnson and followed by a press
7 conference at the White House on September 13.

8 Let me also mention that in exploring the
9 ways in which this investment might be made, conversations were
10 held during the month of August with officials at the Depart-
11 ment of Housing and Urban Development, Secretary Weaver and
12 many of his staff, on ways that the existing governmental
13 programs would make possible such investments by the life
14 insurance business.

15 This relates also to one of the ground rules, I
16 think would be an appropriate phrase, for such investments
17 that to the extent possible, that these investments would be
18 insured or guaranteed by some governmental agency, whether
19 federal or local, on the premise that the funds being invested
20 were policy holder funds which could not be exposed to undue
21 risk in terms of the principal amounts invested, and for that
22 reason FHA insurance, under its many programs, appeared to be
23 a logical and viable way in which these investments could be
24 made.

25 On the question of guarantees, while the principal is

1 being risked, I think the change here is that the risk remains
2 in terms of the additional difficulties of both finding,
3 exploring, negotiating and developing such investments, and
4 the possibilities that as time passes, there may be risks
5 above and beyond normal business investments or mortgage in-
6 vestments in terms of the management and servicing of these --
7 the funds that have been loaned.

8 Following the announcement on September 13, we
9 then approached the full membership of our companies, asking
10 them to indicate whether they would be willing to partici-
11 pate in the program on the basis of the lead taken by the first
12 hundred or so companies that had indicated that they would
13 subscribe up to 1 per cent of assets.

14 Our present status on this is that we have received
15 firm intentions to participate in the program from 140 life
16 insurance companies which constitute almost the full asset base
17 of our membership.

18 In other words, those companies that have not joined
19 into the program are typically very small companies with
20 relatively small assets, so that the billion dollar total is
21 to be financed by companies all across the country, but not
22 every single life insurance company, as you might understand.

23 On 1 per cent of assets the subscriptions, so to speak,
24 have now reached \$1-1/2 billion -- on the 1 per cent formula --
25 which means that we will now expect participations by each of

1 these companies up to about two-thirds of 1 per cent of their
2 total assets.

3 The fixed figure is the \$1 billion. The flexible
4 figure is how much each company pledges towards the program.

5 Now, let me turn back to the question of what kind
6 of loans we have in mind.

7 We have mentioned two areas, one is for the
8 improvement of housing, and the second is for the job-
9 creating enterprises.

10 Now, our concept of the ways in which housing
11 conditions would be improved go along these lines.

12 Number one, we have in mind housing for the benefit
13 of low-income families who are presently in substandard
14 housing. We have not used the term "slum housing," because
15 we want to retain some flexibility in our approach.

16 For example, while we first started with the concept
17 that investments under this program should be in slum areas,
18 it quickly became apparent to us that this might be too re-
19 strictive, and therefore we broadened the concept to include
20 housing that allows a dispersion of slum populations into
21 outlying areas where new housing might be put up on vacant
22 sites, near the edge of a town or community, to relieve the
23 congested housing conditions in a downtown core slum area.

24 On the question of job-creating enterprise, our
25 concept there is that jobs are as important as housing in

1 producing better conditions among slum residents, and for
2 that purpose, those projects that would be considered eligible
3 within our program are those that would bring additional
4 employment in the vicinity of a congested slum area designed
5 particularly for unskilled workers.

6 A typical example would be if a new plant requiring
7 a low level of skills were to be situated adjacent to a slum,
8 so that there are not any commuting problems and expensive
9 travel involved, this could be of real benefit if it were the
10 right type of employment to provide incomes and employment
11 to go along with the improved housing that we hope would come
12 out of this program.

13 A third area that has been explored a little more
14 tentatively is the service area, which we think also might be
15 a part of our program. Specifically, such investments as
16 hospitals, group medical facilities, nursing homes, and perhaps
17 a certain amount of retail trade facilities in the form of
18 small shopping centers to provide both trade, medical and other
19 service facilities to slum residents where these are not
20 available.

21 We have tried to explain our program in terms of
22 the basic philosophy and intent, but we have also avoided
23 being too restrictive in our definitions of what is to be
24 included under the program, for fear of excluding some very
25 desirable and worthwhile forms of investment which might be

1 very helpful to the urban conditions that we are trying to
2 improve.

3 As examples of some things that we are not includ-
4 ing under our program, or not willing to consider as counting
5 towards the \$1 billion pledge, let me mention two or three
6 types that have been considered and really rejected. Number
7 one -- we are not talking about the kind of investment where
8 an urban renewal clearance process comes into operation, and
9 we, as insurance companies, let's say, finance a large office
10 building that will stand in the place of a former slum area.

11 This is not the kind of investment we would be
12 seeking under the program.

13 Secondly, under some of the rent supplement pro-
14 grams I would like to describe in a moment, many of the pro-
15 jects have an emphasis on housing for the elderly, or housing
16 for the physically handicapped, or housing for the rural low-
17 income families. All three of those are again not within our
18 program.

19 As a final example, I think something which takes
20 the form of a middle and upper income housing project, despite
21 its location in or near a former slum area, again is clearly
22 not in the intent of our program.

23 Now, in terms of operating procedures, we really
24 have two means by which the project sponsors and loan appli-
25 cants who wish funds can reach the life insurance business.

1 The first is for local sponsors or local government
2 officials to contact companies with headquarters or major
3 facilities in their own areas. A typical example is one
4 of the earliest investments announced under this program in
5 Newark, New Jersey -- the Prudential Life Insurance Company
6 has its headquarters there, it has been working with local
7 officials, and with state officials, and very early in the
8 program an announcement was made for a \$4-1/2 million housing
9 project to be financed through state bonds issued by the
10 State of New Jersey purchased by the Prudential Insurance Company
11 to finance a housing project for low-income families in the City
12 of Newark.

13 Similar examples can be found in almost every
14 city of the country at this point, I think, where mayors
15 offices, local groups, et cetera, have gone to the companies'
16 headquarters in their towns, asked them what they are planning
17 to do with this urban problems program, and what might be
18 financed.

19 I have heard informally of many projects now under
20 consideration by the individual insurance companies.

21 Now, the second avenue for putting together sponsors
22 and investment people is through the clearing house which has
23 been established at the Life Insurance Association of America
24 under my direction, which will work essentially in this fashion.

25 As inquiries come in from the general public or

1 from housing officials in Washington, they will reach the
2 clearing house in the form of specific loan inquiries, perhaps
3 in very rudimentary form.

4 The clearing house will then be in a position to
5 to inform such sponsors as to the particular companies who
6 are participating in this program, and are willing to lend
7 funds in a particular area. Let's say it is Cincinnati. If
8 there were an inquiry from Cincinnati, the clearing house
9 would then be able to give them a list of those companies located
10 in the Cincinnati area who might have a particular interest in
11 financing a Cincinnati project.

12 Similarly, there are companies in the program
13 that will doubtless be willing to consider investments in any
14 part of the country, and those companies will also be listed
15 for the project sponsor who is seeking funds.

16 A second step of the program to insure that it does
17 get on the track is that we will send to a Cincinnati company
18 any inquiries that have come to us from Cincinnati. We will
19 not only inform the sponsor -- we will inform the local company
20 that this inquiry has been received, and perhaps they will want
21 to follow up directly by getting in touch with the specific
22 group or individual who is raising questions about the loan.

23 We hope in this fashion, through direct contact with
24 the companies, and through the auspices of the clearing house,
25 that we will be able to channel to the companies in any and

1 all parts of the country those applications and requests for
2 investment funds that do fall under the program.

3 I might touch on some of the work that we are
4 already doing in cooperation with HUD.

5 We found that one of the readiest devices for
6 mobilizing this program was the present rent supplement program
7 under section 221(d)(3) insured by the FHA, where low-income
8 projects designed to improve substandard housing or provide
9 housing for the elderly or physically handicapped, had been
10 started with the aid of rent supplement funds, dating back
11 to 18 months ago, when the program was first begun -- we
12 found that the Federal National Mortgage Association had made
13 commitments for long-term financing on a number of these projects,
14 and in order to release these commitments for use in other
15 directions, the life insurance companies have agreed to take
16 up the financing on those projects, so that we were informed
17 by HUD as to a number of projects that might qualify under our
18 program.

19 We examined these projects. We worked through our
20 field officers and loan sponsors to be sure that they met the
21 qualifications of our program, and we then agreed that such
22 projects would be financed by the life insurance business.

23 As a second phase of this work with HUD, we are
24 receiving some 100 projects all across the country under the
25 Rent Supplement Program that are not as far advanced in their

1 processing, and on those projects, we will be referring these
2 to the companies, through the clearing house, so that they
3 might explore with the sponsors and with the mortgage companies
4 the possibilities of financing those projects to the extent
5 that they fall within our program, under the definitions I
6 have given earlier.

7 I have talked mainly about projects.

8 But I want to add also that we do visualize invest-
9 ments on single-family homes, particularly under section 203(b)
10 for single-family homes in high risk areas which, as I have
11 understood it, means neighborhoods that have started to turn
12 into slums, but through rehabilitation loans financed by the
13 insurance companies, insured by FHA, may permit an improve-
14 ment in such areas through individual investments under 203(b).

15 I think at this point I will stop talking and ask
16 you gentlemen if you have questions about areas that I have
17 perhaps covered inadequately.

18 MR. WILKINS: Thank you.

19 Are there questions?

20 MR. THORNTON: Mr. Wright, this \$1 billion that has
21 been allocated by the insurance companies -- that billion dollars
22 would have been invested in something else?

23 MR. WRIGHT: That is correct.

24 MR. THORNTON: What would be your best guess of
25 what that billion dollars would have gone into -- government

1 bonds, loans to private industry?

2 MR. WRIGHT: Not government bonds. I might say
3 from the standpoint of the investment officer this is a time
4 when he is pressed on all sides for long-term investment funds.
5 Particularly funds are going into corporate bonds directly
6 placed with life insurance companies, or into income-producing
7 properties financed on a mortgage basis by life insurance
8 companies, or into residential mortgage loans which have been
9 bread and butter for life insurance companies for many decades.

10 So that the diversion of funds into these urban
11 investments will without question mean lesser funds available
12 in these three areas -- corporate bonds, mortgage on income-
13 producing properties, meaning office buildings and perhaps
14 high-income housing projects, and residential mortgage financ-
15 ing of the standard variety that the companies have been
16 investing in.

17 MR. THORNTON: What will be the comparative interest
18 rates that you will charge on this kind of financing versus the
19 kind that government -- I mean corporate bonds?

20 MR. WRIGHT: I should have touched on that.

21 As I mentioned before, these loans, to be eligible,
22 must be high risk loans, the kind of loans that normally would
23 not have been made because of the risk.

24 Our pledge under this program is that these loans
25 will be made at rates no higher than the normal market rate for

1 ordinary mortgage investments.

2 Now, in specific terms the companies are averaging
3 about 6.7 per cent on an ordinary mortgage loan on a decent
4 suburban residential loan. Under the program, we will try to
5 make loans in urban areas at either this rate or an even lower
6 rate. To illustrate with these rent supplement housing
7 project loans, those contain a 6 per cent statutory ceiling,
8 with a very small amount of discount on the available funds
9 so that the net yield to an insurance company will be perhaps
10 6-1/4 per cent on the funds put into rent supplement housing.

11 Our pledge is that they shall be at no higher than
12 the going market rate for ordinary investments.

13 MR. THORNTON: Thank you.

14 MR. WILKINS: Senator Brooke?

15 SENATOR BROOKE: Dr. Wright, this is certainly a
16 laudable step. But are the insurance companies really taking
17 any risk here? Isn't all this money being guaranteed by the
18 federal government?

19 MR. WRIGHT: Let me speak to that one. I think
20 it is a very fair question.

21 This is really the degree of exposure I feel. If
22 nothing were done in this program, the companies could continue
23 to make loans in their traditional channels, and on mortgage
24 investments they would make about 6.7, 6-3/4 per cent, at
25 least as much as that on ordinary corporate investments. And

1 these are really prime, well-secured, trouble-free loans.

2 Now, what they are doing really is to divert this
3 billion dollars into loans that are going to be much more
4 difficult to investigate and explore. The rate on these loans
5 will be no higher than, and in most cases I suspect they will
6 turn out to be much lower than the normal market rate.
7 And they will be exposed to all sorts of problems and troubles
8 in terms of servicing that an ordinary loan to General Motors
9 would never entail.

10 As far as the rate is concerned, let me point this
11 out.

12 The rent supplement loans, which have been part
13 of the early phases of this program, carry this 6 per cent
14 ceiling, a slight discount which improves the yield somewhat.
15 But if these particular projects do not make a go of it, and
16 end up going into a foreclosure proceeding, let us say four or
17 five years from now, the risks in this instance mean that the
18 insurance of FHA involves the companies receiving FHA debentures
19 carrying a rate of 4-1/2 to 4-3/4 per cent.

20 So again, there is hopefully no risk of actual loss
21 of principal. But there is a risk in terms of difficulties and
22 the outcome in terms of the rate of investment returned for
23 the policy holders.

24 I think you must understand that the safety of the
25 policy holders' funds is something which is of great concern

1 to the life insurance business, and while the program is designed
2 in such a way as to not risk the principal amount of those
3 funds, I think there is a difference in terms of what invest-
4 ment return overall can be expected from this program.

5 MR. BROOKE: There have been great expectations
6 that 221(d)(3) and the rent supplement would bring about a large
7 number of low and moderate income houses in this country. And
8 to date that promise has not been met with fulfillment. FHA has
9 been unable to really get the low and moderate income housing
10 program on the move.

11 For instance, they have talked about building
12 some 60,000 units per year, starting in 1961. At the present
13 time only 40,000 units have been built totally in this country,
14 since 1961. And under the Rent Supplement Program, very little
15 progress has been made.

16 Now, when the insurance companies and the President
17 announced this program, there was great expectations in housing
18 in the country.

19 I am just wondering whether or not we are going to be
20 again in the position of suffering from lack of fulfillment
21 if the insurance companies are going to use FHA procedures
22 and standards in the processing of these loans -- and I under-
23 stand that you are going to use FHA -- and if they are unwilling,
24 as they have been in the past, to go into these blighted areas,
25 and to take acceptable risks, are we really going to get low

1 and moderate income housing built, even under this insurance
2 plan which has been told to the Nation, really?

3 MR. WRIGHT: I can understand --

4 SENATOR BROOKE: Promised to the Nation.

5 MR. WRIGHT: -- your skepticism on this point. Let
6 me give you my understanding on the status of this program.

7 Congress, a year ago, authorized \$32 million in
8 the rent supplement funds. These funds have been committed.
9 And at the present time it is not possible for them to authorize
10 rent supplement expenditures on additional units, because
11 Congress has not yet taken action on the rent supplement
12 proposals, which means that the present flow of rent supplement
13 projects has slowed down for lack of rent supplement funds.
14 And we, of course, are hopeful that the \$40 million appro-
15 priation that has been passed by the Senate will also be passed
16 by the House and become available for continuing this program,
17 because we do feel that rent supplements have proven to be the
18 most feasible of many different ways that have been tried to
19 provide low-income housing, despite the delays that you
20 mentioned which I understand are clearly there.

21 On this question of the willingness of FHA to insure
22 in risky areas, I understand there has been a basic policy
23 change in that area -- I am not the expert in this field to
24 really speak to that point. But in late July we had come to
25 understand there was a major shift, and directive from FHA in

1 terms of its willingness to insure in blighted areas, areas
2 in which there was, they would say, abnormal risk, or to
3 insure projects where economic feasibility had been a former
4 test.

5 SENATOR BROOKE: If you take my word for it, that
6 major policy shift of which you speak came out in 1964, and
7 was repeated in 1965, and repeated again in 1966, with the
8 same language, and nothing still has been done.

9 Now, what I am concerned about is what will the
10 insurance industry do about this. Aren't they pretty much
11 dependent upon FHA's insurance?

12 MR. WRIGHT: To a certain extent we are in the sense
13 that we hope to work under existing programs, partly because
14 it will enable us to make a start with what is there.

15 We considered, for example, designing our own pro-
16 gram. And you know everybody has got a program on how to
17 attack this, say, in the housing field. Rather than spend
18 six to eight months talking to specialists, designing our own
19 little package -- we felt that time did not permit this type
20 of delay and further study, et cetera.

21 So for that reason, we decided to use existing
22 programs, and to move as quickly as possible through those
23 channels.

24 Now, we are also exploring what other programs might
25 be developed. And in my way of thinking, there is a real open

1 question on just how much of these billion dollars will go
2 through FHA insured projects, and how much on, let's say, non-
3 insured projects, perhaps under state authority or local guaran-
4 tees, perhaps in the housing field -- rather the business field
5 as well as in the housing field.

6 SENATOR BROOKE: I was pleased to see private
7 industry come into the field, and applauded this. And I am
8 very pleased to hear you say that in addition to using the
9 established programs, that you will continue to explore the
10 possibility of new programs, because even though you want to
11 get started right away, and do have existing programs, it
12 seems to me if you really can make a contribution, that is
13 private industry in this case, the insurance industry -- to
14 make a real contribution, that contribution can best be made,
15 in addition to the amount of money, is to use its expertise
16 in this field, so that it can develop new programs that would
17 be helpful in building of low and moderate-income housing in
18 this country, which is not being done under the federal
19 programs for one reason or another.

20 MR. WRIGHT: On that point I might mention that the
21 parent committee, headed by Mr. Fitzhugh, of the Metropolitan,
22 has established a subcommittee which we call the Investment
23 Opportunities Subcommittee.

24 Their assignment is to work with government officials
25 from all agencies, to see under what auspices programs might be

1 developed or expanded for the use of our funds, and also to
2 work with urban specialists from the universities, from various
3 city agencies, from whatever source, on their ideas as to ways
4 and means to implement this program outside the normal, usual
5 channels.

6 Let me re-emphasize that we have entered this
7 normal channel of 221(d)(3) rent supplement projects because it
8 was there, because the potentials seemed to be great for
9 immediate action, and I hope we have not overlooked the possi-
10 bilities of further exploration in other areas.

11 SENATOR BROOKE: Mr. Chairman, just to conclude --
12 it seems to me that this is such a massive undertaking, that
13 we are going to need in addition to what the federal government
14 is doing all of the expertise, all of the experience, all of
15 the resources that private industry in this country can marshal.

16 Again, Mr. Chairman, I am very pleased that your
17 industry recognizes this, that this is not merely private
18 industry lending money with government insurance, because if
19 that is all it is, though it may be some of a contribution, it
20 is not enough of a contribution to really alleviate the
21 conditions that exist in this country today.

22 Thank you, Mr. Chairman.

23 MR. WILKINS: Mr. Corman?

24 REPRESENTATIVE CORMAN: I mentioned that one of your
25 programs is going to be disperse ghetto residents into housing

1 outside the ghetto area. That seems to me to be the most
2 helpful part of the program. I wonder if you have considered
3 the possibility of working with urban redevelopment agencies
4 in the large cities, because this is always a critical problem
5 for them -- what do you do with the people who live in the
6 slums? And that really comes as the first phase of any re-
7 development program.

8 Will you be working with those local agencies in
9 that effort?

10 MR. WRIGHT: In general terms, I would say we are
11 willing to work with everybody. And we probably in specific
12 instances will deal with any number of layers of government.

13 But at the same time I think one of the problems
14 here in accomplishing this goal is one of initiative and
15 sponsorship, where a continuing difficulty will be encountered,
16 I feel, in finding those groups and those people who are willing
17 to take the initiative in designing a project outside the area,
18 or within a slum area, for us to do the financing.

19 I doubt that the insurance program will involve
20 in initiation, pure and simple, for saying here is a plot of
21 land, we ought to do something with this plot, why don't we
22 form a group and send someone out there to start a project.

23 We stand ready to finance the projects, and how
24 much initiative will be taken on the formation of the projects
25 I think is questionable, partly because you must understand

1 that the company people will be working with this are not
2 experts in the urban areas. These are kinds of projects that
3 for years we have been ignoring because our focus of invest-
4 ment has been in the more traditional channels.

5 We do not have the know-how that many of the other
6 groups may have.

7 REPRESENTATIVE CORMAN: Thank you.

8 MR. WILKINS: Mr. Abel has a question.

9 I would like to point out that our witness has
10 to get to Dulles Airport.

11 MR. ABEL: Dr. Wright, you mentioned in addition
12 to the interest in eliminating slums, and building new
13 housing, the interest of the insurance companies in providing
14 jobs in the distressed areas.

15 MR. WRIGHT: Yes, sir.

16 MR. ABEL: You also talked about producing or bring-
17 ing in industry requiring low skills.

18 I would like to know just what types of industries
19 would this be that you have in mind -- talking primarily of
20 low skills -- whether or not there is any thought given to
21 training programs for development of those skills.

22 MR. WRIGHT: It is difficult for me to go into much
23 more detail there, because at this stage we are really dealing
24 with a philosophical concept, that jobs are important, along
25 with housing, to aid these areas.

1 I cannot even cite at this point a particular
2 project that is being undertaken or is being considered along
3 these lines.

4 But the philosophical concept that I hope will be
5 translated into action really visualizes a situation in
6 which there will be a reversal of the outflow of industry
7 and the outflow of employment units away from slums, a
8 reversal which will allow, let's call it, light industry --
9 as I really cannot define much beyond that -- plants, packaging
10 establishments, warehouses, assembly of some sort, where the
11 combination of job opportunities and perhaps job training facilities
12 will allow some of the unemployment of certain slum areas to
13 be alleviated -- where a worthwhile project comes along, again,
14 we would look at this most favorably in a way that previously
15 we probably would have turned our backs and said that the risks
16 of going into an investment with this kind of location are
17 too great for us to consider.

18 I think that is the real difference.

19 MR. ABEL: I might make this suggestion for your
20 consideration of this problem. It is one of the big problems,
21 in my opinion, of these areas -- providing jobs. I might suggest
22 that we do not exploit the situation, that we do not use the
23 fact that there is excessive labor, low skills, or nonskilled
24 labor, to maybe again inject into these areas the old-type
25 sweat shop conditions that were too prevalent, that helped

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Manuscript complete as is.

