

ROBERT C. WEAVER

AC/egg

C-111K

March 18, 1937

Dr. Robert C. Weaver, Consultant
President's Committee on
Vocational Education
U. S. Department of the Interior
Washington, D. C.

My dear Doctor Weaver:

I wish to acknowledge receipt of your letter of March 17 requesting certain information relative to vocational education of Negroes. I am planning to be away from the office for a day or two, but upon my return I shall get in touch with you concerning the matter.

Very cordially yours,

AMBROSE CALIVER
Senior Specialist in the
Education of Negroes

FLOYD W. REEVES, Chairman

W. ROWLAND ALLEN
EDMUND deS. BRUNNER
OSCAR L. CHAPMAN
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GORDON R. CLAPP
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PAUL T. DAVID
Secretary and Director of Studies
LEONARD POWER
Associate Director of Studies

PRESIDENT'S COMMITTEE
ON
VOCATIONAL EDUCATION
WASHINGTON AUDITORIUM
WASHINGTON, D. C.
Telephone: District 2310

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HENRY C. TAYLOR
T. J. THOMAS
JOHN H. ZINK

March 17, 1937.

Dr. Ambrose Caliver
Senior Specialist in the
Education of Negroes
U.S. Office of Education
Washington, D. C.

Dear Dr. Caliver:

Mr. Wilkerson told me ^{at} his conference with you yesterday relative to the possibility of certain data from the National Survey of Vocational Education and Guidance of Negroes being made available for use by the President's Committee on Vocational Education. We understand the tremendous pressure under which you are now working to get the survey materials ready for publication and appreciate your willingness, despite this situation, to assist us in any way you can to present to the Committee such materials as are essential adequately to define a problem in which we are all greatly interested.

We would not trouble your office at a time like this were it not for the necessity of our submitting our report by April 1st. Adequate information relative to the problem cannot possibly be collected from original sources by that date. In view of this fact, and the further fact that you already have much of the information the Committee wants, we hope it will be possible for you to allow us to use relevant data you have collected. Full acknowledgement of sources will, of course, be made.

The specific items of information we desire are outlined below:

1. From annual reports of state boards for vocational education in Southern states, for Negro and white schools, respectively:
 - a. Number of schools
 - b. Total Enrollment
 - c. Number of Teachers
 - d. Reimbursement from Federal Funds.

(The above items to be supplied for each state and for each year separately, and to show the "break-down" for different classifications of vocational education programs.)

FLOYD W. REEVES, Chairman

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EDMUND deS. BRUNNER
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Page 2 to Dr. Caliver

2. From field studies of the National Survey, whatever data there are available showing:
 - a. Availability of opportunities for vocational education to Negroes.
 - b. Need, if any, for enlarged programs of vocational education for Negroes.
 - c. Attitudes of school officials, white and Negro, toward vocational education for Negroes.
 - d. Need re-direction, if any, of vocational education for Negroes.

(NOTE: The term "vocational education" is here to be interpreted broadly, so as to include not only preparation, but also guidance, placement and follow-up.)

It is our wish to secure whatever data you may make available to us with as little inconvenience to you as possible. Hence, we would not have you make, for this purpose, any special analyses and interpretations. If you will merely let us have access to your original tabulations, we will copy from them what we need. Also, any arrangement you prefer for our using the materials will be acceptable - use of them there, or here in our office, even use of them of evenings after your office closes.

Again, permit me to express our appreciation of your willingness to assist us in this project.

Very truly yours



Robert C. Weaver
Consultant.

SURVEY OF THE TRAINING AND EMPLOYMENT
OF WHITE COLLAR AND SKILLED NEGRO WORKERS
(O. P. 65 - 1704)

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VIRGINIA	H. J. McGuinn, Virginia Union University, Richmond
WEST VIRGINIA	W. W. Sanders, 1034 Bridge Avenue, Charleston

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W. H. ...

ans before June 15

NOTES ON WORK HISTORIES

The Work History of an individual is nothing more than his case history with reference to the occupations he has followed. It should relate the details of each occupation pursued from the time he began working until the present. These items should be recorded in chronological order.