1 contribute so much to the conditions we have.

2 MR. WRIGHT: I think you are quite right. I
3 understand your point, sir.

4 MR. WILKINS: Are there further questions?

5 REPRESENTATIVE McCULLOCH: I have one question.

6 Dr. Wright, I am pleased and encouraged by your
7 statement, what your association or the members thereof intend
8 to do.

9 However, did I understand you to say that your
10 association or the members thereof would only be interested
11 in financing housing projects where the loans would either be
12 directly or indirectly guaranteed by the federal government?

13 MR. WRIGHT: Not by the federal government. By either
14 federal, state or local governments.

15 REPRESENTATIVE McCULLOCH: By some governmental
16 agency?

17 MR. WRIGHT: Let me say these guarantees are sought
18 under the ground rules of our program if the company is willing
19 to waive such guarantees or proceeded with a project that does
20 not contain such guarantees that is perfectly acceptable as
21 well.

22 REPRESENTATIVE McCULLOCH: Have you considered the
23 necessity, the long-term necessity, of providing funds for
24 this purpose upon a risk basis -- a risk devolving upon the
25 members of your association or an organization of the members

1 made up of your association?

2 MR. WRIGHT: If I understand you correctly, the
3 difficulty there is that the risk would fall on the policy-
4 holders whose funds we are managing, and that is a risk we
5 wish to avoid -- considering the trustee relationship that we
6 have for the employment of those funds.

7 REPRESENTATIVE McCULLOCH: Yes, I understand that.

8 But that is the risk that falls upon the depositor
9 in financial institutions that have been loaning money for
10 such purposes almost from the beginning of the country. And I
11 pursue that, because I join with the Senator who says that
12 it is his opinion that there be a bold new approach for new
13 methods of meeting this challenge. And I hope your association
14 will look into those prospects.

15 I assume that the members of your association or
16 the association will have such a standard operating procedure
17 that for ever and without condition this housing will be built
18 and let as open housing.

19 MR. WRIGHT: I expect that is the case. This is
20 certainly true on the projects that we are looking at. They
21 are largely minority housing to begin with. I expect they
22 will continue in that fashion.

23 REPRESENTATIVE McCULLOCH: I say that, Mr.
24 Chairman, because it is evident to this Commission that open
25 housing has been and is in some places in America the causes

1 of riots, or the lack of open housing is.

2 MR. WILKINS: Yes.

3 Are there further questions?

4 Mr. Wright, we are very grateful to you for coming
5 here this morning. We want to release you so that you can go.
6 I would only, as Chairman, add a word to the hope that has been
7 expressed by Senator Brooke, and by the Congressman from Ohio.

8 That is, that this Commission, with the revelations
9 that have come to it, as well as its own observation indi-
10 vidually, recognizes the problem is a massive one, and it
11 will not be solved by the usual methods, by the usual procedures,
12 or by the usual quotas. A new type of thinking and inno-
13 vation is called for, and a daring, a risk. And that is the
14 reason I am encouraged, as I am sure other members of the
15 Commission are, by your statement in your answer to Senator
16 Brooke's question that your companies were exploring on their
17 own outside of the guaranteed government loans, ways in which
18 they could invest.

19 Now, we are all aware of the necessity of insurance
20 companies being careful, the trust relationship they have with
21 respect to the funds. But these funds, of course, are invested
22 by the tens of millions of dollars daily in all sorts of
23 commercial enterprises, all of which involve risks. And they
24 call them normal, subnormal, abnormal, whatever you would like.
25 But they involve risk. And the money of depositors or

1 or insurers is used in these risks conspicuously by the companies.

2 It seems to us -- and this conviction has been
3 growing since we first began our meetings in August -- that
4 every sector of the American economy and the American society
5 is called upon to exceed its traditional lines of procedures
6 in approaching this problem -- not to become mired in the
7 usual traditional concepts.

8 Now, we realize that this entails risk, and we
9 would not ask extraordinary or sacrificial risks. But we do
10 ask that more than the usual safety precautions be exceeded.
11 That is what we are calling upon not only your industry, but
12 every industry to do. Because unless this problem is solved,
13 as we see it -- we have seen it inextricably tied up with the
14 problems of the cities, in which 75 per cent of our people
15 live -- unless we solve this problem, it is within the realm
16 of possibility that there might be no more avenues for so-
17 called safe investments. So that some of this has to be taken
18 into consideration.

19 All of us hope that the private sector which is
20 responding with great interest and skill, albeit with a good
21 deal of caution, will rise to the challenge here.

22 Thank you very much for being with us.

23 MR. WRIGHT: Thank you.

24 (Short recess.)

25 MR. WILKINS: The Commission will come to order.

1 Our next witness this morning is Dr. Kenneth
2 McFarland. We are happy to have him with us. He has been
3 an educator for 24 years, the last 9 in Topeka, Kansas,
4 Superintendent of Schools.

5 Dr. McFarland carries out an extensive lecture
6 schedule across the country. In his talks he has emphasized
7 the need to conserve constitutional government, free competitive
8 enterprise, and individual freedom.

9 Dr. McFarland, I believe, was in the middle of
10 the Brown versus Board of Education in Topeka, Kansas.

11 STATEMENT OF DR. KENNETH MC FARLAND

12 EDUCATOR AND SUPERINTENDENT OF SCHOOLS

13 TOPEKA, KANSAS

14 DR. MC FARLAND: No, sir, I came before that.
15 I left the schools in 1951. The Supreme Court case was 1962.
16 I was still in at the time of the District case.

17 MR. WILKINS: Very good. We are very happy to
18 have you.

19 DR. MC FARLAND: Thank you.

20 In talking with Mr. McCurdy, I talked to him a little
21 about procedure. We thought I might make kind of an informal
22 presentation, and then you direct it along whatever lines you
23 like after that.

24 I thought I might take a minute briefly to establish
25 with whatever qualifications I have for taking your valuable

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1 time, and if it develops I haven't any qualifications, at
2 least I can establish the fact that my interest is genuine.

3 I was educated all over this country. Got a
4 Bachelor's degree in a teachers' college in Kansas, and then
5 went back and lived in New York, and did a Master's degree
6 at Columbia, and eventually out at Stanford University for
7 a doctorate. Those are in education and in government and
8 economics and history.

9 And I have been the Superintendent of Schools in
10 Kansas. I was in there 24 years. The last nine years of
11 that I was Superintendent of our capital city school system in
12 Topeka.

13 I had an increasing interest in influencing the
14 public in general, and I got more and more in the line of
15 public speaking, for example. While I was still Superintendent,
16 I was a guest lecturer for a while for Reader's Digest.

17 At the present time I am educational consultant
18 and guest lecturer for the American Trucking Associations, and
19 for -- and guest lecturer form General Motors Corporation.

20 Most of the things that I do are independent. I
21 want to establish here that when I mention these particular
22 organizations, I am a professional man retained to do just
23 certain things.

24 I am not employed by anyone. I do not want to be
25 employed by anyone.

1 I reserve that -- it is very important to me. It
2 is an important distinction. I have no retirement plan, no
3 stock options. I have nothing of that kind. But I do have
4 complete independence. I am the sole authority and sole
5 decider of what I say, or what engagements I do.

6 I mention that because these various clients that
7 I have have no more to do with what I say here this morning
8 than the Salvation Army would have. It is no more than one of
9 a lawyer's clients would be responsible for what he said in
10 another case.

11 Along about the end of the forties and near the
12 fifties, I got to the place where I rather felt I could do --
13 I liked school work, and thought it was very important -- but
14 I got to the place where it seemed to me we didn't even have
15 time for kids to grow up. If you remember the conditions that
16 existed. The students themselves through they were going to
17 be atomized.

18 I got more concerned about working with people
19 that could do something about it. And that is when I took
20 up this lecturing pretty largely full-time.

21 For these years now I have been covering this
22 country pretty much like a blanket.

23 I have some opportunity to bring you kind of a
24 grass roots report on some of these things.

25 It is not an uncommon week, actually, for me to see

1 all four sides of this country.

2 One day recently I saw the Great Lakes, the Gulf,
3 the Atlantic and the Pacific between ten o'clock at night
4 Miami time, and three o'clock in the morning San Francisco time.
5 And Mr. McCurdy knows when he called me about coming here to-
6 day, I told him I had a speaking engagement in Long Beach,
7 California tonight. So I have had at least a little oppor-
8 tunity to kind of contact people all the time, all over the
9 country.

10 Our correspondence as a result of all these contacts
11 is very great. It is at once one of our big necessary problems
12 and one of our best sources of information, because it is almost
13 like a grass roots report from the country every day day.

14 Now, I probably have seen as many national conventions
15 and big area conventions, because so many of the engagements I
16 do -- this has bearing on what I want to say to you -- as anyone
17 ever did.

18 I found that these conventions have a couple of common
19 denominators. The people are all there because they have a
20 common interest in something. They are in the same business,
21 same profession, maybe belong to the same civic clubs, might
22 even work for the same company.

23 The other one is that they are all working and living
24 and moving within the framework that we call, for these purposes
25 -- the American system.

1 When I say the American system, I mean two things.
2 I mean the American economic system of free competitive enter-
3 prise. And I mean the American political system of individual
4 freedom guaranteed by law.

5 To us, these constitute the frame around every
6 person's picture, whether it is his business, professional,
7 personal, family, future picture, or what-have-you. And it
8 is getting clearer all the time if this frame disintegrates or
9 is damaged or destroyed, then, of course, the pictures are
10 going to go with it.

11 This is my interest in this. This is why I have
12 worked to preserve as much as we could this system.

13 People say to me "Do you fly all night, and work
14 all day?" I would like for you to know I do not do it because
15 I need to make a living this way, because I do not. I like to
16 be in my own home, my own family, as well as the next man.

17 But I found out something. I found it out long ago,
18 as an educator, and I have had it underscored in industry. And
19 that is that we have just got to quit assuming the American
20 people understand these basics of Americanism simply because
21 they are born in America.

22 Now, we know in education when you are born you
23 don't understand anything at all. You are not even pre-
24 conditioned to learn one kind of philosophy. You might be pre-
25 conditioned in a skill. But you are not pre-conditioned to learn

1 one kind of philosophy any more readily than another. I mean
2 a boy born down in Mobile or one born in Minneapolis can make
3 just as fine a Communist as one born in Moscow. It depends
4 entirely on what he learns. And they all start at scratch.

5 As you know, the problem is far more acute, because
6 of what we call the population explosion. More people are
7 starting from scratch all the time.

8 I was in an Insurance Executives' Convention, and
9 one of the men said -- this particular insurance executive said,
10 "The population explosion is almost a geometric ratio. It
11 will help if you understand that one-half of all the people
12 who ever lived since Adam and Eve are now living. The population
13 of the world is increasing at the rate of 180,000 a day. I have
14 a friend who is a computer operator, helps with some of our
15 research projects. He is 50 years old. He has a boy ten. He
16 got to wondering some time back how many people will there be
17 in the United States when his boy is as old as he is now. He
18 fed the figures into the computer. At that time the population
19 was 197 million. In the next month it is destined to go over
20 200 million. At that time 197 million. And the answer came
21 back to him -- forty years from now there will be 400 million
22 Americans.

23 Now, of course, the implication of that to this group
24 and to all groups could hardly be overestimated.

25 We have forty years in which to build as many things

1 as we have built in all the years. Forty years from now twice
2 as many people to feed, to house, to educate. We are talking
3 about getting a bold idea, Mr. Chairman, on how we are going to
4 finance these things. We are going to have to have very bold
5 ideas. These ideas from the late General Grant period just
6 are not going to do this thing.

7 I feel that we have got to be understanding, that the
8 fact that we have so many new people, all of them starting from
9 scratch, and the problem is simply beyond comprehension.

10 Well, to me it means that the future of this country
11 is simply beyond description. I mean, it is even beyond
12 imagination. Provided we save this frame, provided we can
13 conserve this system -- that takes the individual at scratch
14 and develops him into a responsible citizen -- not just an adult,
15 not just someone who is twenty-one years old. This system that
16 takes this individual from nothing and develops him into an
17 economic asset, with purchasing power. But if this system,
18 the basics of it, are destroyed, then all these untold millions
19 are not going to be assets of any kind, but they are going to
20 be frightful liabilities, like they are now in India, in a
21 great many of the heavily-populated areas of the world.

22 Now, this is why I work at it. Personally I do not
23 belong to any organizations -- center, right or left. I have
24 never run for public office, and do not intend to. I honor
25 people who do. I never thought that was my role.

1 I am one of those people -- I don't even think all
2 the smart people are in one political party.

3 What we try to do is to make -- I have a little series
4 of booklets I write -- I write them with no compensation.

5 Here is a booklet called "The Preservative-- Preserve
6 as a Nation."

7 When you go out and address a national convention,
8 you have the leadership of a whole segment of the society,
9 clear across the Nation, or you have the leadership of a whole
10 segment of the economy, clear across the Nation.

11 "If you could make preservatives out of these people,
12 people who want to preserve the basics of the system -- if we
13 could make preservatives out of both of the political parties.

14 This is the general philosophy behind the thing, and
15 this is why I personally work at it.

16 Now, it became apparent to me, along with a lot
17 of other people, quite some years ago, that the number one threat
18 to the frame, to the system, of course, is the breakdown of law
19 and order in this country. And this is why I got into the thing.

20 I mean as fast as the population is increasing in
21 this country, the crime rate is increasing seven times faster,
22 and the juvenile crime rate eight times faster.

23 This is not just a big city problem. The information
24 shows the crime increase last year for the Nation as a whole was
25 not as great as the crime increase in cities under 10,000. And

1 in the suburbs. So this is everybody's problem.

2 There are so many ways of saying it. We are fighting
3 a full-scale war in Vietnam. We have over half a million men
4 there. Yet we had more Americans killed by gunfire in America
5 last year -- I am not talking about all the Americans killed by
6 every cause -- than we had Americans killed in Vietnam.

7 I know that you have had so much evidence here,
8 I hesitate to touch on many of these things, because I do not
9 know what you have had.

10 The Gallup Poll is our authority for the fact that
11 half the women in this country are afraid to leave their
12 homes at night. I was over in the Bedford Stuyvesant area,
13 and personally I think that is one of the roughest in this
14 country, and I think I have seen about all of them. We did a
15 study over there. And they informed me of the telephone number
16 that you could dial, and they would provide you with an armed
17 escort through the streets to church on Sunday morning.

18 That is not only going backwards. That is going back
19 three hundred years. Because it was three hundred years ago
20 the Pilgrim Fathers were carrying their guns to church to ward
21 off attacks by the savages. And now the savages are in the
22 streets.

23 In Kansas City just the other night, here was a young
24 fellow broke into an old couple's home, the woman was actually
25 85 years old, the man was 93, he beat them to death, because he

1 wanted their television.

2 This is savagery.

3 This case in Dayton the other day of a young coach,
4 just starting his career, young athlete coach. He was practic-
5 ing. Here was some young punk jeering at the team. He asked
6 him a couple of times to leave. He finally took him by the
7 arm. And he comes out with a switch blade knife, stabs this
8 man to death.

9 These things are savagery.

10 Rap Brown went over to East St. Louis a few weeks
11 ago, and made one speech and started a riot.

12 The men were interviewing him afterwards. They asked
13 him what was the most satisfactory riot that he had started.
14 And he listed the one down here at Plainfield, New Jersey.
15 He said, "I have the documentation on this, Mr. Chairman. He
16 said that was the one where the crowd stomped a policeman to
17 death.

18 Well, you know what happened. This policeman was held
19 down by a mob. They took a grocery cart and smashed his face
20 and stomped him to death.

21 Now, that in my judgment is savagery. And I say
22 we are back to that, except we have got it in the city streets.
23 And if you want documentation on it, you have it all over the
24 place. You can pick up the next issue of the newspaper, listen
25 to the next news broadcast and have all you want.

1 My deep concern about this is as a student and teacher
2 of history and government, I know, as many of you know, no
3 nation has ever survived increasing crime and violence. And
4 there is no reason to think we will. And we are now one of the
5 most lawless nations in all history.

6 To me it can be summed up -- and I am oversimplifying
7 this purposely -- I do not think you get a point across by
8 complicating it.

9 I do not mean everything is black and white. But I
10 am trying to get this thing brought out, to get the point.

11 I think the person who says that order is Heaven's
12 first law said something far more profound than he ever knew.
13 We can prove now psychologically that people do become desperate
14 in increasing disorder and protracted disorder. I think if you
15 can learn anything from the pages of history, it is when they
16 get desperate enough, they will do almost anything to get order
17 back. They will trade their freedom for it. And that is when
18 the man on the white horse rides in and says, "I will give
19 you order in exchange for your freedom."

20 This is what brought Hitler to power in Germany. He
21 did not just seize power. Thirty-four years ago in August
22 they had an election in Germany to determine whether Adolph Hitler
23 would succeed Von Hindenburg as Chancellor of Germany. Five
24 million voted no and 38 million voted yes. The same kind of
25 thing that brought Mussolini to power in Italy. Just order. They

1 were so pleased he had made the trains run on time. The same
2 kind of thing I think that brought Lenin and later Stalin into the
3 mastership of Russia. The tremendous amount of evidence. As
4 a history student, you can go back and see this pattern.

5 The first time Napoleon emerges into public view,
6 he is an artillery officer firing grapeshot into a mob attack-
7 ing the King's palace. Order has broken down. A little
8 while later he is the Emperor, he is the Dictator. And the
9 people who were fighting for freedom ended up with less than
10 they had.

11 Well, you say that must not happen in this country.

12 I am not here as an alarmist. I am not standing
13 on a molehill of evidence. We have a mountain of it.

14 In my studied opinion, we are moving straight down
15 the road in this country that leads to the man on the white
16 horse. I think we are going to turn this thing around on
17 our own power or he is going to take over. And I sincerely
18 believe we can no more co-exist with this than we can with
19 a cancer.

20 I think it is going to be winner take all. I think
21 we are going to get this turned around before we get to the
22 man on the white horse. But I think if we go that far down the
23 road, I think most of us will vote for him to take over. That
24 is the history of this kind of thing.

25 I was in a group during the Detroit riot. Here were

1 some businessmen, industrialists -- one man said he thought we
2 were going to have to turn this country over to a dictator
3 for a year or two. He said the politicians are hamstrung by
4 pressure groups. He said they cannot do what they ought to do
5 if they knew what it was. He said the pressure groups are
6 controlling the big city votes, and they are controlling the
7 national elections, and we are just going to have to turn this
8 thing over to a dictator for a year or two and let him do the
9 things that have to be done, and then he can turn it back to us.

10 Well, I said to him I am not going to ask you for
11 fifty illustrations or half dozen; give me just one of a
12 dictator who ever turned it back to us.

13 And he could not think of any. I told him he could
14 save a little wear and tear on his brain. There is no use
15 looking for any -- there are none.

16 But this is the thinking of some people now who ought
17 to know better. And when you consider how many people there are
18 that do not know better.

19 In my judgment the problem is very very serious, and
20 I think the hour is very very late on it.

21 We have done a lot of studying on this thing. In
22 my judgment, one of the big problems we have is what we call the
23 soft liners. These are the good people who say that you want
24 to fight crime, but you must not fight criminals, I mean the
25 individual is not responsible, there is no such thing as an

1 individual character breakdown or anything that would make him
2 personally responsible. It is environment, he had too much
3 or too little or something was too too. The individual is just
4 not responsible.

5 The problem we find here is these people are good
6 people. And they don't seem to realize that a great deal
7 of our problem is that we have been following their advice for
8 a generation and a half. We are in the trouble because we have
9 followed that advice. And it is a difficult thing, because they
10 do not realize that they not only do not have the answer, they
11 are the problem, so to speak.

12 We have always kind of called them in our studies
13 the WM-2's -- that is our formula for the "well-meaning woolly
14 minded." Bishop Sheen calls these people social slobbers. I
15 have a booklet here I am going to give a copy to you, and on page
16 three on Law Enforcement, Bishop Sheen's definition of a social
17 slobberer: "He is a person who has a false compassion."

18 He defines that as a pity that is shown not to the
19 mugged but to the mugger, not to the family of the murdered,
20 but to the murderer, not to the woman who is raped, but to the
21 rapist.

22 I addressed a meeting in San Francisco last spring.
23 That afternoon one bunch in one high school formed into a mob
24 and as they progressed, they went down the street, and started
25 nicking out windshields. They went on Market Street, and smashed

1 in a jewelry store window and stole 20,000 to \$25,000 worth of
2 merchandise.

3 The next day in the Chronicle -- and we have this
4 documented -- some of these WM-2's actually said that the
5 temperature had been a little colder than normal in San
6 Francisco the last few days, and the young people were restless.

7 Now, I was down at Los Angeles during the Watts
8 difficulty, and Chief Parker, the late Chief Parker, gave me
9 dispensation to interview some of these people. I wrote a booklet
10 "Let's Learn from the Los Angeles Riots."

11 It is true that a number of people said this would
12 not have happened if we had had more air conditioning.

13 Now, when you analyzed that -- in southern California,
14 it is a little too warm to obey the law, in northern California
15 it is a little too cold. I guess everybody is supposed to move
16 around Santa Barbara.

17 But this thing becomes ridiculous.

18 You do not look at a thermometer to decide whether you
19 are going to obey the law.

20 This is another kind of thing that cannot be excused.

21 The thing I am trying to say to you in all due respect
22 is this.

23 Law and order just cannot be achieved in my opinion as
24 a by-product of something else. We cannot solve the slum
25 problem and employment problem and automatically have the law

1 enforcement problem solved. It has to be a frontal attack
2 on the problem itself.

3 I was over in Sweden in August, and I did a good deal
4 of interviewing. I was kind of studying their system of
5 socialism there.