The following list of items are suggestive of the type of material desired.

1. Number of occupations pursued, and when.
2. Types of occupations pursued, and when.
3. Reasons for engaging in each occupation.
4. Reasons for quitting each occupation.
5. Wages, hours and conditions of employment in each occupation.
6. Reason for entering present or major occupation.
7. Factors that made for success in this occupation.
8. Occupational experiences that person regards as unusual or significant.
9. Occupational pursuits followed by person's parents.
10. Occupational pursuits planned for person's children.
11. What important factors about his occupation were not learned in school?
12. How has the question of race aided or hindered person in his occupational experiences?

The histories should be written in narrative style, with due emphasis upon statistical fact, but with great consideration for the psychological and immeasurable factors that might be present.

AC/egg

May 26, 1937

MEMORANDUM :

To: Dr. Robert C. Weaver
From: Ambrose Caliver

Replying to your request for information concerning the activities of our office, I am pleased to attach certain materials which I hope will be helpful to you in the preparation of your address. I am also attaching a leaflet which will give you a view of our general activities. It may be of interest to note that the educational work for Negroes in the FERA was begun by this office and I had general supervision of for about two years.

RECORDED

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF THE SECRETARY
WASHINGTON

May 24, 1937

Dr. Ambrose Caliver
Senior Specialist in Negro Education
Office of Education
Department of the Interior
Washington, District of Columbia

My dear Dr. Caliver:

I have been asked to speak at the mass meeting at the Annual Conference of the NAACP relative to the Negro and the New Deal. In order that my remarks may be as complete as possible I would appreciate your sending me an outline of the activities of your division of the Department of the Interior as they relate to this subject. Of course, the sooner I can receive this material the easier it will be for me to correlate it with the other data available and present it in its proper setting.

I wish to thank you in advance for your cooperation in this matter.

Sincerely yours,


Robert C. Weaver,
Adviser on Negro Affairs

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF THE SECRETARY
WASHINGTON

May 28, 1937

MEMORANDUM for Dr. Ambrose Caliver:

In the absence of Dr. Weaver from the city, I wish to thank you for the material transmitted to this office by your memorandum of May 26 in response to our recent request. I know that Dr. Weaver will be most grateful to you for your cooperation in this matter.


Corienne K. Robinson,
Secretary to
Robert C. Weaver

COPY

AC/vck

April 1, 1936

MEMORANDUM:

To: Dr. Weaver
From: Ambrose Galiver

With further reference to my recent memorandum to you concerning the coordination of our two Surveys, I wish to advise that I plan to leave the city soon for an extended trip. I hope, therefore, that we will be able to effect some satisfactory arrangement at an early date.

Copy to Dr. Gray

FEDERAL EMERGENCY RELIEF ADMINISTRATION
WALKER-JOHNSON BUILDING
1734 NEW YORK AVENUE, NW.
WASHINGTON

August 28 1935

TO: Dr. Ambrose L. Caliver

FROM: Ira De A. Reid

SUBJECT: Occupational Analysis for proposed WPA studies

This memorandum will confirm our agreement of this afternoon on the matter of the occupational data to be collected in the two studies under consideration.

All occupational information heretofore included in the Office of Education's project, except such data as pertain to the case histories of graduates and "drop-outs", is to be eliminated. Such data as have been eliminated will be incorporated in the White Collar study proposed by the Department of the Interior. The data to be included is:

- a. provision for analysis of census data on occupational shiftings.
- b. provision for interviewing a representative of workers in occupational fields other than white collar and skilled, this to include non-professional white collar workers, personal and domestic servants.

Due changes will be made in the texts and costs of these studies to permit these changes.

I have discussed this memorandum with Mr. Beach. He is of the opinion that it would hasten consideration of the Education project if you would specify how many of these case histories of graduates you planned to obtain.