6 One thing -- they have eliminated unemployment and slums.
7 There are virtually no slums in Sweden, virtually no unemploy-
8 ment, and the crime rate has doubled since 1950. I can give
9 you illustrations of this.

10 They are two separate problems.

11 Judge Dayton Pine was -- signed the Minority Report
12 of the Washington D. C. Crime Commission.

13 Judge Pine said, "I grow weary of these people who
14 say all we have to do is eliminate the slums, eliminate
15 unemployment, and then we will have no more crime."

16 I lived through the Great Depression of the thirties.
17 I was a young superintendent of schools down in South Central
18 Kansas, in the dust bowl, in the drought area. The only reason
19 we were not Oilies, we lived north of the line. Our farms were
20 blowing away.

21 I can give you the documentation on this, if you
22 want it. But I was the highest-paid person in the school system.
23 The most they ever paid me in one calendar year was \$2350. We
24 had degree teachers in contracts for \$700 a year, and south of
25 the line some had \$645 -- for a whole year. Their contracts

1 read just like mine. It said "We will pay the face amount
2 of this contract provided the tax money comes in in sufficient
3 amounts to do it. Otherwise we will pay the same percentage
4 of the face amount as we collect of the taxes levied."

5 We had an organization formed to have a moratorium
6 on schools. They said we cannot afford any public schools at
7 all. As a matter of fact, they actually could not, wheat was
8 30 cents a bushel, and no one had it.

9 This is when as a young superintendent of schools
10 I started in on this -- I went up and down the land, wherever
11 groups gathered together, I used to speak to them, and I used
12 to say "If you will show me how we can put your children in
13 cold storage for a period of years, and get them out when the
14 economic conditions are better, and turn them on -- if you
15 show me that, I will be glad to go with you on this program,
16 because God knows it is no fun to try to run a school system
17 with nothing to work with."

18 They could not show me.

19 The thing I want to bring out to you is this. We
20 kept the schools open. That was not a lost generation. They
21 did have their opportunity. We kept the schools open because
22 teachers and parents and board members and taxpayers and the
23 students themselves made sacrifices like we would never think
24 of asking anybody to make now.

25 Now, Judge Pine brings out that during that time --

1 -- we talk about unemployment now, the unemployment problem.
2 The unemployment in this country today is 4.1. I presume
3 of that 2 per cent would be chronically unemployable. And the
4 true unemployment in this country, I think, would be somewhere
5 around 2 per cent. If we get up to 6 per cent, of course,
6 we turn on the panic button. Judge Pine said there were times
7 and places in the Depression where we got up to 60 per cent.
8 We had poverty. We had poverty stacked on top of poverty.
9 I am not recommending this in any sense. There is nothing
10 about it that is good, but the point is this lasted for ten years,
11 and during the four years we have studied on the bottom of this
12 Depression, while the population increased, the crime rate
13 decreased. Because we taught them that way is my contention.
14 We taught them as we had been taught. We said "It doesn't
15 make any difference where you live. We didn't have a bunch
16 of do-gooders running around the country telling people if they
17 didn't think a law immoral you don't have to obey it. We
18 taught them as we always taught them. It makes no difference
19 where you live, what the color of your skin is, what coloring
20 you use, you obey the law.

21 We taught them that way, and they learned it that way.
22 The record is clear. In spite of utterly frightful conditions.

23 Now, I think we are going to have to keep teaching
24 this. You cannot buy it. We cannot substitute anything for
25 these basic understandings that they must have, and none of

1 which they are born with. And I think it is going to have
2 to be a part of any workable program.

3 I am using too much time.

4 This number one national problem, the crime problem,
5 I think everyone agrees it is the number one national problem.
6 Yet I agree with the President of the United States in the
7 speech he made at Kansas City for the Police Chiefs when he
8 said it has to be solved at the local level -- otherwise we
9 get a national police force. And the idea of a national
10 police force is repugnant to everyone.

11 With this I would concur.

12 It has to be done at the local level.

13 Now, for this reason I call your attention to some
14 booklets that I brought down here for you. Each of us in our
15 own communities where we live are responsible for solving our
16 part of this national crime problem, saving our part of the
17 frame. Here is a little booklet called "The Topeka Plan for
18 Law Enforcement." I was largely instrumental in the starting
19 of this. We have a lot of power behind it in the local community.
20 It is going to be adopted. In fact, it is now adopted, and
21 will be fully implemented over a period of several years.

22 I don't offer this to you as any -- as everything
23 that is fine and good. I do not think this is the greatest
24 thing since sliced bread. I am submitting it to you merely
25 to indicate what one community is trying to do with its own

1 resources to solve its part of the national crime problem.

2 Now, it is an important point.

3 It starts out on the premise that increasing crime
4 and violence are not inevitable, that the answer basically
5 is old-fashioned unadulterated law enforcement.

6 Now, that means that we begin with the police depart-
7 ment. We are trying to build in our own city a model police
8 department. We want to increase the police force by a full
9 third, and adopt a minimum pay scale that is recommended by
10 the National League of Municipalities -- for a Class A Patrolman,
11 \$7,000 a year.

12 What we are trying to do is to make a policeman's job
13 attractive for the right kind of people so he can make a career
14 out of it, and not have to moonlight.

15 I was up in Minnesota the other day. They are making
16 a study of their police department. Here is the first article
17 in the series. It says nearly a third of the city's police
18 moonlight. Down in Houston three-fourths of them moonlight.

19 There is an article in the American Legion called
20 "Our Down-Graded Police Force." I will leave that with you.

21 It is an excellent atticle on that. I am not even a
22 member of the Legion. But this was sent to me. It is an
23 excellent article.

24 Now, when a policeman moonlights, he has two bosses
25 at least. Maybe he is working for the public during the day

1 and as a bouncer at a night club at night, and maybe the night
2 is owned by a gangster.

3 The big point is we are going to have to pay police
4 to get the right kind of police.

5 We are seeking legislation at every level that
6 will strengthen the hand of the police. For example, we got a
7 bill through our Legislature early this year which makes it
8 a felony to attack a police officer in our state. Up to that
9 time it has been a misdemeanor. It is now a felony.

10 We have reason to think this is deteriorating.

11 The whole program there is to do what it says here --
12 take the handcuffs off the police and put them on the criminal.

13 Now, the third point in this is a campaign of educa-
14 tion. I was City Superintendent of Schools there as I mentioned
15 for nine years. I got with the present Superintendent of Schools,
16 with his curriculum director and we are now developing actual
17 units of study. I do not mean courses of study, but units
18 of instruction, to deliberately indoctrinate young people in
19 respect for law and respect for law enforcement. We are going
20 to deliberately teach them.

21 I talked to five thousand teachers in Minnesota
22 Education Association last week. I did the same kind of meeting
23 in Pennsylvania a week before. And I was over in Illinois for
24 their association in the east St. Louis area the week before. And
25 I have said to teachers all over this country -- you have to

1 live this. This is to me basic.

2 I do not think you can strike a school system in
3 violation of the law as 27 school systems were being struck
4 at one time last month in Michigan alone -- the biggest city
5 school system in America was struck for four weeks this year.
6 You cannot strike a school system in violation of the law and
7 then go back after the strike is over and say "Now, children,
8 we got what we wanted. We had to violate the law to do it."
9 And these people did violate the law. They have been convicted.
10 They have been sentenced. They violated the court order to
11 go back to work. You cannot say "We got what we wanted, now
12 let us get out our books and have a lesson on law enforcement."

13 I have no quarrel with teachers being militant. I
14 don't want church mice teaching my children. But they are
15 going to have to be legal and ethical. And it is going to have
16 to be done professionally. Otherwise I think the result is going
17 to be disastrous.

18 In the New York strike, you remember one of the
19 big points in that whole thing was the matter of the disruptive
20 child -- who is going to teach that child. A lot of people
21 in the ghettos and slums interpreted that to mean since most
22 of the disruptive children were theirs, the strike is against
23 them. Well, after they got the settlement made, the teachers
24 had a meeting and they had been getting a lot of threatening
25 calls from some of these people. The teachers said we have to

1 be assured we have protection. We want a policeman in every
2 school. We have to have law and order.

3 Of course, this caused some of the people to say
4 down in those areas, "Look, who is talking about law and order?"

5 The point is it puts the teach in an impossible position.

6 So I say be militant, but be legal. They have to be
7 ethical.

8 I have talked to parents all over this country, made
9 a color film. I had said to parents "You have to get into this
10 thing up to your eyebrows." If every parent in this country
11 would say, "As for me and my house we will stand on the side
12 of the law and mean it," we would be on the way. But they
13 cannot do what they were doing down in Houston the other day --
14 boycotting their children's school, calling their children out
15 of school. When they do it -- it won't be the answer. And
16 we have a job to do all the way up and down the line.

17 We have made a study or two on the matter of
18 patriotism. This is all the same thing. It all has to be
19 taught.

20 Let me say to you I would fight and bleed and die
21 for your right to disagree with everything I have said. Anybody
22 to disagree with anything that anybody says. If I do not believe
23 that, I have no right to talk about freedom.

24 But what I do say is we can dissent without down-
25 grading the country.

1 I say that we can disagree without violating the law,
2 We can disagree with the President of the United States without
3 downgrading the Presidency, and something that is basic to the
4 structure. And to me this is very very important.

5 So let me say in closing, I respectfully urge you as
6 a Commission not to bring in a report that makes law and order
7 or tends to make or appears to make law and order a by-product of
8 something else.

9 I hope that your report will be one that meets the
10 problem head-on. We just cannot pay ransome, you cannot pay
11 and pay forever a community just to keep cool. You never
12 get blackmail paid. It is going to have to be a basic program
13 that changes the minds and hearts of people.

14 I hope very much that whatever you do -- and these
15 other things are all terribly important -- I hope you will
16 stand forthright for law and order and for the prosecution
17 and conviction of people who violate law, and the absolute
18 necessity of supporting law.

19 Now, if you come in with that kind of a report -- and
20 I hope you will -- I believe the mood of this country is one
21 that will accept it. I think the people right under the surface
22 are very anxious for this kind of report. I think if we can
23 give them the things that we can by law and order and solve it
24 obliquely, we can solve it incidentally, while we are working
25 on something else -- I do not think we are going to buy it, and

1 and I think we are going to have difficulty.

2 Now, that, Mr. Chairman, respectfully, and too long,
3 is what I wanted to say to you.

4 MR. WILKINS: Thank you, Dr. McFarland, for this
5 presentation in support of law and order. I do not believe
6 there is basic disagreement around this table for the necessity
7 for law and order. But you never can tell.

8 I will ask for questions.

9 Mr. McCurdy. Mr. McFarland, you enumerated a number
10 of events that had occurred around the country of a savage
11 nature, such as the one in Dayton, where a young hoodlum took
12 a switch blade and killed a coach, and in Kansas City where
13 someone was killed by a burglar, and the teachers' strikes and
14 so forth.

15 Were you relating these to the civil disorders that
16 occurred in the ghettos -- were you relating these to the
17 riots?

18 DR. MCFARLAND: I am talking about -- I was trying
19 to establish my interest in the general problem. I said, --
20 I said we were back -- if we have to carry our guns to church,
21 we are back to the Pilgrim Fathers' days. We were warding
22 off savages then and now.

23 I am relating it to the fact that it all fits into
24 the lack of respect for law and for order. And in many cases
25 a total lack of respect. And until that respect is re-

1 established on a large scale, we are going to have riots.

2 I don't know what you have had introduced into
3 evidence here, but have you seen the speech by the District
4 Attorney of Los Angeles County, Younger, "How to Start a Riot."?

5 MR. MCCURDY: Yes, I have.

6 MR. McFARLAND: "Everyone who participates in a riot
7 is a criminal," whether he is a college professor or a student
8 or a rabble-rouser -- he is a criminal.

9 Now, as Judge Whittaker said, Kansas City, we have
10 got to quit calling people who violate criminal law, simply say
11 that is civil disobedience.

12 MR. McCURDY: Is it your position, Doctor, that
13 the general crime conditions that exist all over the country,
14 for instance organized crime and crimes committed by people
15 such as the other incident in Dayton, where a policeman was
16 indicted for shooting a man because he thought the man had
17 a gun but it turned out to be a knife, and these policemen were
18 in plain clothes. Is this the type of criminal activity that you
19 attribute to causing the riots in the ghettos?

20 MR. McFARLAND: It is the total lack of respect for
21 authority.

22 Now, I addressed a group of kids out in California,
23 one of the campuses. One of these -- and one of these boys --
24 we made a little study of these kids, why they dress like they
25 do. I was talking to one. And I said to him, "I am not trying

1 to preach to you, but I am just asking you." It was just an all-
2 out hippie. I said to him, "What human problem have you solved
3 by being dirty? I just honestly would like to know."

4 And he said, "I am free."

5 "Well," I said, "what is freedom to you?"

6 He said, "Lack of restraint. I have the same
7 feeling of exhilaration I had when I kicked religion, for
8 example." He said it is lack of restraint.

9 You see, he must learn that freedom is not total
10 lack of restraint. You cannot have that. If we did not have
11 police forces where we lived, we could not be here today. We
12 would have to be home guarding our property. We would be
13 prisoners in our own homes.

14 I think we are going to have to teach people deliberately
15 that they must abide by legitimate authority.

16 We can go beyond that, and make quite a case out of
17 showing if you do not do that, you might as well not learn
18 anything, because you are not going to make it anyway.

19 I think a kid who cannot learn to abide by legitimate
20 authority is a lousy risk, there is no use spending money on
21 him. He doesn't understand Rule One.

22 MR. McCURDY: I have been reading in the papers just
23 in the last two or three days, since the conviction of those
24 seven men down in Mississippi, that this a tremendous break-
25 through in that the laws apparently the people thought, the

1 residents there thought, did not apply -- I am talking about
2 the white residents -- that the laws did not apply to them
3 if they committed offenses against Negroes. And there has been
4 a long history, up until the middle of last week at least,
5 of this violence and law-breaking and lack of law enforcement
6 against Negroes, and lynchings amounting to hundreds.

7 Now, many of those Negroes, of course, have migrated
8 out of the Mississippi area into northern cities.

9 Do you think that it is that disrespect for the law
10 as reflected by the white citizens of Mississippi that
11 contributes to the riots that we are now experiencing in our
12 northern cities?

13 MR. McFARLAND: In general -- I don't blame the
14 people of Mississippi for a riot in Detroit, no.

15 I have found this out through many years -- that
16 every section of this country has its share of good people.
17 And I am afraid every section has its share of other kinds.

18 A few years ago we had a lot of experts in one section
19 of the country on the problems of other sections. But, of course,
20 the big city problems in America, race problems, are all north
21 of the Mason-Dixon line. Not south of it. We do not have as
22 many experts in the north any more on what they ought to do in
23 the south.

24 But I found that most sections -- now, this, for
25 example, was an all-white jury that brought in this conviction.

1 And you remember on the first attempt to convict, they had
2 eleven for conviction, and only one that hung that jury.

3 You see, that takes quite a lot of courage. These
4 are simple farm people, who have to live there the next day,
5 and the rest of their lives.

6 To stand up there and vote that way, that took guts,
7 that took more courage than the average man is ever called on.

8 MR. McCURDY: What we are trying to get at is
9 this.

10 We want to do something about the civil disorders.
11 Are you saying that the teachers' strikes around the country
12 have caused the Negroes to riot? Is that what you are saying?
13 Or that the --

14 MR. McFARLAND: No, I am saying --

15 MR. McCURDY: Or these other incidents that you have
16 related -- you are relating those to the riots in the ghetto?

17 MR. McFARLAND: Yes. I am saying that the teachers
18 teaching in the ghetto -- the New York thing is a perfect
19 illustration. One of the big points was the disruptive child.
20 In this opinion most of the disruptive children are in the
21 ghetto. If you are familiar with the situation in New York,
22 the slum areas were against the teachers' strikes, because they
23 thought it was a strike against teaching their children. They
24 made these threats to the teachers after the strike was over.

25 Now, you cannot have a situation like that exist in

1 the mind of a child and his parents, and have the teacher teach
2 him respect for law and order.

3 REPRESENTATIVE CORMAN: Mr. McCurdy -- to get back
4 to the Mississippi case.

5 You have indicated it took a great deal of courage
6 for one to serve on the jury, and to vote conviction, where
7 the preponderance of evidence was the people had killed others
8 in cold blood. I wonder what the conditions are in that
9 community that made that an act of great courage, and if you
10 think those conditions are worthy of our attention?

11 For instance, in Los Angeles if a juror finds someone
12 guilty, where the evidence is very heavy, that would not take
13 much courage to do.

14 DR. MCFARLAND: With the background in Mississippi,
15 an all-white jury, I think your background in Mississippi is
16 far different from your background in Los Angeles. And yet in
17 Los Angeles, where you have never kept anybody out of a restaurant
18 because of his color, you had the worst riot we ever had until
19 Detroit came along. It has to be something else. There are
20 a lot of factors in this.

21 I think the people in the South -- the question was
22 are the people in the South responsible for contributing to
23 riots in northern cities through lack of respect. I would think
24 more through lack of education, the proper kind of education.

25 MR. McCURDY: Of the whites in Mississippi?

1 DR. MCFARLAND: Of the Negro group, I would say, in the
2 South.

3 Everybody knows that they have had the smallest
4 amount of money per capita, for example, in Mississippi colored
5 schools, of any schools in the country. But the white children
6 in Mississippi have had the smallest per capita for white
7 schools. But it is a poor state.

8 I am not defending Mississippi. I just say we are
9 not going to come out with the answer here blaming Mississippi
10 for a riot in Detroit. I do not think it is going to get us
11 anywhere. And that is my opinion. But that is what you asked
12 for.

13 MR. McCURDY: Yes. I have one more question, Doctor.

14 You mentioned that firmer law enforcement and
15 education to produce respect for law enforcement are two programs
16 which should be implemented.

17 Now, do those represent your total recommendations
18 for dealing -- to this Commission -- for dealing with these
19 riots?

20 DR. MCFARLAND: No. Anything we can do towards the
21 slum clearance, anything we can do towards eliminating unemployment,
22 anything we can do towards eliminating discrimination in the
23 matter of employment, this is all good. If you will recall,
24 what I wanted to interject here was that a loan will not do it.

25 I think we can eliminate all the slums and unemployment,

1 and still have crime all over the place, unless we recognize
2 that it is another problem that is not to have a frontal attack,
3 and you are not going to solve it incidentally, and you are
4 not going to buy people, you are not going to pay people to be
5 lawful and law-abiding. You have to teach them. They have
6 to want to be. It has to be understood.

7 It has to be respect.

8 Now, -- and I think this is where we came in with
9 the recommendations for police forces and for education, of
10 both parents and the children.

11 MR. WILKINS: Mr. Abel.

12 MR. ABEL: Mr. Chairman -- Dr. McFarland, I would
13 first echo the statement of our Chairman that all of the
14 Commission members are very much aware of the need for law and
15 order in our type of society. I do not think there is anything
16 that concerns the Commission more than just this problem.

17 Now, you touched on it very strongly, and particularly
18 the breakdown we are experiencing with respect to law and order.

19 I wonder as an educator and one who has devoted his
20 lifetime to civic and community activities and affairs as you
21 have, if you have any ideas or any reasons for this widespread
22 breakdown of respect to law and order?

23 DR. McFARLAND: I tried to indicate that we have just
24 quit teaching it. I tried to indicate that the soft line philosophy
25 has been increasingly prevailing in my judgment for two generations,

1 that the individual is not responsible -- that society is.

2 I think this philosophy has done more damage than
3 any other one thing.

4 We had the Protestant chaplain of Yale University
5 here yesterday taunting a law enforcement officer for
6 not arresting him. It didn't occur to him maybe he was in a
7 rather strange position, being a chaplain, by violating the law
8 himself.

9 And instead of condemning the law enforcement officer
10 for not arresting him, we might examine the fact that the man
11 who is responsible for moral counsel at Yale University, whose
12 father is a distinguished divine in this country, who I
13 personally have known for many years, did not see anything at all
14 wrong with violating the law because he didn't think it was
15 moral. He personally sat in judgment on what laws should
16 be abided by and which ones should not. This would not get it.
17 That is anarchy -- when we all decide what laws we will obey.

18 MR. ABEL: Do you mean, then that just by repeating to
19 students down through the years that we are law abiding citizens,
20 that we establish that fact?

21 DR. McFARLAND: Teaching it and enforcing law, and
22 get a police force they can respect, and let the police force
23 make it responsible for them to enforce law. The knowledge that
24 there is a police force that will enforce law of course is even
25 better than the police force itself -- it is that knowledge and

1 and that respect.

2 MR. ABEL: The phrase "law and order" is a good one.
3 But by the same token it has many many dangerous simplifications,
4 too. Apparently we are all somewhat conditioned by our own
5 experiences. Apparently I am not an exception. But thirty
6 years ago this year I was involved in what history records as
7 a little steel strike in this country. And the investigations
8 that followed that strike disclosed for the world to see that
9 while we had great respect for law and order in those days, and
10 we as steelworkers were charged with disregarding law and
11 order, the investigations revealed that the police and enforcing
12 agencies of this country from the communities and counties
13 and states were virtually owned and controlled and doing the
14 bidding of the steel corporations.

15 So it is pretty difficult, then, you see, to talk
16 to steel workers in that period about law and order. The same is
17 true, I think, when it comes to your reference to school teachers.
18 The school teachers are forced because of their conditions to
19 resort to the last weapon, that of striking, to get some considera-
20 tion. We refuse for some reason in this society of ours to
21 recognize the problems of people until we reach this point. I
22 am saying this to again get some suggestions from you, as to what
23 it is we might do or suggest or recommend to restore this
24 confidence in law and order.