Copy:
Mr. Beach
Dr. Weaver

Ira De A. Reid

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1937 JUN 30 AM 11 34

DR AMBROSE L CALIVER=

MINUTES IN TRANSIT	
FULL-RATE	DAY LETTER

BUREAU OF EDUCATION INTERIOR DEPT=

INTEGRATION OF FEATURES OF BOTH STUDIES FEASIBLE AND PRACTICABLE ACCORDING TO BEACH STOP AM WORKING ON NEW PLANS NOW STOP GOOD JOB CAN BE DONE WITH VOCATIONAL STUDY IF DIRECTOR CAN DRAW HEAVILY ON YOUR TIME AND EXPERIENCE=

IRA DE A REID.

WPA project

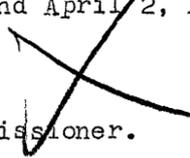
THE QUICKEST, SUREST AND SAFEST WAY TO SEND MONEY IS BY TELEGRAPH OR CABLE

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF EDUCATION
WASHINGTON

April 21, 1936

Memorandum to Mr. Robert C. Weaver, Adviser on Negro Affairs

Referring to your memorandum of April 15, I cannot endorse your suggestion that a new position of Negro District Educational Adviser be created. For my reasons, I refer you to memoranda of March 10 and April 2, 1936.


Commissioner.

JE Negro Education
retyped L. Anderson

*Oxley CCC
621
Negr. Cadet
Emp.*

April 2, 1936

Memorandum to Mr. Robert C. Weaver, Adviser on Negro Affairs

Referring to your memorandum of March 26, 1936, regarding the creation of the new position of Negro District Educational Adviser, this cannot be done under the present set-up. You are doubtless familiar with the organization and administration of the Civilian Conservation Corps Camps under the War Department. The War Department administers the Camps through the nine Army Corps Areas in the United States. The Corps Areas are further subdivided into from four to fifteen Districts. Each District administers the Camps under its jurisdiction.

As you know, the Office of Education acts in an advisory capacity to the Secretary of War; the Corps Area Advisers act as advisers to the Corps Area Commander; the District Advisers act as advisers to the District Commanders; and the Camp Advisers act as advisers to the Camp Commanders. There are no other educational positions paying a different salary rate to the ones outlined above.

However, the practice of designating Camp Educational Advisers as Senior Educational Advisers without extra pay is a common one. A few large CCC Districts have been subdivided into Subdistricts, and the outstanding Educational Advisers in these Subdistricts are sometimes called Subdistrict Educational Advisers or Senior Educational Advisers, but without extra pay. Another example is one in which three to ten, or more, Camps are located in one locality, and the outstanding Educational Adviser is given the rank of Senior Educational Adviser, the other Advisers serving as his assistants. In this case also, the Senior Educational Adviser gets no extra pay. In one or two Corps Areas, there are roving Educational Advisers who are specialists in vocational education, but they get no extra pay.

The CCC Educational budget makes no provision for any other type of position, and none is contemplated in the near future.

I should be glad to have your reactions to this letter.

W.C.S.
Commissioner.

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF EDUCATION
WASHINGTON

March 30, 1936

Memorandum to Mr. Robert C. Weaver, Adviser on Negro Affairs

Referring to your memorandum of March 26, 1936, regarding the creation of the new position of Negro District Educational Adviser, this cannot be done under the present set-up. You are doubtless familiar with the organization and administration of the Civilian Conservation Corps Camps under the War Department. The War Department administers the Camps through the nine Army Corps Areas in the United States. ~~Each Corps Area is further subdivided into~~ *are* four to fifteen Districts. ~~Each District administers the Camps~~ *from* under its jurisdiction.

As you know, the Office of Education acts in an advisory capacity to the Secretary of War; the Corps Area Advisers act as advisers to the Corps Area Commander; the District Advisers act as advisers to the District Commanders; and the Camp Advisers act as advisers to the Camp Commanders. There are no other educational positions paying a different salary rate to the ones outlined above.

However, the practice of designating Camp Educational Advisers as Senior Educational Advisers without extra pay is a common one. A few large CCC Districts have been subdivided into Subdistricts, and the outstanding Educational Advisers in these Subdistricts are sometimes called Subdistrict Educational Advisers or Senior Educational Advisers, but without extra pay. Another example is, ~~that where~~ *one in which* three to ten, or more, Camps are located in one locality, ~~the out-~~ *and* standing Educational Adviser is given the rank of Senior Educational Adviser, ~~and~~ *and* the other Advisers ~~are~~ his assistants. In this case also, the Senior Educational Adviser gets no extra pay. In one or two Corps Areas, there are moving Educational Advisers who are specialists in vocational education, but they get no extra pay.

The CCC Educational budget makes no provision for any other type of position, and none is contemplated in the near future. ~~The present plan is working satisfactorily.~~

Commissioner

Returning to

I should be glad to have your reaction to this letter.

ECIAL.

March 26, 1936

Mr. O'Leary,

Please prepare
memo to Mr.
Weaver for Com's
signature in S.

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF THE SECRETARY
WASHINGTON

March 26, 1936

Memorandum to Mr. J. W. Studebaker, Commissioner of Education:

In your memorandum of March 10, in reply to mine of February 20, you state that under the present set-up in the CCC Camps, there will be no opportunity for appointing Negro District Advisers. It seems to me that since the CCC Organization has been set up on the basis of separation of races, a logical corollary to such an arrangement is the supervision of the educational work in these camps by Negroes.

In the Second District of New York, Mr. S. C. Coleman was being considered as an Educational Supervisor for colored camps. Although this matter was under consideration in July of 1935, no action has been taken on it to date. In the interim, an extremely difficult situation at the camps in the Middletown, New York area, has required the services of some Negro in a supervisory capacity. Recently, Mr. Coleman was transferred to these camps and given the title of Senior Educational Adviser. In being given this assignment he was told that all of the work of the colored camps in that area, and there are seven, would be under his direction and supervision. This position was given Mr. Coleman as a recognition of his leadership in the field of adult education. Unfortunately, it did not carry with it any increase in salary.

It seems to me that if a senior educational advisership in a particular camp can be created and assigned to a Negro, that the corps area in which Mr. Coleman is working, and which contains some fifteen Negro camps, could well afford the services of a Negro District Educational Adviser.


Robert C. Weaver,
Adviser on Negro Affairs

Negro Education, Georgia
S. M. Ransopher
Room 623

March 10, 1936

Memorandum

To : Robert C. Weaver, Adviser on Negro Affairs
From : J. W. Studebaker, Commissioner of Education

In reply to your memorandum of February 20, 1936, regarding the assignment of negro advisers for CCC Camps, we find that the supervisory functions which you mention are in the hands of the District Educational Advisers, with one District Adviser usually assigned to each state or to a group of from fifteen to as many as one hundred CCC Camps. There are no special educational supervisors for the veteran companies, the junior companies, the negro companies, or for the companies which are working on different types of projects, such as soil conservation, forestry, park improvement, etc., the one District Adviser handling all the functions within his District.

For this reason we see no opportunity for appointing negro District Advisers, with the organization as set up at present.

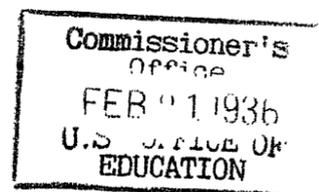
The number of negro Camp Educational Advisers is gradually increasing, and will undoubtedly continue to increase until the number of negro advisers employed is in the same proportion to the number of negro camps as the number of white advisers is in proportion to the number of white camps.

(Sgd.) J. W. STUDEBAKER

Commissioner

Mr. E. J. ...
Mr. ...

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF THE SECRETARY
WASHINGTON



February 20, 1936

Memorandum to Dr. J. W. Studebaker, Commissioner of Education:

From: Robert C. Weaver, Adviser on Negro Affairs.