25 I cite some of the other examples. I am reminded of one

1 you have missed here. In the last month or so we witnessed
2 strikes in Youngstown Ohio by the City police and firemen.
3 Now, again, when you stop to reason and try to bring out this
4 kind of condition, some justification -- I am reminded that just
5 a year or so ago, Youngstown, Ohio, was the haven for the
6 hoodlum, and almost every day there was a bombing of somebody's
7 business.

8 Now, is this in your opinion one of the contributory
9 factors of disregard or lack of confidence in law and order,
10 or what is it?

11 MR. McFARLAND: You understand, I have no quarrel --
12 I am not talking about anti-union. I am talking about public
13 employees. And I am saying that in my opinion, no public employee
14 should ever strike against the public welfare. Here is where
15 you and I would fundamentally disagree probably.

16 MR. ABEL: How do we take care of their problems?

17 MR. McFARLAND: I addressed some teachers last week.
18 Twenty per cent of that one audience of 5,000 were members of
19 the union. When the thing was over they said -- the long
20 range, if we are going to have gains, we are going to have to do
21 it legally. And if there is a law, and if we get the law repealed
22 -- if we do not like it, let's try to get it repealed. If
23 we cannot, we will have to abide by it.

24 I want to call your attention -- after the New York
25 strike last week -- this is October 11, date-lined here in

1 Washington -- Albert Shanker made a speech here in which he
2 said "No law or court will stop the New York city teachers
3 from striking in the future." He said -- he told an Education
4 Writers' Association seminar that the militancy and cohesion
5 of the New York teachers is so strong it cannot be touched by
6 the courts or the law.

7 Now, when you get yourself above the law, you are
8 up there where the air is pretty thin. And this is an undesirable
9 situation, in my judgment.

10 I don't see how we can teach respect for law and
11 order and say "Children, we do not obey the law, but you must."
12 It is an impossible situation.

13 MR. ABEL: The problem is how do we bridge this gap,
14 how do we get back to this proper road that we all recognize we
15 should be on?

16 DR. McFARLAND: It is the law of supply and demand.
17 The law of supply and demand is one law we cannot repeal. The
18 reason we are talking about \$7,000 for a police officer is
19 that that is what it takes to get a good man. If he does not
20 want to work for that, he does not have to. If a teacher who
21 has the ability to teach doesn't want to work for the available
22 pay, they can do something else. When enough of them do something
23 else, we will get the pay up to whatever it takes to attract the
24 right kind of people.

25 I like to see the teachers make demands. I like that.

1 But I do want them to be legal.

2 MR. ABEL: What would your thinking be, then, a
3 method similar to recruitment of Marines or Navy personnel, for
4 recruiting police officers?

5 DR. McFARLAND: Well, they are doing it. I think
6 maybe the Chief could tell us better. Of course, that is being
7 done now. A lot of police departments no longer have the
8 requirement for being a local resident. There is a reaching out.
9 Some of them are raiding other police departments.

10 But I think they are extending that.

11 I think this is a good idea.

12 But they have to be able to pay them.

13 MR. ABEL: One thing further. You reference to
14 the prospects of the arrival of the man on the white horse.
15 I think any thinking person in our society today must be
16 thinking of that possibility.

17 In your studies, your travel, your lectures, do you
18 find any nucleus in this country being organized or in existence
19 that would lend itself to the bringing about of a man on the
20 white horse?

21 DR. McFARLAND: I do not know of any -- other than the
22 American Nazi Party or something that is so infinitesimal. I do
23 not know of any of any consequence.

24 MR. ABEL: I hear references from time to time, articles
25 -- in fact, I get mail from time to time, enclosing a little

1 warning, with a bull's eye, attributed to the National Rifle
2 Association.

3 DR. McFARLAND: I am not an authority on the Rifle
4 Association. But I am not alarmed about that. I think we are
5 going to have to be a little careful about doing away with
6 the right to bear arms, which is fundamental.

7 I think, the gangsters and the ones who want to
8 violate law will always get guns if they want them. As a
9 matter of principle, I think we are going to have to be a
10 little slow to deprive the good citizen on the same privilege.

11 MR. ABEL: Then you would be opposed to legislation
12 controlling the sale of arms?

13 DR. McFARLAND: To prohibit sale of arms.

14 I think there should be restrictions. But I certainly
15 would not prohibit the sale of arms. I do not think -- I think
16 it would violate the Bill of Rights.

17 MR. WILKINS: Congressman Corman?

18 REPRESENTATIVE CORMAN: Dr. McFarland, I agree with
19 you that these evidences of disrespect for the law by the people
20 the children look to as leaders must be the most destructive
21 of all. And yet the advent of a teachers' strike is a relatively
22 new thing. So I do not suppose that has had much effect yet.

23 But since the '54 schools segregation decision, there
24 has been this constant struggle between forces that are in
25 leadership that must have some effect on the youngsters. For

1 instance, the Governor standing in the school house door, the
2 time after time that we have seen local law enforcement schools
3 used to preserve segregated schools, sometimes used to integrate
4 the schools. But always that conflict of people that the young-
5 ster would think are in positions of authority.

6 Now, do you think that has any effect on the
7 breakdown, the respect Governor's have for law and order?
8 Because it is something that is fairly close to them, and
9 has been since '54.

10 DR. McFARLAND: You are speaking of the southern area?

11 REPRESENTATIVE CORMAN: Well -- except that it is
12 televised nationwide, and it involves forces that are in conflict
13 in the north as well as in the south. And we have seen evidence
14 of the fact that even in the north when we attempt to change
15 existing patterns, that these same forces do come to a head-on
16 collision with each other.

17 DR. McFARLAND: Well, I could answer that by going around
18 this way.

19 I agree -- I am Neighborhood School person.

20 I do not think Mr. Wilkins thinks that just the very
21 fact of integrating a schools guarantees it will be a good school.

22 We have gone almost overboard on that viewpoint with
23 some extremists on this thing.

24 Now, there can be good educational programs in either
25 kind of a school. And, therefore, they have this issue in Boston.

1 in the mayoralty relation, the Neighborhood School.

2 Personally, I am a Neighborhood School person,
3 because you can administer it. You cannot sit here, I cannot sit
4 here as a superintendent or board member and say you can leave the
5 District but you cannot. It puts you in an impossible situa-
6 tion.

7 REPRESENTATIVE CORMAN: My concern is not for the
8 complex of the school as such.

9 The United States Supreme Court declares the law
10 of the land. The immediate reaction of a substantial number
11 of House members was to file a declaration of interposition. So
12 the youngsters, Negro and white, see a tremendous head-on
13 collision between forces that they assumed were the law of the
14 land. And I am wondering if this conflict does not have some
15 effect on youngsters, aside from what the school may wind up
16 ultimately being.

17 What about these pressures of conflicts between the
18 Court and some other segments of law?

19 DR. McFARLAND: Now, I am not for that kind of thing.
20 What I am saying is this, for example, would not answer the
21 reason why you had a riot in Watts or Detroit or Newark.

22 REPRESENTATIVE CORMAN: Does it have any effect on
23 a youngster's respect for law and order?

24 DR. McFARLAND: I don't know -- I wouldn't have much
25 opinion as to whether this is a basic factor.

1 But trying to answer the question on the Neighborhood
2 School-- this is something you can administer. And you are not
3 sitting in judgment and saying to one person you can go to
4 some school and another person you cannot. But you say if
5 you live in this District, you go to this school. If you
6 do not like this school, you move out. Now, if you cannot
7 move out, that is not the responsibility of the Board of
8 Education. The Board of Education has no legal authority what-
9 ever as to where any one shall live. And when you go to
10 accepting responsibility if you have no authority, then you are in
11 a very dangerous situation. And so I am for the Neighborhood
12 School.

13 Now, if it is integrated or mostly one race or mostly
14 the other race, this is a fact that will work out over a period
15 of time. But I do think that it is very dangerous to just say
16 when we bring up the Neighborhood School and we go where we
17 want to we are going to have respect and a good education. I
18 do not think we are.

19 REPRESENTATIVE CORMAN: I think there are a number of
20 parents of children in the south who would agree with you that
21 busing kids long distances is not in their interest. I am
22 always amused by the difference of view in busing children in
23 the north and the south.

24 DR. McFARLAND: In Boston they are talking about teaching
25 children on the buses while busing.

1 I think they would do better in school.

2 REPRESENTATIVE CORMAN: That is what a lot of Negro
3 students thought for a long time -- when they used to bus
4 the children forty or fifty miles to get them to a segregated
5 school.

6 MR. WILKINS: Further questions?

7 MR. THORNTON: Dr. McFarland, it has been brought
8 out by one or more witnesses that have appeared before us that
9 some of the politicians of both parties, in campaigning for
10 elective office, have made political promises to minority groups,
11 speaking primarily at the moment about the Negro minority
12 groups, as to what they would do if they were elected. In
13 fact, it has gone on for so many years now that one very
14 intelligent Negro witness before us said he would be hopeful
15 that these promises would cease to be made, because the frustra-
16 tion of the Negro, rising expectation, of his acceptance by the
17 white communities, equal opportunities, in housing, education
18 and jobs, have been accepted by the fact that the promises made,
19 and the realism of the fact has fallen short.

20 How much do you think this might have contributed
21 to the riots that we have had in certain of the major cities
22 in this country?

23 DR. MCFARLAND: I think it has contributed substantially
24 to the general disrespect. When the Vice President of the United
25 States makes a speech to a national convention and says, "If I

1 were living in a ghetto, I could lead a pretty good riot
2 myself." And he is the second in command. The President
3 of the United States is charged with enforcing law as it is on
4 the statute books now. And the second in command is the Vice
5 President. I am not breaking anybody's confidence because I
6 wrote him a letter about this, and he said they did not quote
7 all of the speech. Of course they usually do not. But he
8 did not say he did not say that.

9 Now, last August he also made a speech in which he
10 encouraged -- and I have that documented here -- this militant
11 teacher approach, and this is August 24 in Washington -- he
12 endorsed militant -- called for more teacher power, and so on.
13 That was before school started. He said it may mean possibly
14 we will have to close down some of the schools.

15 Now, when the man who is one heart beat away from the
16 top man for enforcing law in the whole country says "I could lead
17 a pretty good revolt myself" -- I do not see how it increases
18 respect for law. And I mean this kindly. I am using an illus-
19 tration. I have written him about it.

20 MR. THORNTON: Going back to the question Mr. Abel
21 asked, what immediate steps do you think might be undertaken
22 to minimize or help to eliminate the possibility of additional
23 riots in our cities, central cities and urban areas across the
24 country?

25 People losing respect for law and order develops over

1 a period of decades. It is probably going to take that long
2 to restore respect for law and order.

3 But do you see any short-range or short-term programs
4 that could be effective to reduce the possibility of additional
5 riots in our central cities?

6 DR. MCFARLAND: The only short-term one, and what
7 I have been recommending today is not short-term -- the only
8 short-term is prompt and immediate law enforcement --as the
9 county attorney beings out very well in this article I mentioned.
10 The country attorney brings out the best targets and prospects
11 for successful riots in the future are cities that have not had
12 riots, because they will hold up the police for the first day
13 or two -- until we have blood flowing in the streets and
14 the buildings on fire, and then they get serious about it.
15 Whereas the city that has had a riot, won't make that mistake
16 a second time. I think the way the Oakland people handled the
17 draft riot the other day is a good illustration. They moved
18 in immediately, because they have had experience, and enforced the
19 law. And it was all over pretty quickly.

20 Now, this brotherly love approach -- that is good.
21 But you have to keep the man from murdering you and burning your
22 town down while he is learning these things. And the only answer
23 to that is strict law enforcement, and all the support that the
24 police need, in my judgment.

25 If there is another answer, I do not know what it would

1 be.

2 MR. WILKINS: Any other questions?

3 MR. JENKINS: Dr. McFarland, I have been a student
4 of your philosophy for a good many years, and that is maintain
5 law and order, and the highest value of law is the keeping of
6 the peace.

7 That is under the assumption that law and order
8 is supported by brute force. But then I found a few years ago
9 that perhaps a large percentage of the population was not in
10 sympathy with that. I also found that the federal and state law
11 in many cases was in conflict with each other.

12 In attempting to maintain the peace and good
13 order, many of the leaders in our community, through the Crime
14 Commission, have come along with statements to the effect that
15 poverty and crime are twins and could not be separated, you
16 could not improve one without improving the other.

17 As a result, they recommended that the police department
18 have police community councils.

19 Well, that was a little different from what we have been
20 trained to do.

21 But I was prepared to accept that for the simple reason
22 that the system that we followed so long, there must be something
23 wrong with it, because it is not working -- we are not able to
24 maintain peace and good order.

25 The question that I want to ask -- and it is something

1 we do not like to talk about, and that is brute force -- how are
2 you going to maintain peace and order and enforce law without
3 it being supported by brute force? We are looking for a system
4 to achieve the goals without that. What do you see in that field?
5 What can we do?

6 DR. McFARLAND: Well, in a direct confrontation,
7 if you are going to enforce the law against somebody using
8 force, I don't see that you are going to get away from it.
9 The first person that got hit over at the Pentagon -- did you
10 read the effect it had on the rest of them? Some had been
11 prepared to be arrested and spend the night in jail, but they
12 had not been prepared to spend it in there with a headache. When
13 they saw this happen, they were shocked, and they cursed the
14 police and all that, but they stopped. And when you are confronted
15 with brute force, as I say, you have to keep somebody from
16 killing you and burning your city down, if you are going to
17 have any long-range program

18 If you get somebody who is determined to do that right
19 now, he has to be stopped. I do not see any answer other than
20 that.

21 MR. JENKINS: Let me give you an example.

22 We had information that these demonstrations would
23 happen in Atlanta last Monday. We also had information they
24 were going to force the police to arrest them. It came off in
25 Atlanta just like it was reported. They appeared at the

1 Induction Center -- legal lawful picketing, without any
2 problem. But at the signal, ten or twelve of them fell in the
3 street and blocked people coming in and out. We put them in
4 jail. They made bond. And the same people that was in jail in
5 Atlanta last Monday night, was in Washington last Saturday
6 night doing the same thing over and over. How are you going
7 to stop that?

8 DR. MCFARLAND: Why not dish out a few sentences? Of
9 all the hundreds of people arrested over here, only one of them
10 got a jail sentence. That is not enough. Now, following that
11 thing through, I think your point is so very important, because
12 if you will compare the quality of the crowd that was here
13 this last weekend as compared with the one that was here two
14 years ago -- four years ago -- you compare the quality of the
15 crowd. So many of the more intelligent, more respectable
16 people have dropped out from this crowd here. This was more of
17 a violent crowd. The people who tried to counsel something
18 else were jeered and hooted here. They said "We want to have a
19 fight." They went over to the Pentagon building and had it.

20 As these conditions -- if that trend continues, and
21 the more conservative element drops out, leaving your wilder
22 fringe, then more and more it is going to take just a brute force
23 confrontation to stop the thing.

24 MR. JENKINS: Well, isn't that part of the result of
25 human action? Of course, Mr. Abeland I both know in years gone

1 by a strike would go off peacefully, until both sides see
2 they are losing, and then they become more anxious. The same
3 thing is happening here. This nonviolent movement, as long as
4 it was winning, well and good. But when it reached the point
5 where it could not make progress -- isn't that just a reaction of
6 human nature to become violent?

7 DR. McFARLAND: Well, of course, I think there are
8 other elements. Mr. Wilkins wrote a column and points out
9 that when the black power element comes in there and separates
10 this thing, you have two different things than you had before.

11 For example, those two white boys -- talking about
12 the trial in Mississippi -- the two white boys that were murdered
13 would have some difficulty now becoming members of the organiza-
14 tion that sponsored them at the time. Things change, you see.

15 Now, when the black power element was injected, I think
16 -- I think Mr. Wilkins will agree with this -- you have a
17 vastly different picture.

18 MR. JENKINS: My real question is how are the police
19 going to maintain peace and order without supporting it with
20 brute force?

21 DR. McFARLAND: I do not think you can. And I think
22 the citizen expects to be protected from brute force, has a right
23 to expect it.

24 MR. WILKINS: Unless there are other questions -- I
25 have just one question of Mr. McFarland.

1 You know implicit in much of the conversation today
2 and the comments on law and order, which Mr. Able indicated
3 we all agree must be maintained -- implicit in a good many
4 of the comments -- not in yours today, but a good many others --
5 is the fact that we must teach the Negro element to obey law
6 and order if we are going to have peace. This is one avenue
7 of peace. That they are disruptive, they preach obeying the laws
8 that are in their opinion not discriminatory. I agree with you
9 that this is anarchy -- just like the boys who tear up their
10 draft cards because they think the draft is unfair.

11 But most of this is implicit that the Negro community
12 -- which is at the heart of the rioting -- must be taught to obey
13 law and order. And I think this ignores, and requires more
14 emphasis on the fact that a good deal of disobedience to law and
15 order occurs outside of the color confrontation.

16 I am sure you recall several years ago in the suburb of
17 Darien, Connecticut -- they had a great local upheaval there
18 because the parents served liquor to the teenage parties of their
19 children.

20 DR. McFARLAND: I remember that.

21 MR. WILKINS: Darien has no Negro residents at all --
22 a lily-white town. Because the Negroes simply do not have the
23 income necessary to live in Darien.

24 But here we had a town in which the parents, many of
25 whom were business executives and professors and what we call the

1 high rank of society, were deliberately breaking the law by
2 serving whikeys to 14 and 17-year old kids. And a good deal of
3 loose delinquency took place in Darien, with the police
4 winking at it, because after all, the father is chairman
5 of the board of such-and-such a corporation.
6

7 I wonder, Dr. McFarland, if we are going to teach
8 respect for law and order, if we ought not to do a little
9 defining of the term as Mr. Abel has indicated, and we ought
10 not to make it apply universally, to everyone.

11 I have no doubt that the Negro in the street is influenced
12 by the fact that in Darien or as Mr. Hoover told us crime is
13 rising in the suburbs, and most of the suburbs are 95 per
14 cent white. And yet we have demonstrations of rioting in
15 places like Hampton Beach, and New Haven, and we have it in
16 Fort Lauderdale, where the college kids come down and tear up
17 the beach.

18 I wonder if this sort of thing should not also be stressed.
19 So that the impression does not get out that if we control the
20 Negro element in this country, we will have peace. We all know
21 we would not.

22 I noticed in your citation of incidents you did not
23 pick out primarily and completely the Negro incidents -- yet
24 there was, as naturally there would be, a preponderance of these.

25 And I wonder if we ought not to campaign as vigorously

1 in the Junior League, in the Chamber of Commerce, for enforce-
2 ment of law and order and respect for law and order, as we do
3 in the ghetto.

4 DR. MCFARLAND: I would concur with you absolutely.
5 I mentioned earlier, you remember, the increase of crime in
6 suburbs and cities under 10,000, as being higher than average.

7 Now, these kids in the suburbs -- a lot of these
8 -- we are finding so many of these juvenile crimes being
9 committed by kids raised by the maids. And, of course, they
10 do not have maids in the ghettos. And very little contact with
11 parents.

12 This is why -- one of the reasons I would stress
13 the Neighborhood School. You teach to that group in that school,
14 and then another one in another school. And you get them all.
15 And it is not a matter of how it is made up. It is who lives
16 there.

17 I think your point is very well taken. I did not
18 intend to infer --

19 MR. WILKINS: I have just one more question, and that
20 is the hippies. Now, the hippies are almost 90 per cent white.
21 They are from upper middle-class homes. And they have rejected
22 society -- all of its values and mores and controls and
23 so forth.

24 It seems to me that -- here, too, I speak of the
25 vulnerability of the Negro community and its young people, which

1 does not have the disciplines to enable it to distinguish
2 between the hippies being right or wrong or foolish or not
3 foolish and so forth. Yet the fact that so many white young
4 people have rejected the values and standards and controls of
5 their own society makes this point of yours, it seems to me,
6 sharper, and more compelling than ever, as a universal problem
7 not only to protect us from the switch blades and pistols
8 and the dope addicts -- and I deplore them, white or black,
9 as much as you do -- but to save us from some kind of decay
10 within our own system which is perceived, not by the boy in
11 Bedford Stuyvesant or Harlem, but by the youngster who lives
12 in Greenwich, Connecticut, or in Burlingame, California.

13 DR. McFARLAND: Like this murder case in New York.

14 MR. WILKINS: Exactly.

15 So that all I am saying is that we appreciate your
16 testimony and your pointing this out to us, and we feel that
17 this Commission and all other independent agents like yourself
18 who go about the country ought to be -- ought to stress in our
19 report and in your activities the support of law and order
20 across the board, and reform wherever it is needed, whether it
21 is brute force in some instances or complete revision of our
22 system of controls and values.

23 Mr. Ginsburg has a question.

24 MR. GINSBURG: Dr. McFarland, at the opening of
25 your statement, you indicated that in order to make your point,

1 you were deliberately going in a sense to simplify in order
2 to present it. And this was understandable and necessary.

3 The questioning that has thus far taken place
4 has begun to expose the true complexity of the problem with
5 which we are really trying to wrestle.

6 You emphasized the role of law and order. As has
7 been repeatedly said around this table, there is no one here
8 who would disagree with what you have said.

9 But what concerns us is that law and order is a
10 consequence of something else. It is not merely the break-
11 down of law and order, the breakdown of control of law, the
12 rule of law. But what about the problem of the breakdown of
13 the family and the social disciplines that came from the family
14 as we have known it. You have spoken of the last generation
15 or two. This is my generation, too. And we have seen it.

16 And what about the breakdown of the role of religion
17 as a social discipline and a social force and a control? And
18 the breakdown of other types of disciplines. All of which
19 lead to the observance of law and order.

20 Aren't you talking of a consequence when you are talk-
21 ing of law and order?

22 We may, of course, have to use force in order to
23 protect society. But if in fact you are going to deal with
24 the problem, you are dealing not with a cause, but with a con-
25 sequence. And one must look a little bit below the level of law

1 and order to deal with these underlying problems. And it is
2 that I think that has brought out the kinds of questioning
3 that you have heard around this table.