In your memorandum of September 23, 1935, addressed to the Secretary, you outlined the status of Negro participation in educational work of CCC camps. After listing the number of colored advisers you included a statement which was numbered 4 in your memorandum. This was in response to the suggestion I had made in an earlier memorandum addressed to the Secretary, under the date of September 9, 1935. You say, "the recommendation that Negro supervisors be assigned to all corps areas having a large number of Negro companies is being considered, and definite suggestions relative to this matter will be made at a later date."

I would like to inquire what definite suggestions have been made concerning this matter, since I am now reviewing the file on colored personnel in Emergency Conservation Work and I would like to reopen this matter.

Robert C. Weaver

Robert C. Weaver,
Adviser on Negro Affairs

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF THE SECRETARY
WASHINGTON

April 15, 1936

Memorandum for Mr. J. W. Studebaker, Commissioner of Education:

In calling your attention to the matter of the appointment of a Negro District Educational Adviser I had in mind the creation of a new position. This suggestion was motivated by the fact that the CCC organization, under Director Fechner, has a colored man on its staff. I feel that the work of the Educational Advisers is the one phase of the CCC organization which has given recognition to Negro leadership, and a logical development in this matter would be the appointment of colored men to supervise the activity of colored advisers. The precedent for such an appointment is, of course, the present position of Mr. Edgar Brown in Director Fechner's organization.


Robert C. Weaver,
Adviser on Negro Affairs

CENTRAL STATISTICAL BOARD
7028 COMMERCE BUILDING
WASHINGTON

March 30, 1936

MEMORANDUM

To: Dr. Ambrose Caliver, Office of Education

From: E. R. Gray

Subject: Survey of Vocational Education and Guidance of Negroes

Thank you for your memorandum of March 16, 1936, and the assurances of your continued effort to effect a cooperative arrangement with Dr. Weaver and Mr. Reid for avoiding duplicate interviews in the two works projects. Dr. Weaver has, I understand, been out of town since my interview with you last Thursday, but he is expected back on April 1, when I trust an agreement can be arranged promptly.

As stated in each of our two conversations, it seems desirable to agree that Mr. Reid's form be used in canvassing the persons, not already interviewed by Mr. Reid, whose addresses, obtained from your Form Z, are in the eighty cities covered by both projects. The use of Mr. Reid's questionnaire would seem to obtain most of the factual data you desire from Form L, and we believe it is not in accord with the best educational opinion to attempt to draw conclusions from opinions and non-factual judgments. I appreciate that the avoidance of duplication in this case will mean giving up some of the data desired, and that careful planning will be necessary to surmount the other difficulties mentioned in your memorandum. As I stated on Thursday, however, it is the experience of the Central Statistical Board that practically every inquiry about which serious questions arise concerning duplication with another project differs from the other project in point of view and detail requested, time desired, and geographic coverage.

If there is anything I can do to aid in bringing about a satisfactory cooperative arrangement between the two projects, will you please let me know.

E. R. Gray
Assistant Secretary

ERG:LM
cc Mr. Beach
Dr. Weaver
Mr. Reid
Mr. Copeland

March 24, 1936

MEMORANDUM

To: Dr. Robert C. Weaver
From: Ambrose Caliver
Subject: Coordination of Surveys

In pursuance of the preliminary conferences and correspondence which we had some months ago, and of the telephone conversations we had more recently, I am writing to explain the nature of the contacts we plan to make in obtaining the occupational information desired in connection with the Survey of Vocational Education and Guidance of Negroes, and to ascertain the possibilities of coordinating the work in those communities where both Surveys are to be conducted.

We plan to administer two inquiry forms, Z and L. Copies of these forms are attached for your information. Form Z will be used to obtain certain basic data concerning approximately 10,000 high school drop-outs and graduates during the past ten years, and their addresses. They will be administered by interviewers, who will record the most recent address of the graduate or drop-out obtainable from the records, the principal, the teachers, or the students. This address is to be used in contacting the person. If the person has moved from the address given, his new address, if obtainable, is to be recorded on Z and an effort is to be made to contact him at the new address. If he has moved from the city the Form (Z) is to be sent to our interviewers in the city to which he has moved. When the graduate or drop-out is located Form L is to be administered to him. The two forms (Z and L) are then to be clipped together and turned over to the local supervisor.