4 From my viewpoint it would be helpful if you would
5 address yourself to some of these underlying things, if in
6 fact you believe they do underlie this breakdown of law and order.

7 DR. McFARLAND: Well, if I did not make it clear that
8 I agree with what you said, I am a much poorer teacher than I
9 thought.

10 I said the individual has to have a respect for
11 law and order in his mind and in his heart. I did not say
12 where he got it, or he got it exclusively in school.

13 It has got to be taught.

14 I didn't exclude the church and the home and all
15 these influences.

16 Of course, it is a result. The whole thing we are
17 talking about is a result. You want the right kind of a result
18 with this individual -- from all the influences that he has had.

19 Now, when the Supreme Court of the United States,
20 for example, makes it illegal to teach religious concepts in the
21 schools -- I am not arguing for or against -- I am saying that
22 in America your personality is inviolate, and every citizen's
23 personality is inviolate, only because we believe that you are
24 created in the image of God, and your government officially
25 recognizes that.

1 This is why a Communist has got to be an atheist,
2 because he cannot conceive that any power could confer
3 that sort of thing.

4 Now, when we cannot teach that, when we can teach
5 in the Declaration of Independence that we get these rights
6 from a Creator, but if it is illegal to teach there is such a
7 Creator, in the school, then it has got to be taught somewhere
8 else.

9 You are talking about religious disciplines. I
10 think the breakdown of religious discipline is a tremendous
11 factor in this thing. And these people who have been champions
12 of throwing all religion out of the schools, they say it should
13 be done in the home. But it isn't, and it never was to a
14 complete extent. It is the kid where it is not done in the home
15 that you have to get in school. When you cannot get him in
16 the school, where does he get it? And I would grant you a
17 hundred per cent that morality and religion and all these
18 things that teach respect for human personality, that the
19 human personality is inviolate. -- if everyone understood that,
20 no one would take a life -- if they understood that the human
21 personality is a God-given thing and inviolate.

22 That is a religious as well as philosophical and moral
23 concept. It is a big thing.

24 You see, our whole law in this country is awfully close
25 to the Ten Commandments, very close -- because it was devised

1 by people who believed in the Ten Commandments. It is awfully
2 close. We have people take an oath of office, and they put
3 their hand on the Bible. And this is because the same people
4 who wrote the early laws and the Constitution believed in
5 the Ten Commandments. You cannot separate these things.

6 I was saying they have to have these consents. And I
7 do not limit where they get them.

8 Is that anywhere near an answer to what you are
9 talking about?

10 MR. GINSBURG: Well, we are moving into very
11 deep water, because the central problem that confronts this
12 Commission, as Mr. McCurd has brought out, is what do we do
13 about the civil disorders. One answer surely that we must respond
14 with the observance of law.

15 But having said that, we are all concerned with
16 what else we should say -- not merely to analyze, but to come
17 up with something specific. What are the things that the
18 country can do to insure the observance of law and order without
19 recognizing or asserting that society is under siege. So that
20 we are looking for suggestions that would help us to either
21 provide the substitutes that heretofore existed -- provide a
22 substitute for the things that heretofore existed in society,
23 or other forms of disciplines.

24 DR. McFARLAND: Well, the immediate enforcement of
25 law -- that has got to be done, if you are going to avoid

1 violence in the streets. You have to protect society for any
2 kind of a longer-range program. And you just cannot compro-
3 mise right and left on these things.

4 MR. WILKINS: Mr. Thornton, do you have a question?

5 MR. THORNTON: Yes, sir, could I ask one question.
6 It ties in, I think, with what David Ginsburg was saying, and
7 also one that ties into your background, the educational
8 system.

9 I am on an advisory committee to the Secretary of
10 Defense. In our last meeting-- there is a statistic here that
11 I think is very appalling, and ties back into one of these
12 underlying things I believe.

13 For example, 30 per cent of the boys across the
14 country they reach the age of being drafted in the military
15 cannot meet the minimum requirements to be drafted into the
16 military service. And that is a pretty low requirement.

17 Now, I think it is 60 to 70 per cent of those are
18 Negroes, and the others are white.

19 Now, in one state only, 86 per cent of the white --
20 86 per cent of the Negroes of draft age could not pass the
21 minimum requirements mentally, and 54 per cent of the whites
22 could not in one state. That is one of the worst examples.
23 It is 30 per cent across the Nation.

24 That means there is something like 500,000 boys, each
25 year, that fall below the minimum requirements to be in our

1 military services.

2 Now, that means that 500,000 are uneducated boys that
3 cannot meet the minimum requirements of being able to read and
4 write -- they are pouring into our society every day. And this
5 is from a school system in America where there is over \$40 billion
6 a year spent in the educational systems in America. Within
7 ten years it is estimated that is going to exceed \$60 billion
8 a year.

9 Now, it seems to me that these statistics come out
10 loud and strong and say there is something basically wrong
11 in our educational system that may be one of these underlying
12 causes you are talking about that create a below normal, sub-
13 normal population. And if this is the rate that is going on now,
14 with the riots that we have, what is going to happen five
15 years and ten years and twenty years from now if this situation
16 continues -- of an increasing number of our population that
17 really have not the educational level to even understand law
18 and order, much less be able to respect it.

19 Do you have any comments on that problem?

20 DR. McFARLAND: I make comments with the understanding
21 that I am not considering myself the Oracle of Delphi, or any-
22 thing of this kind. You are just asking my opinion. And I
23 am the world's greatest authority on my opinion. And that is
24 all.

25 In the first place -- of course you as an advisor know

1 that the regulations on who is eligible, who qualifies to go
2 into the services, have changed. In time of war we take
3 anybody who can hear thunder and see lightening.

4 For example, in World War I and II -- World War II
5 we had a lot of psychiatric people we didn't have in World
6 War I. A lot of people are now rejected on those things that
7 former draftees didn't even face.

8 Personally, I think they are a little too strong,
9 if you want my opinion on that. I think we turn down a lot of
10 good prospects as soldiers.

11 But I believe it all ties together in what was
12 mentioned right there. The discipline of accomplishment is
13 a very significant thing.

14 You say to a boy, "Did you graduate from high
15 school?"

16 "Well, I went three and a half years. I went most
17 of the last semester."

18 "Did you get a diploma?"

19 "No, I did not."

20 The discipline of seeing things through, and finishing
21 them, passing courses and studying -- this is all a part of
22 this character-building thing we are talking about, the ability,
23 to discipline yourself, to budget your own time, to accomplish
24 these things. It is not just that you learn the multiplication
25 table rightly, but you have had the experience of successful

1 accomplishment. This strengthens you for the next one. If
2 you do not do it, it weakens you of course for the next round.

3 I think that we have gone completely overboard on
4 a lot of extraneous things. We have boys taking home
5 economics, and we have a whole lot of these things that are
6 pretty fuzzy. And certainly not fundamental.

7 If they cannot read, then they just do not have the
8 key to anything that follows. People must be able to read
9 meaningfully. And when we let them slide through -- we actually
10 have kids where parents come and protest that they are being
11 discriminated against. We had the track system in the
12 Washington schools and they threw it out. And this gave the
13 kid with a higher IQ an opportunity to accomplish more. And
14 this is all thrown out, because they said it was undemocratic.

15 I think we are going to have a little bit more leave
16 of educational disciplines in the people who say "It is not
17 a racial question, it is not a question of where you live"
18 did you learn it or didn't you, can you do it or can't you, have
19 you accomplished it or haven't you? And you don't get promoted
20 on account of your social age.

21 We took away accomplishment and put in social age.
22 You want to be with the group where you will fit in better
23 socially.

24 This is all real good, except you have people in the
25

1 eighth grade who cannot read a third grade book.

2 So I think we are going to have to go back and make
3 it on the basis of accomplishment in the schools -- achievement
4 has got to again become significant.

5 MR. WILKINS: Thank you, Doctor.

6 Any further questions?

7 MR. McCURD: I have just one that I am going to
8 make very brief.

9 Dr. McFarland, do you have any recommendations at
10 all as to any programs that might have a near term
11 effect upon the conditions that contribute to riots?

12 DR. McFARLAND: May have a what?

13 MR. McCURD: That may have a near term effect
14 upon the conditions that contribute to riots?

15 DR. McFARLAND: Yes. Open announcement that we are
16 not going to tolerate law violation by anybody for any reason.

17 MR. McCURD: Thank you, sir.

18 DR. McFARLAND: There is no other way to do it, if
19 you want to do it right now.

20 MR. ABEL: That raises another question in my mind.

21 We can very well say we are not going to tolerate it.
22 But we get back to this business of cause and effect.

23 Certainly the riots are an effect -- they are not
24 the cause. I am talking now primarily of the riots coming
25 from the ghettos. You mentioned a bit earlier a statement

1 that the Vice President made. I do not want to comment one
2 way or another on the statement. A number of people in this
3 country have been trying to focus some attention on these
4 social ills that are represented by the ghettos. But your
5 comment with respect to the Vice President's statement recalls
6 to mind the many years that all of us witnessed the pacific
7 resistance of Mahatma Gandhi in India. And the record is pretty
8 clear as to what success he had in helping the poverty-stricken
9 of that country -- and what we are today doing about it here.
10 Certainly we have had tolerance in the ghettos all these years.
11 Not comparable to the Gandhi approach, but nonetheless tolerance.
12 And I think we all agree, too, maybe there comes a time in life
13 when tolerance ceases to be a virtue.

14 If this is true, and the conditions, the plight
15 of the ghettos is such that we have seen, and causes the
16 Vice President of this country to say if he was destined to
17 be engulfed there, he, too, would riot. What are we going
18 to do about it?

19 Law enforcement, as you just said here now, making it
20 firm, will not clean up the conditions. And some of us are con-
21 cerned that as long as the condition exists, until we do something
22 about cleaning it up, we are going to have riots. What is
23 your suggestion there? What I am getting at is what can we do,
24 beyond focusing attention on the need for restoration of law
25 and order? What do we do beyond that, to clean up this

1 disgraceful situation in our society?

2 R. MCFARLAND: The Mahatma Gandhi illustration
3 is good, except in my judgment it actually is not applicable.
4 You have an entirely different situation.

5 Mahatma Gandhi in his disobedience -- he was
6 actually working against what amounted to a foreign government
7 He had no vote, and he never would have.

8 In this country, we are trying to get people to vote.
9 Everybody can vote. And everybody has access to the courts,
10 which he did not have. And the followers did not have it.

11 In other words, they had no legal recourse.

12 In this country, you do have a legal recourse. And
13 everybody can vote.

14 Now, a minority has a right to become a majority in
15 any given election. Or you can win a case in court. We have
16 always said one man and the law is a majority in the court.

17 I had a man over here at the Mayflower Hotel who said
18 to me, "I don't want anything the mob gets for me, because a
19 bigger mob can come along later and take it a way. I want
20 to pin it down legally, or have it done in the courtroom or
21 in an election."

22 Now, Mahatma Gandhi had none of these things open
23 to him.

24 People talk about our forefathers. They said they
25 violated the law at the Boston tea party. The same thing.

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1 Here is a government for all practical purposes six months
 2 away, wasn't even theirs -- took three months to get a petition
 3 and three months to get an answer back. They did not have
 4 a legal recourse. Our people today do have legal recourses.
 5 And we have to make them understand this is the avenue that
 6 you go to accomplish things.

7 I do not know whether I answered the question or
 8 got close. I did the best I could.

9 MR. ABEL: You answered it with an answer we have
 10 all been aware of for many years. But it seems to be so futile.

11 MR. WILKINS: Are there any further questions?

12 Dr. McFarland, we want to thank you very much for
 13 your time and for answering the questions as you have.

MILLS -end
 TAYLOR-fls.

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AFTERNOON SESSION

1:15 p.m.

1
2
3 MR. GINSBURG. There are a few matters that ought to
4 be brought to the attention of the Commission and perhaps we can
5 discuss some of them now.

6 One is just by way of announcement, most of you know
7 that we have had to move part of our offices from the 16th
8 Street building to this new Federal building on 17th Street
9 between Pennsylvania and "H" Street. The Office of the General
10 Counsel is there. The Office of the Chief Investigator is
11 there. I think information is there, and then Palmieri and
12 myself. We are distributing to you a list of who is in each of
13 the buildings and the telephone numbers.

14 Now, there is a much more important problem and that
15 has to do with the matter of an establishment of a committee
16 of businessmen and economic experts to advise on tax incentives
17 or other incentives to the involvement of private enterprise in
18 the kind of programs that the Commission is interested in. I
19 spoke about this at some considerable length with Mr. Thornton.
20 We have been looking for names. I have also talked about it
21 with the Chairman, who supports the notion of establishing a
22 committee. I think the first question is whether anyone has
23 any objection to the establishment of the committee, the object
24 being to bring out some fresh new thinking to try to develop
25 some new ideas for the Commission, basically really for the

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1 the long-range program, to bring private enterprise into the
2 operation. All of us have felt that this is almost essential
3 to a solution. There has been a great deal of work done on the
4 Hill. I have asked Mr. Taliaferro to try to bring together
5 some of the proposals that have been developed up there, and
6 now the thought is to float everything into a really something
7 similar to our insurance panel but basically it would be dealing
8 with incentives to the involvement of private enterprise in the
9 Commission's program.

10 Is there -- Mr. Chairman, the question really is whether
11 there are any objections, whether there are any cautions, what
12 are the kinds of things we should keep in mind, any suggestions
13 as to names of people who should be on the committee. The
14 thought is that we would establish it and have it under the
15 chairmanship of Mr. Thornton and then presumably in some informal
16 way have the suggestions come back to the Commission, because
17 it has to be a Commission decision, it cannot be this panel's
18 work. They can only make recommendations to us.

19 MR. WILKINS: Is there any discussion?

20 MR. CORMAN: When we get to that point I might suggest
21 a name or two.

22 MR. GINSBURG: Well, we are looking for names. We
23 are desperately looking for names and if you have any, Jim,
24 then perhaps you will just pass them right on because we need
25 them very, very badly.

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1 MR. MC CURDY: I will see you before you leave.

2 MR. CORMAN: Richard Gunther is one of them. I will
3 talking with Tex about them and see if this is the kind of person
4 he envisages on the panel.

5 MR. GINSBURG: I will give you two or three names
6 that we have been talking about and one is a man Mr. Thornton
7 knows and I also know well, the Executive Vice President of
8 General Mills, a fellow by the name of Pope, a young man,
9 very great, very able, who could make a contribution here.
10 Then Mr. D. W. Brosman. I don't happen to know him. He is of
11 Southern Railroad. Walter Hadley, Vice President of the Bank
12 of America. He is very good in this field. He is the chief
13 economist for Bank of America. Then the thought is we
14 might involve Dan Smith, who is now at Harvard and was the
15 Assistant Secretary of the Treasury for taxation under
16 President Eisenhower. We ought also, I think on that panel,
17 have a tax lawyer, someone who has some understanding of the
18 technical tax problems, and then if possible, one or two, in
19 addition to any other businessmen we involve, one or two people
20 from the academic world, who can bring in the phase of research
21 that has been -- that already has been undertaken so that you
22 will wrap it up in one group, so that any names in any of these
23 areas would be fine.

24 CHIEF JENKINS: I would like to suggest the name of
25 Mr. Austin, President of the Coca Cola Company.

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1 MR. THORNTON: I know him, too. I think he would be
2 good.

3 CHIEF JENKINS: I don't know whether he will be
4 available.

5 MR. GINSBURG: Do you happen to know Mr. Brosman?

6 CHIEF JENKINS: Yes, sir.

7 MR. THORNTON: How about adding Lundy, Executive
8 Vice President of the Ford Motor Company, previously an economist,
9 Executive Vice President of Ford Motor Company.

10 MR. CHAMBERS: I have those under the other list that
11 Mr. Thornton --

12 MR. GINSBURG: You have other names. We will send out
13 a list of names. How many of these people we would be willing
14 to accept, we don't know. The object initially is to just send
15 out telegrams inviting them to -- asking their attention,
16 whether they would be willing to join. Then we will see. The
17 thought is to set this up as quite an independent group because
18 we just don't have time on the staff to work on this, so we will
19 provide whatever staff is needed and let them go ahead with
20 their work and meetings.

21 MR. CORMAN: When we find out what we are thinking
22 about asking them in the way of travel and time --

23 MR. THORNTON: Yes, what about that?

24 MR. GINSBURG: Well, I think we can compensate them for
25 travel. I suppose we can put any of them on as consultants if

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1 they want consultant compensation. I don't think this group
2 would want that. But travel we can take care of.

3 MR. CORMAN: I was thinking about mostly their time
4 involved because the kind of people that we are thinking about,
5 we don't have to be concerned about their expenses but rather
6 how much time they will spend.

7 MR. GINSBURG: I think myself we are going to say in
8 the telegram that the amount of time they would have to give
9 is limited but they would have to meet four or five times, I
10 would imagine, for at least a half day at a time in order to
11 explore and to each of them fan out to bring into the committee
12 whatever they can from elsewhere. That is the point, to put
13 people on who can bring -- who themselves have some research
14 facilities within their own companies and perhaps can lead us to
15 others who have ideas. This is extremely important if we can
16 get this started.

17 All right. Then, I thought just by way of an announce-
18 ment, many of you know that the Ford Foundation has agreed,
19 subject to further approvals, to support this Commission,
20 to fund up to a very substantial sum, an attitude survey. Now,
21 there have been a great many attitude surveys among Negroes and
22 among the -- in the white community, and these are being reviewed,
23 so we will have a survey of the surveys. And then in terms of
24 attitudes we have the reports coming back from our teams, from
25 the individual communities. But then the thought is to have a

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1 national survey, rather expensive, and it takes a lot of planning,
2 so we are bringing together on October 27th for an all
3 day meeting here in Washington, a lot of the experts from around
4 the country who were supposed to give us their advise as to
5 what can be done.

6 Now, this is -- any Commissioner who is here in the
7 vicinity who would like to attend we want to invite because
8 that would be extremely helpful to us right at the beginning
9 to hear the discussion. It is going to be at the Statler Hotel
10 and we will send a notice by way of wire to each Commissioner
11 beforehand.

12 Now, then, as to the agenda for tonight, remember,
13 we are running a media conference with representatives of the
14 television, radio, of the newspapers and periodicals, at
15 Poughkeepsie, New York, beginning on the night of the tenth,
16 running the 11th, and breaking up on the 12th. We are also
17 going to have hearings on the tenth and on the 11th, so some
18 Commissioners will be hear at the hearing but whoever wants to
19 go, we will try to work out who would stay, who would go, and in
20 addition we have a plane available to fly people up to Poughkeepsie
21 So that we will have tonight Professor Chez, of Harvard, who
22 is in a sense -- who has been in a sense coordinating this effort
23 at the dinner tonight to report in detail on what has been done,
24 who has been invited, and what will take place at Poughkeepsie.
25 That ought to be extremely useful.

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1 Now, finally, the other thing tonight is there
2 is going to be a debriefing of the Detroit team. We have all been
3 wondering what these city teams have brought back. This is the
4 largest effort to date. The team has just come back. Each member
5 has taped his notes of individual interviews and they are now
6 building up a chronology actually at the moment of what took
7 place in Detroit, and by tonight they will build up to the
8 post-riot period, which we think is of very great importance
9 in the Detroit area and they will continue their debriefing
10 in front of the Commission tonight so you will actually see
11 the process of what takes place in addition to getting information
12 on Detroit.

13 Now, we hope that the -- we expect almost all of
14 the Commissioners tonight and we believe this will be extremely
15 useful for you and for all of us.

16 Now, finally, I received a letter from Congressman
17 Corman and through Steve, Jim, we have gotten your approval to
18 distribute it to the other members of the Commission. What we
19 have been seeking, what we are going to precipitate at the
20 lunch tomorrow, is some indication of the Commissioner's views
21 as to the direction that should be taken in the report. The
22 letter that we had from Congressman Corman gave his views.
23 We thought it extremely valuable, made copies and are going to
24 see to it that each Commissioner gets it. If you could use
25 this as a basis either for sending us a letter or use it for

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1 purposes of discussion with us tomorrow, that would be extremely
2 valuable. We would like any assistance of this sort that we
3 can get because within the very near future we are now going
4 to start trying to put on paper the portions of the report
5 which we have now and to the extent we have this input before-
6 hand, to that extent we will avoid any further delays in the
7 presentation of the material to you. We want to thank you very
8 much for this, Mr. Corman. It is extremely valuable.

9 That is it. I think Dr. King is supposed to be here
10 now. We might check and see.

11 MR. MC CURDY: Mr. Chairman, I am offering some
12 exhibits that were left by Dr. Kenneth McFarland. The first
13 one is Exhibit No. 98, entitled, "Let's Learn from the Los
14 Angeles Riots". Exhibit 99 is entitled, "Weap for the Innocent",
15 by Jenkins Lloyd Jones. And Exhibit 100 is "The Topeka Plan
16 for Law Enforcement", by Dr. McFarland. And I am offering these
17 as a part of the record.

18 MR. WILKINS: Very good.

19 (The documents referred to were marked
20 Exhibit Nos. 98, 99, and 100 for identifi-
21 cation, and received in evidence.)

22 MR. MC CURDY: Mr. Chairman, I have another exhibit and
23 it is Exhibit No. 101, and it is from Mr. William Taylor, who
24 is the Staff Director of the Civil Rights Commission, and it
25 is entitled -- he says "This is a response for requests for

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1 suggestions on specific proposals for measures that could be
2 taken over the next several months that would have an impact on
3 relieving the problems underlying the racial unrest and disorders
4 in the Nation's cities", and Mr. Taylor at the time was asked if
5 he could furnish such a document and this is it. Now, I will
6 offer this into the record. It has been marked, and suggest
7 that it be made a part of the record, and I will see that each
8 one of the Commissioner's receive a copy, if that meets with
9 your approval.