As we have thought of ways and means of coordinating these interviews the following three procedures have presented themselves:

1. Single interview. One interviewer will administer Form L and your schedule during a single visit. If your interviewers are to do this, Form Z would be turned over to them, together with Form L. Our forms would be returned to our local supervisors daily or weekly.
2. Cooperative interview. One interviewer from each of the Surveys together will visit the "prospect." Using a technique similar to that used by insurance agents, they will consider the administration of the two schedules as phases of a single, joint effort, rather than as two separate investigations.

The psychological effect of a friendly visit, such as the one suggested above, seems to offer many advantages. It is believed that work on our study can be scheduled in such manner as to dovetail into such an arrangement.

3. Two interviews. Your interviewer will administer one schedule, and one or two weeks later return to administer the other schedule.

There seems to be many disadvantages in this procedure: (1) There will be a loss of time and effort; (2) the prospect is likely to be away or he may have moved in the interim; (3) the prospect is likely to be irked by having the same person call on him twice. If there are to be two visits it would be better for a new person to make the second one.

Please let me have your reaction to these suggestions at the earliest possible date. It probably would be well for us to arrange a conference on the matter.

For your information there is inclosed a list of the communities in which our study is to be conducted.

FEDERAL EMERGENCY RELIEF ADMINISTRATION
WALKER-JOHNSON BUILDING
1734 NEW YORK AVENUE, NW.
WASHINGTON

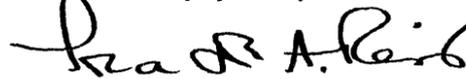
August 12, 1935

Dr. Ambrose L. Caliver,
Specialist, Negro Education,
U.S. Bureau of Education,
Washington, D.C.

Dear Doctor Caliver:

A few days ago I had the opportunity to go over your proposal for a study of vocational guidance and occupational opportunities for Negroes in the office of the Works Progress Administration. A number of questions have arisen about the project and it is my suggestion that you get in touch with Mr. Beach or Mr. Newcomb of the Coordinating Committee as soon as possible. Either of them is in position to advise you on certain points that may make for quicker initiation of the project.

Sincerely yours,



Ira DeA. Reid.

IDAR:W

TEL. CHELSEA 3-1838-39

NATIONAL URBAN LEAGUE

1133 BROADWAY
NEW YORK CITY

DEPARTMENT OF RESEARCH
IRA DE A. REID, DIRECTOR

January
Nineteenth
1 9 3 4

Dear Dr. Caliver:

It is unfortunate that your study on Occupations was not approved. I trust the one on educational facilities will have a more favorable reception. And, of course, you may rely upon me for any possible cooperation in the future.

Sincerely yours,

Ira De A. Reid

IDR/B

Dr. Ambrose Caliver
Senior Specialist in the
Education of Negroes
U.S. Department of the Interior
Washington, D. C.

AC/egg

January 16, 1934.

Mr. Ira DeA. Reid
Director of Research
National Urban League
1133 Broadway
New York, N. Y.

Dear Mr. Reid:

I have been planning to write you for several days concerning the proposed CWA project in which you had consented to assist us.

As you have no doubt surmised, the occupational study did not go through. It was dropped in favor of a study on the availability of educational facilities to Negroes. This latter study is now being pushed and we are hoping that it will be approved. In case it is, we probably shall need assistants who are especially trained in the field of education.

We wish to thank you for your interest in the other study, and it is hoped that we may count upon your cooperation sometime in the future.

Very cordially yours,

AMBROSE CALIVER,
Senior Specialist in the
Education of Negroes.

SURVEY OF THE TRAINING AND EMPLOYMENT
OF WHITE COLLAR AND SKILLED NEGRO WORKERS
(O.P. 65 - 1704)

*Training &
R.P. Collins*

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