10 MR. WILKINS: Without objection, it will be so received
11 and placed in the record.

12 MR. MC CURDY: Thank you. And Exhibits 98, 99, and
13 100, Your Honor, will also -- copies also will be sent.

14 (The document referred to was marked
15 Exhibit No. 101 for identification,
16 and received in evidence.)

17 MR. WILKINS: Gentlemen, our first witness this
18 afternoon, I don't have to tell you, is Dr. Martin Luther King,
19 Jr., who certainly needs no introduction to any group in
20 America and indeed, perhaps in the world. As a leading civil
21 rights leader for over a decade, Dr. King's activities are well
22 known to all of us. It is a pleasure to welcome you, Dr. King.
23 We look forward eagerly to hearing your testimony.

24 STATEMENT OF
25 DR. MARTIN LUTHER KING, JR.

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1 DR. KING: Thank you very kindly, Mr. Wilkins and
2 members of the Commission. I want to say how delighted I am
3 to be here and to have the opportunity to talk with you about
4 a problem that is a very urgent one and certainly one of the
5 crucial issues of our day.

6 MR. WILKINS: If you don't want to, Dr. King, we don't
7 want to strain you. I understand you have a heavy cold and a
8 hoarse throat and just pretend that we are not a Baptist
9 congregation and you don't have to preach to us that long.

10 DR. KING: Thank you, Mr. Wilkins. It isn't difficult
11 for a Baptist preacher to raise his voice as you know, but I am
12 happy you are giving me the opportunity to preserve it a little
13 bit.

14 I want to make an opening statement, which I think will
15 be about 30 minutes and then we will have the opportunity for
16 some dialogue, I assume, and I want to be as candid and as
17 truthful as I know how, because I think we are in a period that
18 demands frankness and real search for truth.

19 A million words will be written and spoken to dissect
20 the ghetto outbreaks, but for a perceptive and vivid expression
21 of culpability, I would submit two sentences written a century
22 ago by Victor Hugo: "If the soul is left in darkness, sins will
23 be committed. The guilty one is not he who commits the sin
24 but he who causes the darkness".

25 The policy makers of the white society have caused the

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1 darkness. They created discrimination, they created slums, they
2 perpetuate unemployment, ignorance and poverty. It is incon-
3 testible and deplorable that Negroes have committed crimes
4 but they are derivative crimes. They are born of the greater
5 crimes of white society. When we ask Negroes to abide by the
6 law, let us also declare that the white man does not abide by
7 law in the ghettos. Day in and day out he violates welfare laws
8 to deprive the poor of their meager allotments, he flagrantly
9 violates building codes and regulations. So many of his police
10 make a mockery of law. He violates laws on equal employment
11 and education and the provisions for civic services. The slums
12 are the handiwork of a vicious system of the white society.
13 Negroes live in them but do not make them any more than a
14 prisoner makes a prison.

15 After establishing the general causes of outbursts, it
16 is possible, I feel, to identify five immediate causes.
17 First, the white backlash; number 2. unemployment, 3. general
18 discriminatory practices; 4. war, and five. features
19 peculiar to big cities.

20 I place the white backlash first because the outbursts
21 have an emotional content that is a reaction to the insults
22 and depravity of the white backlash. Many people point out
23 that there have been years of some progress and this is true.
24 Yet, equally true is the fact of an animalistic reaction by a
25 significant section of the white population. In the midst of

1 progress, Negroes were being murdered in the south and cynical
2 white jurors automatically freed the accused. In Chicago last year
3 thousands of vicious white hoodlums with murder in their hearts
4 bombarded Negroes with rocks and bottles because they dared to ask
5 to be neighbors. The white backlash told Negroes that there
6 were limits to their progress, that they must expect to remain
7 permanently unequal and permanently poor. True equality, it
8 said, will be resisted to the death. The so-called riots in
9 a distorted and hysterical form were a Negro response that said
10 inequality will now be resisted to the death.

11 The second major cause is unemployment, because it
12 furnishes the bulk of the shock troops. Government figures
13 reveal that the rate of unemployment for Negroes runs as high as
14 15 per cent in some cities and for youth up to 30 and 40 per
15 cent. It is not accidental that the major actors in all the
16 outbreaks were the youth, with most of their lives yet to live.
17 The slamming of doors in their faces could be expected to induce
18 rage and rebellion. This is especially true when a boastful
19 nation, while neglecting them, gloats over its wealth, power
20 and world preeminence. Yet, almost 40 per cent of Negro youth
21 waste their barren lives standing on street corners.

22 I propose that a national agency be established to
23 immediately give employment to everyone needing it. Training
24 should be done on the job, not separated from it. And often
25 without any guarantee of employment in which to use the training.

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1 Nothing is more socially inexcusable than unemployment in this
2 age. In the thirties when the Nation was bankrupt it instituted
3 such an agency, the WPA. In the present conditions of the Nation
4 glutted with resources, it is barbarious to condemn people willing
5 to work to soul sapping inactivity and poverty. I am convinced
6 that one massive act of concern will do more than the most
7 massive deployment of troops to quell riots and instill hatred.
8 I am not convinced that the statesmanship exists in Washington
9 to do it. Hugo could have been thinking of 20th century America
10 when he said: "There is always more misery among the lower classes
11 than there is humanity in the higher classes".

12 The third is discrimination which pervades all
13 experiences of Negro live. It pushes the Negro off the economic
14 ladder after he has ascended a few rungs. It stultifies
15 his initiatives and insults his being. Even the few Negroes
16 who realize economic security do not attain respect and dignity
17 because on upper levels discrimination closes different doors
18 to them. Discrimination is a hound of hell that gnaws at
19 Negroes in every waking moment of their lives to remind them
20 that the lie of their career forward is accepted as
21 truth in the society dominating them.

22 The fourth cause is the war in Vietnam. Negroes are
23 not only convicted in double measure for combat but they are told
24 the billions needed for remaking their lives are necessary for
25 foreign intervention. Democracy at home is starved to seek a

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1 spurious democracy abroad. Dictators, oligarchies, are
2 given our resources to perpetuate their rule at the rate of
3 \$80 million per day, but we cannot afford to spend ten percent
4 of this on antipoverty programs. There has never been an
5 American war opposed by so many. Opposition is not centered
6 to a clear majority of the Americans and mergers with the
7 overwhelming majority of the world. The immoral insane pursuit
8 of conquests against the will of the people has to deminish
9 respect for government. Among those deprived by Government, the
10 disrespect degenerates into contempt and cynicism. In
11 testifying before Senate committee last December, I said: "The
12 bombs in Vietnam explode at home. The security we profess to seek
13 in foreign adventures we will lose in our decaying cities."

14 There is no need to change a word of that prophesy.
15 Rather, it needs underlining. To war against your own people
16 while warring against another nation is the ultimate in
17 political and social bankruptcy.

18 Finally, a complex of causes is found in the conditions
19 of our urban life. Crime is well organized in the cities and
20 produces an underclass of great numbers. Rackets are the big
21 business of the ghetto. In any period of unrest they utilize
22 conditions for advantage. Organized crime has a protected
23 sanctuary in the slums, often with police tolerance if not
24 connivance. It becomes a normal feature of life, poisoning the
25 young and confounding the adult. It adds in substantial numbers

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1 professional criminals to outbreaks exacerbating the results.
 2 When they merge with declassed and dispossessed, all so numerous
 3 in the slums, a large anti-social force is assembled. Cities are
 4 also victims of the great migrations of Negroes. Although every-
 5 one knew in the past decade that millions of Negroes would have
 6 to leave the land without schooling, no national planning was
 7 done to provide remedies. White immigrants in the 19th century
 8 were given free credit in land by the Government. In the early
 9 20th Century many social agencies helped them to adjust to city
 10 life. The economy readily absorbed white workers into factories
 11 and trained them in skills. There were obstacles and privations
 12 for white immigrants, but every step was upward. Care and concern
 13 could be found. When the Negro migrated he was substantially
 14 ignored or grossly exploited. Within a context of searing
 15 discrimination. He was left jobless and ignorant, despised and
 16 scorned as no other American minority has been. The result was
 17 aptly described by E. Franklin Frazier in the title of one chap-
 18 ter in his book on the Negro family into the city of destruction,
 19 and so it is my great feeling that a massive program must be
 20 developed by the Federal Government to bring new hope into being.
 21 Among the many vital jobs to be done, the Nation must not only
 22 radically readjust its attitude towards the Negro and the
 23 compelling present, but must incorporate in its planning some
 24 compensatory consideration for the handicaps he has inherited
 25 from the past. It is impossible to create a formula for the future

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1 which does not take into account that our society has been
2 doing something special against the Negro for hundreds of years.
3 How then can he be absorbed into the mainstream of American
4 life if we do not do something special for him now in order to
5 balance the equation and equip him to compete on a just and equal
6 basis? Whenever this issue of compensatory or preferential
7 treatment for the Negro is raised, some of our friends recoil in
8 horror. The Negro should be granted equality, they agree, but he
9 should ask nothing more. On the surface this appears reasonable
10 but it is not realistic for it is obvious that if a man is
11 entered at the starting line in a race 300 years after another
12 man, the first would have to perform some impossible feat in
13 order to catch up with his fellow runner. Several years ago Mrs.
14 King and I journeyed to that great nation known as India. We
15 had the privilege of talking with many, many people. One of
16 the interesting, one of the most interesting experiences was a
17 conversation with the late Prime Minister Nehru. Prime Minister
18 Nehru was telling me how his nation was handling the difficult
19 problem of the untouchables, a problem not unrelated to the
20 American Negro dilemma. The Prime Minister admitted that many
21 Indians still harbored a prejudice against these long oppressed
22 people, but that it had become unpopular to exhibit this prejudice
23 in any form. In part this change in climate was created through
24 the moral leadership of the late Mahatma Gandhi, who set an
25 example for the nation by adopting an untouchable as his daughter.

1 In part he said it was the result of the Indian constitution
2 which specified that discrimination against the untouchable was
3 a crime, punishable by imprisonment. The Indian government
4 spends millions of rupees annually in developing housing and
5 jobs opportunities in villages highly inhabited by untouchables.
6 Moreover, the Prime Minister said if two applicants compete
7 for entrance into a college or university, one of the applicants
8 being an untouchable and the other of high cast, the school
9 is required to accept the untouchable.

10 Professor Lawrence Reading, who was with us during
11 the entire interview asked, but isn't that discrimination, Mr.
12 Prime Minister? Well, it may be, the Prime Minister answered,
13 but this is our way of atoning for the centuries of injustice
14 we have inflicted upon our brothers and sisters. America must
15 seek its own way of atoning for the injustices she has inflicted
16 upon her Negro citizens. I do not suggest atonement for atone-
17 ment's sake or because there is need for self-punishment. I suggest
18 atonement as a moral and practical way to bring the Negro
19 standard up to a realistic level. In facing the new American
20 dilemma, the relevant question is not what more does the Negro
21 want, but rather how can we make freedom real and substantial
22 for our colored citizens? What just cause will insure the greatest
23 speed and completeness? And how do we combat opposition and
24 overcome obstacles arising from the defaults of the past?
25 New ways are needed to handle the issue before we have come to a

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1 new stage in the development of our nation, and the one intent
2 of its people. The surging power of the Negro revolt and the
3 genuineness of good will that has come from many white Americans
4 indicate that the time is right for broader thinking and action.
5 The Negro today is not struggling for some bastract vague rights
6 but for concrete and prompt improvement in his way of life.
7 What will it profit him to be able to send his children to
8 an integrated school if the family income is insufficient to buy
9 them school clothes? What will he gain by being permitted to
10 move to an integrated neighborhood if he cannot afford to do
11 so, because he is unemployed or underemployed or has a low
12 paying job with no future? During the lunch counter sit-ins
13 in Greensboro, North Carolina, a night club comic observed that
14 had the demonstrators been served, some of them could not have
15 paid for the meal. Of what advantage is it to the Negro to
16 establish that he can be served in integrated restaurants or
17 accommodated in integrated hotels if he is bound to the kind
18 of financial servitude which will not allow him to take a
19 vacation or even to take his wife out to dine? Negroes
20 must not only have the right to go into any establishment
21 open to the public but they must also be absorbed into our
22 economic system in such a manner that they can afford to exercise
23 that right. The struggle for rights is at bottom a struggle for
24 opportunities. In asking for something special the Negro is
25 not seeking charity. He does not want to languish on welfare

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1 rolls any more than the next man. It may be true that there are
2 some who have lost motivation. One cannot exist in a situation
3 with a legacy of slavery and segregation without some becoming
4 pathological in the process but I would say the vast majority
5 are desirous of working. They do not want to be given a job
6 they cannot handle. Neither, however, do they want to be told
7 that there is no place where they can be trained to handle it.
8 So with equal opportunity must come the practical realistic aid
9 which will equip the Negro to cease the opportunity. Giving a
10 pair of shoes to a man who has not learned to walk is a cruel
11 jest. Special measures for the deprived have always been
12 accepted in principle by the United States. The National
13 Urban League in an excellent statement, has underlined the fact
14 that we find nothing strange about Marshall Plan and technical
15 assistance to handicapped peoples around the world. It is
16 suggested that we can do no less for our handicapped multitudes.
17 Throughout history we have adhered to this principle. It
18 was the principle behind land grants to farmers who fought in
19 the Revolutionary Army. It was inherent in the establishment
20 of the child labor laws, social security, unemployment compensa-
21 tion, manpower retraining programs, and countless other measures
22 that the Nation accepted as logical and moral. During World
23 War II our fighting men were deprived of certain advantages
24 and opportunities. To make up for this, they were given a
25 package of veterans rights significantly called a Bill of Rights.

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1 The major features of this GI Bill of Rights included subsidies
2 for trade school or college education, with living expenses
3 provided during the period of study, veterans were given special
4 concessions enabling them to buy homes without cash, with low
5 interest rates and easier repayment terms. They could
6 negotiate loans from banks to launch businesses, using the
7 Government as an endorser of any losses. They received special
8 points to place them ahead in competition for Civil Service
9 jobs. They were provided with medical care and long-term
10 financial grants if their physical condition had been
11 impaired by their military service. In addition to these
12 legally granted rights, a strong social climate for many
13 years favored the preferential employment of veterans in all
14 walks of life. In this way the Nation was compensating the
15 veteran for his time lost in school or in his career or in
16 business. Such compensatory treatment was approved by the
17 majority of Americans. Certainly, the Negro has been deprived.
18 Few people consider the fact that in addition to being enslaved
19 for two centuries, the Negro was during all those years
20 robbed of the wages of his toil. No amount of gold could
21 provide an adequate compensation for the exploitation and
22 humiliation of the Negro in America down through the centuries.
23 Not all the wealth of this affluent society could meet the
24 bill. Yet, a price can be placed on unpaid wages. The ancient
25 common law has always provided a remedy for the appropriation

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1 of the labor of one human being by another. This law should be
2 made to apply for American Negroes. The payment should be in
3 the form of a massive program by the Government of special com-
4 pensatory measures which could be regarded as a settlement in
5 accordance with the accepted practice of common law. Such
6 measures would certainly be less expensive than any computation
7 based on two centuries of unpaid wages and accumulated interest.
8 I am proposing, therefore, that just as we granted a GI Bill
9 of Rights to war veterans, America launch a broad based and
10 gigantic bill of rights for the disadvantaged, our veterans
11 of the long siege of denial. Such a bill could adopt
12 almost every concession given to the returning soldier without
13 imposing an undue burden on our economy. A bill of rights for
14 the disadvantaged would immediately transform the conditions
15 of Negro live. The most profound alteration would not reside
16 so much in the specific grants as in the basic psychological and
17 motivational transformation of the Negro. I would challenge
18 skeptics to give such a bold new approach a test for the next
19 decade. I contend that the decline in school dropouts, family
20 breakups, crime rates, illegitimacy, swollen relief rolls and other
21 social evils would stagger the imagination. Change in human
22 psychology is normally a slow process, but it is safe to predict
23 that when a people is ready for change as the Negro has shown
24 himself ready today, the response is bound to be rapid and con-
25 structive.

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1 While Negroes form the vast majority of Americans
2 disadvantaged, there are millions of white poor who would also
3 benefit from such a bill. The moral justification for special
4 measures for Negroes is rooted in the robberies inherent in the
5 institution of slavery. Many poor whites, however, were the
6 derivative victims of slavery. As long as labor was cheapened
7 by the involuntary servitude of the black man, the freedom of
8 white labor, especially in the south, was little more than a
9 myth. It was free only to bargain from the depressed base imposed
10 by slavery upon the whole labor market. Nor did this derivative
11 bondage end when formal slavery gave way to the de facto slavery
12 of discrimination. To this day the white poor also suffer
13 deprivation and the humiliation of poverty if not of color. They
14 are chained by the weight of discrimination, though its badge
15 of degradation does not mark them. It corrupts their lives,
16 frustrates their opportunities and withers their education. In
17 one sense it is more evil for them because it has confused so
18 many by prejudice that they have supported their own oppressors.
19 It is a simple matter of justice that America in dealing creatively
20 with the task of raising the Negro from backwardness should also
21 be rescuing a large stratum of the forgotten white poor. A
22 bill of rights for the disadvantaged would mark the rise of a
23 new era in which the full resources of the society would be used
24 to attack the tenacious poverty which so paradoxically exists
25 in the midst of plenty.

1 Thank you. That ends that phase.

2 MR. WILKINS: Thank you, Dr. King. We are very happy
3 to have your statement. Are there questions from members of
4 the Commission?

5 Congressman Corman?

6 MR. CORMAN: Dr. King, if you could change one thing
7 in our society, what would that one thing be?

8 DR. KING: That is very difficult, but I would say that
9 at this time the economic problem, I think, is the most serious
10 problem that we confront. It is very disturbing that we have
11 about 40 million poor people in the midst of the great wealth
12 of our Nation. And if I could change any one thing, I would
13 bring into being a better distribution of wealth. I think there
14 has to be a redistribution of economic power if this whole problem
15 of economic deprivation is to be solved. Now, that does not
16 mean that this will solve every problem. I am not an economic
17 determinant. But I do feel that the economic problem is so
18 basic and the crisis we face in our cities grows out of that
19 problem to such a great degree that it must be grappled with in
20 a very forthright and dynamic way.

21 MR. CORMAN: If we could look back and try to get some
22 historic perspective as to what kind of progress we have made
23 in racial justice, it kind of seems to be the period between
24 1895 and 1954 saw that effort made primarily through the
25 courts and from 1954 until 1964 or 1965, perhaps even until

1 today, going outside of that format to the sit-ins, the peaceful
2 demonstrations, and Federal legislation. I wonder if you
3 would speculate, of course, perhaps correct me if I am wrong in
4 that analysis. It seems to me, what progress we have made has
5 been pretty much along those lines. Where are we perhaps
6 headed in the next decade, in the next three or four decades, and
7 what may we do together to continue progress in a constructive
8 manner?

9 DR. KING: I think, Congressman, the problem now is
10 that we are moving into a new era of struggle. I think your
11 assessment of the historical development is quite correct. We
12 have certainly seen two turning points over the last several
13 years, one was a legal turning point which culminated with the
14 Supreme Court's decision of 1954, and I often refer to the other
15 as the psychological turning point in which thousands and
16 thousands of people got in motion and sought to implement laws
17 that were on the books that had been set forth by the courts.
18 I think what happened during that period was that we were really
19 struggling to get rid of segregation, legal segregation, and
20 the syndrome of deprivation surrounding the system of segregation,
21 and the fact that we confronted a good deal of brutality in the
22 process caused many people to be aroused, and I would say the
23 vast majority of Americans were sincerely outraged when we
24 confronted the brutality of a Bull Connor in Birmingham or the
25 brutality of a Jim Clark in Selma, Alabama, and I do feel that

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1 there were many people who were willing to go along with
2 the civil rights struggle at that point because it was essentially
3 a struggle for decency.

4 I think we have come to a new era. In one era the
5 struggle came to an end with Selma and the civil rights voting
6 and a new era came into being. That is a struggle for genuine
7 equality; not just a struggle to end segregation in accommodations
8 or the right to vote but a struggle for genuine equality and I
9 must confess that the so-called lost allies are people who really
10 never gave themselves to this phase of the struggle anyway.

11 T.S. Elliot said on one occasion that there is no greater heresy
12 than to do the right thing for the wrong reason and I think a
13 lot of people were doing the right thing but for the wrong reason.
14 They were really against Bull Connor and against Jim Clark, but
15 not for genuine equality for the black man. And this is where
16 we are in the struggle at this time. For to stay murder is not
17 to ordain brotherhood. And I think we are in a much more
18 difficult phase of the struggle for two or three reasons. First,
19 the gains that we made over the last period, the period that I
20 referred to, did a great deal to rectify longstanding evils of the
21 south but they did very little to improve the lot of the millions
22 of Negroes in the teaming ghettos of the north. In other words,
23 they did very little to penetrate the lower levels of Negro
24 deprivation in our ghettos. I think the second problem is that
25 what must be done now will cost the nation something. It did

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1 not cost the Nation one penny to integrate lunch counters. In
2 fact, businessmen profited by the integration of public
3 accommodations generally. It didn't cost the Nation anything
4 to guarantee the right to vote. Now, we are dealing with problems
5 that will cost the Nation billions of dollars if they are to be
6 solved. The gains over the last 12 years were purchased at
7 bargain rates and now we are dealing with problems that will
8 cost the Nation something in real dollars and cents. And
9 certainly, it is much easier to integrate lunch counters
10 than it is to eradicate slums. It is easier to guarantee the
11 right to vote than it is to create jobs at a guaranteed
12 annual income. Yet, these are the very things that I think
13 have to be done if we are to solve the problems today. So, I
14 see it as a struggle for genuine equality now dealing with issues
15 not clearly mirrored in the Constitution. We were dealing over
16 the last several years with issues that were constitutionally
17 guaranteed by the 14th or 15th Amendment. The Constitution
18 guarantees the right to have access to public accommodations
19 but it doesn't guarantee the right to have a decent sanitary
20 house in which to live. It guarantees the right to vote but
21 doesn't guarantee the right to have an income. So, we are
22 dealing with issues now that are not clearly mirrored in the
23 Constitution. They are not civil rights issues but human rights
24 issues and, therefore, they are much more difficult and I
25 think people of vision and understanding and courage will have to

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1 see this and recognize that we are in a struggle now for
2 genuine equality. Now, I believe firmly that we have got to work
3 together in this and I say we, I mean black and white together,
4 because I don't see any separate black path to power and fulfill-
5 ment that does not intersect white routes nor do I see any
6 separate white route to power and fulfillment short of social
7 disaster that does not recognize the necessity for sharing that
8 power with black aspirations for freedom and dignity. So there
9 is a need for redistribution of economic and political power but
10 all of these must be done with creative togetherness in
11 the days ahead.

12 MR. CORMAN: Thank you very much. Let's move back for
13 one little tag end of this era from 1954 to 1967. I am sure
14 you are familiar with the details of the Civil Rights Act of
15 1966, which did not become law. There has been some contention
16 from witnesses here who are sympathetic to the civil rights
17 efforts that we should not pass any more laws. We have all we
18 need. Others feel that perhaps there is still need for some
19 legal tools to implement some basic civil rights, that that job
20 has not yet been finished. I wonder if you would comment on
21 that for us.

22 DR. KING: Yes. I absolutely feel that it is necessary
23 to pass new civil rights laws. The only stipulation that I
24 would place at this point is that they must be vigorously
25 implemented. I would agree with anybody who says we should not

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1 pass any more laws if we are just going to pass something to
2 lift the hopes of the people and then allow these hopes to become
3 blasted hopes as a result of the last not being implemented.
4 And this is, I think, what we face in so many instances now,
5 that people have lost faith in the legislative process because
6 there has been a gulf or gap between laws passed and the
7 implementation of the laws. So I would say that we need new
8 civil rights legislation on various issues, but it must be
9 vigorously implemented and I think the bill that was before
10 Congress last year and this year also is a case in point. I
11 see no more dangerous development in our society than the
12 constant growth and building and development of predominantly
13 Negro central cities ringed by white suburbs. This does nothing,
14 will do nothing but invite social disaster, and yet if we do
15 not get a Federal housing bill that is vigorously enforced,
16 this trend will continue. There is no doubt about the fact,
17 there is no doubt in my mind, that we need very strong legislation
18 on the whole question of proper administration of justice. Some
19 encouraging things happened in the State of Mississippi the other
20 day. Maybe it was a first step in a thousand mile journey toward
21 the goal of justice in that racially torn situation, but I don't
22 think anyone should have any illusions that great revolutionary
23 attitudinal changes are taking place in Mississippi and other
24 places in the black belt south. The fact is that the men who
25 were convicted the other day were convicted on the basis of a

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1 Federal law and to this day the State of Mississippi has not
2 tried them for murder. So that the state law is still based on
3 a double standard of justice, and I think it is very necessary
4 to have a Federal law that deals with the whole question of
5 mal-administration of justice. But I also tag on that once
6 more the need to pass laws that are going to be implemented and
7 if they aren't going to be vigorously implemented don't pass
8 them because they only increase the frustrations and the
9 cynicism that we find existing in so many areas.

10 MR. CORMAN: Thank you.

11 MR. WILKINS: Senator Harris?

12 SENATOR HARRIS: Thank you, Mr. Chairman.

13 First, Dr. King, I want to say I think your last
14 comment, particularly, where do we go from here, chaos,
15 is a very careful exposition of our present crisis and some
16 very detailed suggestions of what we might do about it and I am
17 honored that you would come here. In addition to these suggestions
18 you make here and in that book about what might be done in the
19 field of education, housing, and other areas like that, I want
20 to ask you what for me is a tougher question and I will give
21 you an illustration of it. A good friend of mine, young friend,
22 holds a Ph.D. degree from Harvard. He is a black man, played
23 football there. He is consultant to three different agencies
24 of the Federal Government now, has a better house than I do,
25 makes a good deal more money than I do. He is the kind of person

1 and this is a part of the problem, he is the kind of person
2 who is making it in white society to the degree that he is
3 the Negro invited to the cocktail party when you need to have
4 a Negro present. All that has got him to the place where he
5 says that you now feel such hostility that I no longer will
6 accept appearances or speeches before mixed audiences. I will
7 only speak before black audiences any more. As I travel around
8 the country I found a good many like him. No enlargement of
9 the economic or other opportunities will affect him. What
10 about this matter of discrimination in white attitudes? He
11 says, for example, I have determined that I spend about a third
12 of my time being made aware of the fact that I am a Negro
13 and I think that is too much of a waste of my time.

14 What could be done in addition to these other things
15 you have said that might change attitudes and commence to
16 eliminate discrimination?

17 DR. KING: Well, I think we do have to face the
18 fact that attitudinal changes are going to be much more long
19 range than structural changes in the society. I think there
20 are certain structural changes that can be made immediately
21 if the society has a will to do it. Attitudes will take longer.
22 The process of education, the actual living together of people,
23 and I think we find, I think we will have to analyze something
24 of the dilemma of the Negro middle class and in this present
25 period to understand what is happening to your friend.

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1 I think E. Franklin Frazier did it quite well in the
2 book entitled, "Black Bourgeoisie", and his thesis was that
3 many members of the Negro middle class found themselves rejecting
4 the heritage or the culture of the masses of Negroes and sought
5 to identify solely with the values of the middle class of white
6 society, and yet they were rejected by the middle class of white
7 society by and large, so they ended up out in the middle with no
8 cultural roots and often that led to a self-hatred and a kind
9 of conspicuous consumption that often led to substanceless values
10 and this has often happened. It doesn't happen to every member
11 of the middle class but it often happens and I think the problem
12 that one has to deal with in grappling with this problem is to
13 seek not to get away from being middle class, because that is
14 an economic thing and also an educational thing which most
15 people should be striving to gain, but to somehow make it a
16 middle class of substance, of substantive values.

17 But I do feel as far as the attitudinal changes, that
18 is going to have to come through education. It is going to have
19 to come through a kind of creative living together and as the
20 barriers of the external society are broken down, unconsciously
21 these prejudices will be eliminated.

22 One day people will come to see integration not as a
23 problem but as an opportunity to participate in the beauty of
24 diversity, but it is going to come after, it seems to me, a
25 period of breaking down on a prior basis the external barriers,

1 whether it is in housing or all of these other areas.

2 SENATOR HARRIS: Thank you, Mr. Chairman.

3 MR. WILKINS: Thank you.

4 Dr. King, our General Counsel, Mr. McCurdy, has some
5 questions.

6 MR. MC CURDY: Dr. King, when you and I talked a
7 couple of weeks ago out in Cleveland, we talked about some of
8 these things that I told you the Commission would be interested
9 in getting and your views on in order to help them. I just want
10 to put a question or two to you on -- your answers may help us
11 to understand why people riot and then to help us find some
12 cures for the causes, causes of the riots, to eliminate causes
13 of the riots, because most of us think that we know what causes
14 riots.

15 Somewhere along old theories have exploded, for
16 instance, in New Haven, and Detroit where they say conditions
17 were not conducive to a riot. Then there have been other cities
18 particularly in the south, where they have been predicting
19 riots for years but there have been no riots and I know that you
20 have had a wealth of experience both in the north and south.

21 We find that the vast majority of the riots and those
22 that have been the most violent have occurred in northern
23 cities rather than in the south and that those that have been of
24 the most violent of nature such as Newark, Detroit, Los Angeles,
25 some of the others, occurred in states that apparently have the

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1 most progressive race relations.

2 I was wondering why this is so and what your views
3 are on that.

4 DR. KING: I think we have two or three factors here
5 and I absolutely agree that you can't point to any one thing
6 as the cause or the basis for riots. I think you always have a
7 plurality of causes and different situations bring about
8 different results. But I do think there are some guiding things
9 we can see here.

10 First, people who are completely devoid of hope probably
11 don't riot. Progress tends to whet the appetite for more
12 progress. This is just a historical fact. And I would suspect
13 that the people who riot are people who were maybe inspired by
14 something that may have happened in the south through a civil
15 rights deal or through a Supreme Court decision. They had just
16 enough hope left to feel that maybe there was an ultimate way
17 out but there was a mixture of hope and despair, and I think
18 that this is probably true in almost every case.

19 I think that would be an interesting study on this
20 kind of schizophrenic mixture of hope and despair, a despair about
21 the intolerable conditions, but a hope that grew out of something
22 else elsewhere that gave them the feeling that things could be
23 concurred.

24 I think the other thing that we must face is that no
25 matter what city we have in mind, there is a great gulf between

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1 white society and black society. No matter how progressive
2 the city has been, there is still a gulf economically, a gulf
3 in the housing sense and a gulf in every other area, so when
4 we talk about progress in any city we have to say that it has
5 been relative progress and we have to say that there is still
6 this great gulf between white society and Negro society and I
7 think we could point out New Haven as an example.

8 Certainly, there has been progress, there have been
9 significant programs there and the Mayor of New Haven is
10 certainly one of the most progressive and courageous mayors, I
11 think, in America. But the gulf is still there and I can't
12 put the responsibility on the Mayor, whether he is in New
13 Haven or any other city, because I think the problems are
14 so great in our country that no city can solve its problems and
15 no state can solve the problems. It has got to be the Federal
16 Government. They don't have enough money in the states.

17 And I think we could go right on back to -- I will give
18 you another example, if my good friend Chief Jenkins will permit
19 me to talk about our home town, which I love dearly. I think
20 Atlanta is certainly the most progressive community in the south
21 in race relations and yet the gulf between Negro and white
22 society is tremendous. It is unbelievable. And a very good
23 example is the fact that Atlanta has the lowest rate of unemploy-
24 ment of any major city in the country. It is about 2.2 per cent.
25 But when you come to the Negro community, the unemployment rate

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1 is between 12 and 14 per cent, almost the highest in the
2 country. And Negroes have the finest homes in Atlanta of any
3 city in this country, but almost 300,000 Negroes live in
4 Fulton County. When you think of the percentage of Negroes who
5 are still poverty stricken and the percentage of Negroes who
6 still live in poor housing conditions, then it is very great.

7 So, I think we have to see that there is great frustra-
8 tion in the Negro community over these gulfs, these gaps
9 within the society, and I do not see any city escaping this
10 because every city has the problem. Even though some cities
11 may be a little more progressive and they may have more enlightene
12 mayors than others, they still have this problem of the great
13 economic gulf and that brings about a great gulf otherwise.

14 I think we have to see also that the general tension
15 of our society today makes so many black people feel that they
16 are not respected, that they don't count, that they are not
17 considered worthful by the larger society, and I saw this very
18 clearly in Watts when I went out during the riots. I saw that
19 it was a quest for attention, for voice, and for power all of which
20 Negroes may not have and most Negroes don't have. They feel
21 they have become invisible to the larger society. They don't
22 have voice nor power. And I remember that day in Watts I was
23 talking with a fellow and he said we won, and I kept asking
24 him what in the world he meant. I said, now, 30 some people
25 have been killed, about 36, and 34 Negroes. You burned down

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1 your own community. The stores where you have to buy groceries
2 and what have you, can't get milk for the children. He said, but
3 we won. And I said, what do you mean? And he went on to say
4 we made them pay attention to us. And I could see from that
5 that there is almost a suicidal quality in the riots. It is
6 almost a way of saying I would rather be dead than ignored, and
7 as long as people feel that they are ignored by the larger
8 society, as long as they feel that they are invisible to the
9 larger society, there is a danger that they will engage in these
10 violent explosions out of sheer anger, and I think these
11 seeds are in all of our communities. I don't think any city can
12 feel that it is exempt or nothing can happen there in terms of
13 a riot. I think they are there. And it just takes one incident,
14 usually a police activity, to precipitate it. But the problems,
15 the conditions are in all of our communities that bring riots
16 into being.

17 MR.MC CURDY: Thank you, Doctor. I just have one more
18 short question. We have had testimony before the Commission
19 that one of the causes of riots is disrespect for law and
20 order. And it is widely held and believed by some people that
21 the doctrine of civil disobedience has contributed to this
22 climate, thereby contributing to riots.

23 Would you comment on that?

24 DR. KING: Yes. First, I don't believe this at all.
25 We haven't practiced any civil disobedience on a major scale

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1 in America. I do feel -- I believe in civil disobedience and I
2 will say why in a few minutes, but the interesting thing is we
3 haven't practiced it yet. We have broken laws but they were
4 state laws in the south generally that were in conflict with the
5 Constitution of the United States. So it may have been civil
6 disobedience concerning a local law, but it was civil obedience
7 to the Federal law of the land, and I don't see any activity
8 that we have had on a major scale that represented civil
9 disobedience.

10 Now, I do feel that those who say that civil disobedience
11 has created the climate for this overlook what those who believe
12 in civil disobedience are saying. And I think it is very
13 necessary to see that those who believe in it, and I do believe
14 that when conscience tells you a law is unjust, you have the
15 moral responsibility and the right to break it, the only
16 thing I say is that you also have a moral responsibility to
17 accept the penalty. I think we must see that there are just laws
18 and unjust laws, there are just situations and conditions and
19 unjust conditions, and it is my great belief that moral men
20 have the responsibility and the right to obey just laws, but I
21 don't think they have a responsibility to obey unjust laws.

22 Now, one would say who determines that? I think there
23 are ways to determine when a law is unjust. One way is, it
24 seems to me, a law is unjust, an unjust law is a code which a
25 majority inflicts upon a minority that it does not impose upon

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1 itself. An unjust law is also a code that a majority inflicts
2 upon a minority that that minority had no part in bringing into
3 being or executing because they may have been denied the right
4 to vote, or what have you.

5 Now, when one breaks an unjust law, or practices
6 civil disobedience, it is my firm belief that he should do it
7 openly, he should do it cheerfully, he should do it non-violently.
8 I don't believe in anarchy and I think there are those who are
9 anarchists. They will put on sheets and they will hide and run
10 and do very terrible violent things. I consider that uncivil
11 disobedience, not civil disobedience.

12 He who breaks a law that conscience tells him is un-
13 just and willingly accepts the penalty in order to try to arouse
14 the conscience of the community on the injustice of the law or
15 theinjustice of the social situation is at that moment
16 expressing the very highest respect for law, and this is nothing
17 new. There is nothing new about this in history. If Socrates
18 hadn't practiced civil disobedience, maybe academic freedom
19 wouldn't be a reality. If the Jewish men, Shadrach, Meshach
20 and Abednego, hadn't practiced civil disobedience, if the
21 Christians hadn't practiced it to the point of being thrown to
22 the lions on the chopping block, and I submit that if what Hitler
23 did in Germany was legal, in quotes, and it was illegal to aid
24 and comfort a Jew in Hitler's Germany -- I believe firmly, if I
25 had lived in Hitler's Germany, with my humanitarian concern, I

1 would have aided and comforted my Jewish brothers. If I lived
2 in South Africa -- I would have joined the late Chief Latuly
3 in breaking those laws and it comes right down to, in fact,
4 what was a greater expression of civil disobedience than the
5 Boston Tea Party and this was revered in all our schools.

6 Those who practice creative non-violent civil disobedience
7 when the civil situation demands it are really expressing the
8 highest respect for law when it is a just law and I think
9 they in the final analysis may be the saviors of society and I
10 don't think this can be the cause or considered the cause of
11 outbreaks, of riots because, first, we haven't had it practiced
12 yet on any major scale, and secondly, it has been advocated only
13 in non-violent, love-in, even, terms rather than in violent nega-
14 tive destructive terms.

15 MR. MC CURDY: Thank you very much, Dr. King. Thank
16 you, Mr. Chairman.

17 MR. WILKINS: Are there other questions?

18 Mr. Abel?

19 MR. ABEL: Mr. Chairman -- Doctor, you mentioned at the
20 outset of your presentation the fact that in a lot of our slum
21 areas we do have so-called racket elements, problems of that
22 description. I am wondering is there anything being done on the
23 part of the community, the people, segments of the community
24 in the slums, to clean up this sort of situation? You mention
25 it is done many times even with the casual approval and support

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1 of the police officials and other people of higher stature.

2 Is there any movement any place around the country to
3 first clean out these elements and bring some respect in that
4 category?

5 DR. KING: Well, here and there, there are groups
6 that develop a great concern about this problem and they seek to
7 tackle it. I think the problem is that we end up dealing with
8 the symptom rather than the cause and as long as we deal with
9 the symptom rather than the cause, the problem won't be solved.

10 The fact is that these crimes, these rackets, are
11 controlled not in the ghetto but outside of the ghetto and I
12 don't want to get on any of the main streets of our society,
13 but there are some nice name streets in our society where the
14 syndicates operate. They are very respectable people and we
15 arrest the dope addicts and fellows running around the ghetto
16 selling it but we don't arrest those who really keep dope going
17 in our society, the rackets going in our society, because it
18 goes very high up and it is very profitable and to stop it
19 would temporarily shake up to structures of power in our
20 country, and I don't think it is going to be solved until we
21 come to see that principalities and powers are in control of
22 these very profitable rackets that are taking place in the ghettos
23 of our Nation and Negroes are being exploited and other poor
24 people are being exploited day in and day out about it.

25 I think we work in areas where we can but we must

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1 recognize the source of the problem and realize that it is more
2 than this fellow who out of humiliation, out of an attempt to
3 escape, becomes a dopt addict. But what is it that causes
4 that huge force that makes so many profits to be able to continue
5 to carry on that kind of trade in the ghetto? And I think this
6 is going to take a much larger movement than a small group in a
7 particular community.

8 MR. ABEL: The reason I ask, at least as I view it
9 with the reports you see occasionally, periodically in the press,
10 news media, it is not only a situation that is exploiting the
11 people there but it is used again to give a bad name to the
12 whole community.

13 DR. KING: Yes.

14 MR. ABEL: And implies to the public at large that
15 everybody in the slum area is a dope addict or numbers writer,
16 prostitute, what have you. This is one thing -- if there is
17 anything being done to maybe from within the areas expose this
18 or let's say, we want it cleaned up once and for all and
19 controlled.

20 DR. KING: Yes.

21 MR. ABEL: I think that would be an important contribu-
22 tion.

23 One other point you make. I raise this as a question
24 again for information. You make reference to the passage of the
25 civil rights laws and voting rights laws, integration. These

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1 measures, as you term them, are not costing any money. Now, we
2 get to this period where it is going to take some money. I am
3 wondering if your group or any of the other groups have tried to
4 evaluate the cost of the slums as they now exist, what it costs
5 society, the Federal Government. You mentioned earlier state
6 responsibilities, community responsibility, governs the Federal
7 Government. What it costs us to maintain the slums in the
8 conditions they are now in the way of relief contributions, the
9 way of deterioration, of business establishments, homes, the
10 values of property, all of these things that are actually a cost
11 to society, but we are not looking at them as such, as against
12 what it might cost us to pass the proper appropriations to make
13 a meaningful improvement in the slum or ghetto areas. Do you
14 have any ideas?

15 DR. KING: I am sorry, I don't, Mr. Abel. I don't
16 have -- studies have been made on this but I don't have them readily
17 available to me, but I would say in general terms that I think
18 it costs much more to keep slums in existence and welfare in
19 existence as it is presently structured and all of the other
20 things that grow out of this, including riots. Just think of
21 what it cost Detroit, or any other city, and the Federal Govern-
22 ment, even, for a riot like that to take place. I think it
23 would be much less, at least it will be less, I am not saying
24 it shouldn't be done if it is far more, but I think it
25 would be less.

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1 I think with \$20 billion a year for the next ten years
2 we could get rid of slums completely in this country. We could
3 transform the welfare system and many of its dehumanizing qualities
4 into a guaranteed annual income for those who are not able to work
5 because of age or physical disabilities. In that also we
6 could allow people to help rebuild their own communities. So
7 that there are many possible programs that I believe could fit
8 into a \$20 billion a year program over the next ten years. And
9 I think this would be less than many of the things that we find
10 existing as a result of slums and all of the other ills of the
11 ghetto.

12 MR. ABEL: Don't you think we could maybe convert
13 a lot of people to the need for taking action if we can put
14 together and show again when it comes to these people who are
15 always understanding the costs of everything but never the
16 values, just what our problem is and relate it to, 1. a clean
17 area, a progressive area, a healthy area, as contrasted to what
18 we have today?

19 DR. KING: Yes. I think you are quite right there. I think
20 if women could see this in very practical terms and see that
21 the cost is often greater, I think it would bring about some
22 changes in their thinking on this whole question.

23 MR. WILKINS: Mr. Thornton?

24 MR. THORNTON: Dr. King, the thing that has impressed
25 me on some of the visits that we have made to Detroit, Newark and

1 Los Angeles and other areas has been in the so-called ghetto
2 areas as to responsible Negroes, it has been said the increase
3 in crime rate that we read so much about, hear so much about, that
4 it is crime of Negro against Negro, and that there is a lack of
5 law and order and that one of the things that they are indicating
6 that they would like to have high on their priority list is
7 law and order in the Negro communities. Could you -- would you
8 make a comment on law and order as such?

9 DR. KING: Yes. Well, I certainly believe in law and
10 order. The problem is that often people use this as an excuse
11 not to establish justice, and I have almost gotten to the place
12 now where I don't even use the phrase law and order, but I use
13 law and justice, because there can be no order in the true sense
14 devoid of justice.

15 Now, there are legitimate gripes that people have in
16 the ghetto concerning the crimes Negroes commit toward other
17 Negroes or towards anybody, for that matter, and we want to see
18 something done about that. Something should be done about it.
19 And I think we in leadership positions in the civil rights
20 movement and in the churches must go all out to try to keep our
21 people from engaging in any kind of criminal act, whether it
22 is dope addiction, whether it is physical violence towards another
23 human being, alcoholism, or anything else. And, I think we have
24 a job to do at that point and we must not use the sociological
25 causes as an excuse not to try to do what we can to control it.

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1 But I do think we always have to go back to this
2 question of the conditions that cause these crimes and while some
3 people may just have criminal instincts and will engage in
4 crimes because of the general disarray in our society, the
5 general frustration of this period, and I think we do see a rise
6 of crime not only in the ghetto but in the suburbs, they may
7 be white collar crimes but they become crimes just the same, and
8 there is a general rise of crimes in our society and we have
9 to see that.

10 As I say, as we condemn crimes and as we take a stand
11 and try desperately to give people the sense of belonging
12 that they need so that they won't commit crimes, we have got to
13 see the conditions and work very hard to remove these conditions
14 because often people engage in criminal acts, even violent
15 crimes, because of the self-hatred. They have been so rejected
16 by the out group, rather, the in group, that they turn this
17 violence inward and this hatred and everything else and as
18 long as the intolerable conditions exist we do face the danger of
19 these developments taking place.

20 So, I think we do have a "both-hand" job. We have a
21 job of trying to preserve what one would refer to as law and
22 order in all of our communities, but we must work passionately
23 and unrelentingly to remove the conditions from our society which
24 cause people to neglect to follow the lawful path.

25 MR. THORNTON: Thank you.

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1 MR. WILKINS: Miss Peden?

2 MISS PEDEN: Dr. King, you have visited with us many
3 times in ^{Louisville} ~~Chicago~~ and your brother is one of our outstanding
4 citizens there. ~~Two faces of your \$20 billion program or~~
5 ~~suggestion of ten years.~~ First, what would be your suggested
6 priority if we had \$20 billion to invest in this for the next
7 ten years? How would you say we should go about spending it?

8 DR. KING: It would almost have to be a kind of three-
9 fold program, because I think if we just put it in one, we will
10 neglect something else.

11 I think, first, we ought to have in this program, jobs
12 or income for every American citizen. That ought to be the first
13 thing and I would say in the three-fold development that should
14 be the priority, jobs or income. A job should be provided for
15 everybody desirous of work and with the impact of automation and
16 cybernation on another level, we are going to have to do
17 something like this when 40,000 jobs are getting a way every
18 week. We have got to constantly make changes within the total
19 economic order. And I would say jobs or income, and the jobs
20 may be in various areas.

21 For instance, most of the hospitals, 95 per cent of the
22 hospitals of our country are understaffed. Through the Hill-Burton
23 Act, two things could very well be done through an act of
24 Congress. That is lift the minimum wage of those already working
25 in the hospitals because they are the most -- some of our most

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1 deprived citizens making the lowest incomes almost in our
2 society, but also providing larger staffs for these hospitals
3 and that could bring into being another two or 300,000 jobs.

4 We could increase just to create jobs the postal
5 deliveries every day, two or three times. That would bring
6 in another 500,000 jobs.

7 There are many places where these jobs can come
8 into being. They don't have to be public works programs. Most
9 teachers are overloaded in our public schools and they have to
10 do a little of everything, take the children out on the play-
11 ground, so many things that they need not be doing, they should
12 be giving themselves to creative academic work and programs. So
13 that every teacher needs a teacher aide and these are things
14 that could provide the jobs that I am talking about, and I put
15 on the other hand, or income. I do think there should be a
16 guaranteed minimum income for every American family. So where
17 there can be a guaranteed job, there must be a, should be
18 a guaranteed income and there will be people, because of age and
19 other factors, and constant transitions may be in the economy,
20 who may not be working but they need an income. A man, a person
21 needs an income to live. So that would be the priority in this
22 kind of \$20 billion, jobs and income.

23 Now, along with that, our slums must be eradicated.
24 Our communities must be rebuilt that are presently so deprived
25 and so degrading. And I would think that in this program the

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1 Federal Government should make it very clear that those who live
2 in these communities should have opportunity to rebuild their
3 own communities, and that would have to carry with it a
4 strong, it seems to me, almost punitive element concerning
5 the right to build.

6 The great problem that we face is that we are shut out
7 completely almost from the building trades, and this happens in
8 almost every city in this country. Negroes have skills, we
9 built the steady docks and the stout mansions and all of the
10 other things in the days of slavery in the south and now we are
11 being told that we can't build. And, if we are going to be able
12 to really get the jobs or income, we have got to get in the
13 building market. This is where you have a lot of big money,
14 six, seven, eight, \$9 an hour, yet we are out of it north and
15 south and can't get in. We are almost hopelessly locked out.
16 We get in an apprentice training program here and there, but it
17 is just a token number.

18 So, I think there has to be some guarantee on that,
19 that urban renewal will now become for the people, by the
20 people, and of the people, with the people. So these would be
21 priority programs.

22 I think education has to be a factor in this also.
23 That would be the third aspect. Our schools need to be improved
24 greatly and I would say just offhand, as I look at it, it
25 should become in this kind of program a law, so to speak, that

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1 our schools would have to spend at least a \$1000 per year per
2 pupil, especially in deprived areas. What happens is that in
3 ghetto schools you are getting, say, \$333 per year and you get
4 to a suburban school and they are spending \$950 per year per pupil.
5 The last study I made in Chicago revealed that about \$333,
6 about, were spent a year per pupil in ghetto schools and in
7 predominantly white schools right on the edge of the ghetto
8 it went up to \$560 and in many of the suburban schools it went
9 as high as 900 some dollars. There should be greater uniformity.
10 Dr. Conant has convinced most people that all of our schools are
11 devoid of the kind of quality they should have and I would see
12 in this kind of \$20 billion program something that makes jobs
13 and income a reality, gives people an opportunity to engage in
14 urban renewal programs, by, for and with the people, and also
15 a program to tremendously lift the educational life of all of the
16 people of our Nation. I see jobs and income as the short range
17 program, education as the long-range program.

18 MISS PEDEN: ^{Dr. King,} ~~Doctor~~, do you think that within the time
19 that ^{it would take to develop} such a program was ~~being built~~ that we could ~~well~~ offer a
20 person enough hope for the future, say over this ten-year
21 period, that we would not have recurrences of major civil dis-
22 orders that we have had?

23 DR. KING: I think it would go a long, long way towards
24 giving new hope to those who are now frustrated and in great
25 despair. I think this kind of program would do that. And if it

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1 is a program that is sincerely launched and begins to make
2 real changes possible, in the lives of these people. For
3 instance, I don't see right now even in the midst of the hope-
4 less conditions of the climate in the Negro community for
5 any kind of massive guerrilla warfare or insurrection, but I
6 do think if conditions continue to get worse, this is a real
7 possibility, that those who are preaching guerrilla warfare and
8 insurrection which is armed, organized revolt, will get a greater
9 hearing. I think if we can solve some of these problems, launch
10 a program that is massive, and it could no longer be token
11 because that will exasperate tensions and deepen the frustra-
12 tions, that if it is a massive program, I think it will greatly
13 increase hope. There is nothing more dangerous than to build
14 a society with a large segment of people in that society who
15 feel that they have no stake in it, who feel they have nothing
16 to lose. And the minute you begin to give people a stake in the
17 society through these kinds of programs, I think it will do a
18 great deal to increase the hope and diminish the civil dis-
19 orders.

20 MISS PEDEN: One final short question, Mr. Wilkins.
21 I know Dr. King has had some opportunity to see the OEO community
22 action programs in most of our areas in the Nation. I wonder
23 what is your observation and your feeling about the participation
24 of the poor in these programs?

25 DR. KING: I think we have had some very significant

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1 programs in various communities, and they have had broad partici-
2 pation on the part of the poor. On the other hand, I must honest-
3 ly say that two things must be rectified about the poverty
4 program if it is going to be effective. First, it has got
5 to have more money. It is not good to announce a war on poverty
6 and finance a skirmish, and I think this is what has happened
7 and it has really increased frustrations a great deal.

8 The other thing is, I find too much politics involved
9 in some aspects of the poverty program. In other words, too
10 many, and I am not accusing everybody, but too many mayors
11 and others seek to use the poverty program to perpetuate their
12 political power and to shore up their political patronage ability,
13 and consequently the people themselves are not able to grow and
14 develop and achieve the dignity in the process.

15 Finally, the greatest program that I have seen alive in
16 the poverty program is certainly Operation Head Start in the
17 State of Mississippi, DCGM. It is the greatest in terms of
18 grass roots participation. I have never seen anything like it,
19 and that program was cut off for political reasons, mainly
20 because Mr. Stennis and Mr. Eastland didn't like it, because
21 people in it were getting a new sense of dignity and other things
22 and I have to honestly say I didn't like this myself, and many
23 other people didn't and I have seen a great deal of cynicism
24 and bitterness grow with the Negroes in Mississippi as a result
25 of cutting a program like this off.

1 So, I think we have got to have a lot of changes in
2 the poverty program and I must say that I had the same experience
3 in Chicago. The Department of Education gave us a grant of
4 \$109,000 to carry out a program. They gave it through the
5 Southern Christian Leadership Conference to carry out a program
6 to train in basic literacy and consumer education and basic
7 skills persons -- it was a kind of job-oriented adult education
8 program. You trained people for jobs and we were doing that
9 very well. It was a beautiful program. We started out getting
10 people who had never worked before, who were on welfare,
11 getting a job for the first time. And because this came through
12 our organization and it was moving that well, some calls went
13 in from Chicago to Washington and it was immediately cut off
14 and we were told that it couldn't come through us. It had to
15 go through something else, namely, City Hall in Chicago, and it
16 destroyed totally the grass roots effects of that program and
17 the creative job that was being done and which was giving so
18 many people a new sense of dignity and destiny.

19 These are some of the things, I think, must be improved
20 if the poverty program is going to be an effective program that
21 will give new hope and a new sense of self-respect to the
22 people.

23 MISS PEDEN: Thank you, ~~Deater~~.

24 Thank you, Mr. Chairman.

25 MR. WILKINS: Chief Jenkins has a question, but I want

1 to point out to the Commission that we are already into the
2 time of the next witness. But please go ahead, Chief.

3 CHIEF JENKINS: If I may say, Dr. King, I appreciate
4 everything you have said here today. I especially appreciate
5 your report to this Commission that we are making progress
6 in Atlanta. We still have a long way to go but we are continuing
7 to move in that direction, and to remind you that you know your
8 father was my good friend and adviser for many years, so we
9 are still working on it.

10 MR. WILKINS: The Chairman views with a more than growing
11 concern the growth of the Georgia axis here as well as a
12 California axis this Commission has been pestered by a California
13 axis. They have been throwing the ball back and forth. And
14 now, we have Georgia in here.

15 Dr. King, I want to thank you for your testimony and I
16 want to encroach a little on the next witness' time because I
17 think you can help this Commission with two questions that are
18 constantly being placed before us and with which our staff and
19 our writers have to grapple as well as members of the Commission.
20 And you mentioned two of them in your statement, very eloquent
21 and very touching statement.

22 You referred to the few Negroes who achieved. And
23 then, you referred to the riot in Detroit despite the fact
24 that great aid had been given to Detroit.

25 Now, these are two of the questions that this Commission

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1 has met constantly for the last two months. The first is, what
2 percentage of the Negroes have achieved? Those of us who argue
3 that we need massive relief for the vast body of Negroes are
4 met with the assertion that so many Negroes have achieved. One
5 witness finally admitted that he had totally neglected to consider
6 the million and a half Negroes who have entered the trade union
7 movement since 1935 and now occupy and earn blue collar wages in
8 some of the basic industries like rubber and tires and steel and
9 so forth. This entrance of the Negro into the blue collar wage
10 scale has oriented them more towards the middle class rather
11 than towards the other class and yet we forget the million and a
12 half Negroes who have done this since 1935.

13 The other day there was a comment on this by one of the
14 dissidents who said that if Walter Reuther won a new contract
15 for UAW, the Negroes wouldn't gain anything anyway because they
16 had the cheapest jobs. Well, the cheapest jobs in the UAW
17 pay \$3.30 an hour, and this is not exactly poverty wages. So,
18 I would say out of the million and a half UAW members, at least
19 ten per cent are Negroes, perhaps more. So, this is a considera-
20 ble body of wage earners who don't come under that category.

21 How do we meet the assertion or the implication which
22 arises constantly that the Negroes who have achieved above the
23 poverty level represent only a token or is this true?

24 DR. KING: I think there are one or two things here that
25 we have got to look at. No matter how many Negroes have achieved,

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1 and I would certainly accept the number that some others gave
2 as a valid one --

3 MR. WILKINS: Excuse me. I am sorry. We don't have any
4 numbers. I was hoping to get some numbers from you. Even
5 Franzier doesn't give any numbers. Frazier simply dismisses the
6 Negro middle class as being -- he implies it is a sort of a crust
7 or infinitesimal number that doesn't amount to anything.

8 Now, we have to refute this argument. I think it
9 can be refuted and I would just like to refute it.

10 DR. KING: That is what I am afraid of. I am afraid
11 we can't refute it. I think we have got to face the very
12 honest fact, and that is that the vast majority of Negroes in
13 our country are still poverty stricken and that the middle
14 class is still very small in comparison to the total Negro
15 population.

16 MR. WILKINS: Well, is that 20 per cent, 30 per cent,
17 40 per cent, 50 per cent, 70 per cent? This is what I am trying
18 to get at, you see. You say the vast majority. Who do you
19 mean?

20 DR. KING: I would still feel that between 80 and 90
21 per cent of the Negroes of our country are either in what you
22 may consider the lower class or the under class.

23 MR. WILKINS: I see. 80 to 90 per cent.

24 DR. KING: I would feel that --

25 MR. WILKINS: Thank you very much.

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1 DR. KING: I would feel that the Negro middle class
2 is still within ten or less per cent of the Negro population.

3 MR. WILKINS: I understand. All right.

4 Now, the other question is the matter of Detroit.
5 Detroit came just ahead of the creation of this Commission when
6 the riot was fresh in the minds of not only the public, but
7 members of this Commission and others, and we had a big delega-
8 tion from Detroit here. Some 20 members came with the mayor.
9 Every segment of the Detroit political hierarchy was here and
10 they talked at great length, took a whole afternoon, until
11 7 or 8:00 o'clock that night.

12 Now, the question we are met with here, why in a city
13 like Detroit, which received more aid than any other city in
14 the United States, did a riot of this proportion happen? And
15 why was it that among the rioters, some very considerable per-
16 centage, 30 to 35 per cent, were found to be employed, not
17 unemployed? And I understand your answer to another question
18 and I agree with it fully, that there is a great gap no matter
19 what city you talk about, but where a city is making an effort
20 to close that gap as much as Detroit was making, with more money
21 than any other city -- if any city appropriated a \$100,000 to
22 close a \$20 billion gap, that is nothing, but Detroit was doing
23 more than any other city -- how, they ask us, do you have a
24 riot in a city like that? I would like to get your assistance
25 on how we might answer that question.

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1 DR. KING: My only answer, I go back to the fact that
2 there are seeds in every community for a riot, no matter where
3 it is, no matter how progressive it has been, no matter how much
4 it has received in Federal aid. The seeds are there because
5 no program has been massive enough and I think the answer
6 is right there, that no matter how much aid was given, it wasn't
7 massive enough to grapple with the enormity of the problem.
8 I don't have the figures on the amount of Federal aid, but I am
9 sure it did very little to really bridge the gulf. It may
10 have helped here and there, but it just wasn't massive enough.

11 MR. WLIKINS: Well, it was something like, if I
12 recall correctly, around \$200 million of outside Federal money
13 that came into the City of Detroit alone. Now, bearing in
14 mind your answer to Mrs. Peden's question, as to what priorities
15 you would give over a ten-year period, \$20 billion a year, and
16 if I recall correctly, your answer was, and she followed it
17 up with a question, well, do you think the initiation of this
18 program would still stop riots or would we still have riots, and
19 your answer was, I think that any program of sufficient size
20 sincerely carried on, would hope to arouse hope and allay the
21 riotous intentions and give a chance to operate, but it has to be
22 more than a token as I understand you.

23 DR. KING: Yes.

24 MR. WILKINS: It has to be more than a token. So that
25 would fit in with the massive definition you have, right?

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1 DR. KING: Yes. And I don't think you can segmentize,
2 isolate a community in solving the problem. I think it has got
3 to be a massive Federal program that touches every community.
4 It is a massive national program because if we say that one
5 community got this and another community that and the others
6 didn't, in other words, there must be a massive program that
7 begins to make structural changes in the society, and I don't
8 think it will have an impact unless it is that massive.

9 MR. WILKINS: I understand. Now, I want to ask you one
10 final question. You referred to the untouchables in India and
11 to Mr. Nehru's pointing out that it was unconstitutional to do
12 this against them, and so forth and so on, and we all know that
13 India has made a very great effort in the matter of the
14 untouchables, but do you -- in our country also discrimination
15 against Negroes is illegal, unconstitutional. Regardless of
16 whether the practice may be, it is in the law just as it is in
17 India with respect to the untouchables. And yet, India has not
18 solved the untouchable problem as any Indian will tell you, even
19 though it is now outlawed to discriminate against them.

20 Would you say that with what -- your earlier answer
21 to a question, I assume would apply here, but I would like to
22 hear you say it, that there must be vigorous enforcement of
23 this policy and not merely the enunciation of it in constitutional
24 documents? Else we will fall in the same trap that India has
25 fallen in with the untouchables, is that so?

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1 DR. KING: Yes, absolutely. It has to be, there has
2 to be very vigorous enforcement. I might say, though, that I
3 must honestly confess that I feel India has made much more
4 progress in dealing with the problem of untouchability than we
5 have in dealing with the problem of racial injustice here. I
6 am not saying that it is totally solved, but India has really
7 made discrimination against an untouchable not only a crime
8 that you talk about but a crime that is really punishable by
9 imprisonment, and someone said to me not long ago -- it might
10 have been Madam Pandit -- that there may be people with prejudices
11 against untouchables in India, but you could not find ten
12 people in the whole of India that would state it publicly.

13 MR. WILKINS: No.

14 DR. KING: Now, the problem of India is, as you know,
15 widespread poverty and that is why they haven't been able to bring
16 the untouchables up that far economically, because of the overall
17 poverty of the total country, but I think in terms of discrimina-
18 tion, outright discrimination, they have made much more progress
19 than we have dealing with this problem. I must very honestly
20 say that.

21 MR. WILKINS: Especially with respect to employment,
22 but I bear in mind your statement that the Indians have built
23 great housing projects in the areas in which untouchables
24 predominantly live. I think that was your language.

25 DR. KING: Yes.

1 MR. WILKINS: Which means that if they have solved
2 it, they have solved it through bringing equality behind the
3 wall of segregation which still exists if it is still in the
4 areas where untouchables predominantly live. I think we need a
5 few court orders and jail sentences for discrimination here in
6 order to catch up with the Indians psychologically, philosophi-
7 cally, as far as enforcement of laws is concerned, but I think
8 it is the -- the untouchable problem illustrates in a
9 sense the terrible problem of this Commission. No matter what
10 we say or what we recommend, riots and civil disorders and
11 discrimination and injustice and inequality will be simply arrested
12 or halted here and there, and will not be eradicated. That
13 is without the suggestion you have made, massive overturning
14 and rededication of our resources. We can't hope to do anything
15 except recommend, for example, what they recommended in 1919
16 after the Chicago riot. It is still a good report. It is an
17 excellent report. It fits today. But, our problem is almost
18 insurmountable.

19 DR. KING: Well, I am not devoid of hope at this
20 point. I am still hoping against hope and I don't think it
21 is insurmountable. My real problem is that I don't know if our
22 Nation has the will. I know we have the resources and I don't
23 think we have to go through these civil disorders. Other countries
24 have problems but they haven't gone through as many civil dis-
25 orders as we have. Some of the other countries grapple with

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1 their economic problems -- I was in Scandinavia once or twice
2 last year and was amazed once more to see they don't have any
3 slums. They don't have any unemployment. Nobody needs
4 medical care who can't get it. They don't have any poverty.
5 And I looked at these small countries and said if they
6 could do something to grapple with the problems of poverty and
7 all of this, a country with a Gross National Product of \$780
8 billion this year can do it.

9 I just say that finally, I don't overlook the fact
10 that there will have to be a revolution of values and we have
11 got to be as concerned about the ends for which we live as about
12 the means by which we live because if we are not concerned about
13 the ends for which we live, we won't do the necessary things to
14 make changes possible.

15 I think it can take place but we have got to reorder
16 our priorities and I know you have a very difficult job as a
17 Commission, but I hope you will say to us from top to bottom that
18 we are in dire need of a reordering of priorities and if we
19 can do many of the other things that we have done as a Nation,
20 we can deal with this problem.

21 It isn't an insoluble problem. It can be solved and I
22 stress this need for massive programs to solve it.

23 MR. WILKINS: Thank you, Dr. King, and on behalf of
24 the Commission, I not only would like to thank you, but I would
25 like to ask you to pray for us because we do have a tough problem.

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1 Mr. Wilkins. We will be following our agenda the rest
2 of the afternoon. After our present guests, we will have
3 Mayor Yorty of Los Angeles.

4 Our next witness is Mr. Berkeley Burrell, President of
5 the National Business League, a nationwide organization de-
6 voted to improving the lot of Negroes in the United States by
7 aiding the growth and development of Negroes in business
8 enterprises. He is a businessman himself, has served three
9 terms as Chairman of the District of Columbia Chamber of
10 Commerce prior to his election as President of the National
11 Business League, and has also served on the Board of Directors
12 of the Metropolitan Washington Board of Trade and the Housing
13 Development Corporation.

14 Appearing with Mr. Burrell is Mr. Matthew Clark,
15 Associate Director of Research and Development of the National
16 Business League Project Outreach, and Mr. Henry Miller,
17 National Secretary of the National Business League.

18 Mr. Burrell, we are very pleased to have you and Mr.
19 Miller and Mr. Clark with us this afternoon, and you may pro-
20 ceed.

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